



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Jordan Acres School

SAU: Brunswick School Department

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2010-2011 NCLB Report Card



School: Jordan Acres School
SAU: Brunswick School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	74	74	100	58	65	65	0	58	36	5	74	0
	2009-2010	69	69	100	67	72	73	4	62	20	13	69	0
Female	2008-2009	30	30	100	67	70	70	0	67	30	3		
	2009-2010	37	37	100	73	75	76	3	70	19	8		
Male	2008-2009	44	44	100	52	61	60	0	52	41	7		
	2009-2010	32	32	100	59	70	69	6	53	22	19		
Caucasian/White	2008-2009	70	70	100	60	66	66	0	60	34	6		
	2009-2010	62	62	100	66	73	74	5	61	21	13		
African American/Black	2008-2009	3	3	100		38	42						
	2009-2010	3	3	100			46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	24	24	100	46	53	53	0	46	46	8		
	2009-2010	21	21	100	33	55	62	0	33	43	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	11	36	0	17	50	33		
	2009-2010	10	10	100	50	42	38	0	50	20	30		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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School: Jordan Acres School
SAU: Brunswick School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100	81	79	71	10	71	16	3	68	0
	2009-2010	65	65	100	74	71	67	12	62	14	12	65	0
Female	2008-2009	30	30	100	83	83	75	17	67	13	3		
	2009-2010	27	27	100	78	75	71	22	56	11	11		
Male	2008-2009	38	38	100	79	76	67	5	74	18	3		
	2009-2010	38	38	100	71	67	63	5	66	16	13		
Caucasian/White	2008-2009	63	63	100	79	78	71	10	70	17	3		
	2009-2010	64	64	100	73	72	68	13	61	14	13		
African American/Black	2008-2009	2	2	100		90	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100		75	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	15	15	100	73	69	60	0	73	20	7		
	2009-2010	22	22	100	64	61	56	5	59	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	55	43	0	50	17	33		
	2009-2010	5	5	100		18	34						
Limited English Proficient	2008-2009	1	1	100		60	47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Jordan Acres School
SAU: Brunswick School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	64	66	67	4	60	30	6	66	1
	2009-2010	69	69	100	86	85	72	33	52	7	7	68	1
Female	2008-2009	43	43	100	70	67	70	2	67	26	5		
	2009-2010	32	32	100	88	85	78	44	44	3	9		
Male	2008-2009	24	24	100	54	64	64	8	46	38	8		
	2009-2010	37	37	100	84	85	67	24	59	11	5		
Caucasian/White	2008-2009	61	61	100	62	66	67	5	57	31	7		
	2009-2010	61	61	100	87	85	73	30	57	7	7		
African American/Black	2008-2009	0	0			33	46						
	2009-2010	5	5	100		70	57						
Hispanic	2008-2009	2	2	100		71	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	4	4	100		90	68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	18	18	100	39	42	53	0	39	61	0		
	2009-2010	18	18	100	67	67	62	6	61	17	17		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	23	31	13	25	25	38		
	2009-2010	10	10	100	20	48	36	0	20	30	50		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	74	74	100	66	70	70	15
	2009-2010	69	69	100	62	56	62	6	57	16	22	69	0
Female	2008-2009	30	30	100	60	69	68	17	43	33	7		
	2009-2010	37	37	100	59	51	61	5	54	22	19		
Male	2008-2009	44	44	100	70	71	71	14	57	23	7		
	2009-2010	32	32	100	66	62	63	6	59	9	25		
Caucasian/White	2008-2009	70	70	100	70	71	71	16	54	23	7		
	2009-2010	62	62	100	63	56	63	5	58	18	19		
African American/Black	2008-2009	3	3	100		50	45						
	2009-2010	3	3	100			31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	24	24	100	67	61	58	4	63	25	8		
	2009-2010	21	21	100	38	38	50	0	38	29	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	22	46	0	17	50	33		
	2009-2010	10	10	100	20	19	33	10	10	20	60		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	68	68	100	74	73	66	10
	2009-2010	65	65	100	69	63	62	20	49	15	15	65	0
Female	2008-2009	30	30	100	67	71	66	10	57	27	7		
	2009-2010	27	27	100	70	63	62	26	44	11	19		
Male	2008-2009	38	38	100	79	74	67	11	68	18	3		
	2009-2010	38	38	100	68	63	63	16	53	18	13		
Caucasian/White	2008-2009	63	63	100	75	73	67	11	63	22	3		
	2009-2010	64	64	100	69	63	63	19	50	16	16		
African American/Black	2008-2009	2	2	100		60	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100		75	61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	15	15	100	53	61	54	7	47	27	20		
	2009-2010	22	22	100	59	50	50	14	45	23	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	39	41	0	33	33	33		
	2009-2010	5	5	100		18	36						
Limited English Proficient	2008-2009	1	1	100		40	43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Jordan Acres School
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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	64	65	66	19	45	24	12	66	1
	2009-2010	69	68	99	79	69	64	24	56	6	15	67	1
Female	2008-2009	43	43	100	60	63	65	16	44	28	12		
	2009-2010	32	32	100	75	67	64	28	47	9	16		
Male	2008-2009	24	24	100	71	68	66	25	46	17	13		
	2009-2010	37	36	97	83	71	64	19	64	3	14		
Caucasian/White	2008-2009	61	61	100	64	67	67	18	46	25	11		
	2009-2010	61	60	98	82	70	65	23	58	5	13		
African American/Black	2008-2009	0	0			33	43						
	2009-2010	5	5	100			37						
Hispanic	2008-2009	2	2	100		71	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	4	4	100		60	69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	18	18	100	44	51	53	11	33	33	22		
	2009-2010	18	17	94	59	49	51	6	53	0	41		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	20	38	25	0	13	63		
	2009-2010	10	9	90		40	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Jordan Acres School
SAU: Brunswick School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	74	76 71	71 69	100	99 100	99 99	68	63 62	63 61	95	95	95
Caucasian/White	100	100 100	99 99	74	77 72	71 69	99	100 100	99 99	68	64 63	64 62			
African American/Black	*	* *	97 97	*	* 48	49 50	*	* *	99 98	*	* 43	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 99	99 99	55	61 54	60 56	98	98 99	99 99	51	48 43	50 47			
Students with Disabilities	*	100 100	97 98	29	40 21	36 28	*	99 100	97 98	24	29 17	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Jordan Acres School
SAU: Brunswick School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	14	6	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>