



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Brunswick School Department

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SAU: Brunswick School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	206	99		65	65	1	64	30	5	206	0
	2009-2010	191	191	100		72	73	12	61	19	8	191	0
Female	2008-2009	94	94	100		70	70	2	68	27	3		
	2009-2010	99	99	100		75	76	14	61	17	8		
Male	2008-2009	114	112	98		61	60	1	60	32	7		
	2009-2010	92	92	100		70	69	9	61	22	9		
Caucasian/White	2008-2009	192	191	99		66	66	2	65	28	5		
	2009-2010	169	169	100		73	74	11	62	18	8		
African American/Black	2008-2009	8	8	100		38	42	0	38	63	0		
	2009-2010	6	6				46						
Hispanic	2008-2009	3	3				51						
	2009-2010	7	7				58						
Asian or Pacific Islander	2008-2009	4	3				66						
	2009-2010	7	7				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	72	72	100		53	53	1	51	39	8		
	2009-2010	58	58	100		55	62	2	53	29	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		11	36	0	11	56	33		
	2009-2010	26	26	100		42	38	0	42	35	23		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Brunswick School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	210	100		79	71	5	74	17	4	207	3
	2009-2010	192	192	100		71	67	14	57	18	11	192	0
Female	2008-2009	93	93	100		83	75	8	75	12	5		
	2009-2010	92	92	100		75	71	21	54	18	7		
Male	2008-2009	118	117	99		76	67	3	74	21	3		
	2009-2010	100	100	100		67	63	8	59	18	15		
Caucasian/White	2008-2009	189	189	100		78	71	5	74	17	4		
	2009-2010	176	176	100		72	68	15	57	18	10		
African American/Black	2008-2009	10	10	100		90	53	0	90	10	0		
	2009-2010	7	7				43						
Hispanic	2008-2009	8	8	100		75	66	0	75	25	0		
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	4	3				71						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	63	62	98		69	60	0	69	21	10		
	2009-2010	67	67	100		61	56	6	55	28	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		55	43	3	52	30	15		
	2009-2010	17	17	100		18	34	0	18	35	47		
Limited English Proficient	2008-2009	5	5	100		60	47	20	40	40	0		
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brunswick School Department
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	215	213	99		66	67	9	57	30	5	209	4
	2009-2010	195	194	99		85	72	25	59	9	6	191	3
Female	2008-2009	118	116	98		67	70	10	57	28	5		
	2009-2010	84	84	100		85	78	35	50	10	6		
Male	2008-2009	97	97	100		64	64	7	57	32	4		
	2009-2010	111	110	99		85	67	18	66	9	6		
Caucasian/White	2008-2009	187	187	100		66	67	9	57	29	5		
	2009-2010	176	176	100		85	73	24	61	9	6		
African American/Black	2008-2009	10	9	90		33	46	0	33	67	0		
	2009-2010	10	10	100		70	57	30	40	10	20		
Hispanic	2008-2009	8	7	88		71	56	0	71	14	14		
	2009-2010	2	2			70							
Asian or Pacific Islander	2008-2009	10	10	100		90	68	30	60	10	0		
	2009-2010	7	6			73							
American Indian or Native Alaskan	2008-2009	0	0			48							
	2009-2010	0	0			62							
Economically Disadvantaged	2008-2009	70	69	99		42	53	1	41	54	4		
	2009-2010	61	61	100		67	62	7	61	18	15		
Migrant	2008-2009	0	0			38							
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		23	31	3	20	51	26		
	2009-2010	31	31	100		48	36	3	45	23	29		
Limited English Proficient	2008-2009	3	3			39							
	2009-2010	5	4			49							

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: Brunswick School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	237	235	99		76	71	15	61	19	5	231	4
	2009-2010	184	184	100		68	68	15	53	23	8	179	5
Female	2008-2009	115	114	99		84	76	20	64	13	3		
	2009-2010	96	96	100		73	74	20	53	21	6		
Male	2008-2009	122	121	99		68	66	10	58	25	7		
	2009-2010	88	88	100		64	63	10	53	26	10		
Caucasian/White	2008-2009	209	207	99		76	71	14	62	19	5		
	2009-2010	162	162	100		68	69	15	52	25	7		
African American/Black	2008-2009	14	14	100		57	51	0	57	36	7		
	2009-2010	8	8				47						
Hispanic	2008-2009	9	9	100		89	60	44	44	0	11		
	2009-2010	6	6				62						
Asian or Pacific Islander	2008-2009	5	5	100		80	74	40	40	20	0		
	2009-2010	8	8				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	74	72	97		64	58	4	60	29	7		
	2009-2010	61	61	100		51	56	5	46	33	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	31	94		23	33	3	19	42	35		
	2009-2010	29	29	100		21	29	3	17	41	38		
Limited English Proficient	2008-2009	5	5	100		60	45	0	60	0	40		
	2009-2010	3	3				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	230	99		77	78	24	52	16	8	229	1
	2009-2010	211	211	100		73	69	16	58	17	9	208	3
Female	2008-2009	126	124	98		78	84	30	48	15	7		
	2009-2010	101	101	100		88	76	24	64	9	3		
Male	2008-2009	107	106	99		75	73	18	57	17	8		
	2009-2010	110	110	100		60	62	8	52	25	15		
Caucasian/White	2008-2009	216	214	99		76	79	24	52	16	7		
	2009-2010	191	191	100		74	69	16	59	16	9		
African American/Black	2008-2009	3	3				60						
	2009-2010	12	12	100		50	53	8	42	33	17		
Hispanic	2008-2009	8	7	88		100	69	43	57	0	0		
	2009-2010	5	5				60						
Asian or Pacific Islander	2008-2009	5	5	100		100	83	40	60	0	0		
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	64	63	98		60	67	8	52	29	11		
	2009-2010	67	67	100		58	57	9	49	25	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	44	98		27	39	0	27	36	36		
	2009-2010	31	31	100		16	28	0	16	39	45		
Limited English Proficient	2008-2009	4	3				47						
	2009-2010	3	3				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brunswick School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	225	224	100		78	71	31	47	17	5	223	1
	2009-2010	223	221	99		72	68	26	46	19	9	220	1
Female	2008-2009	112	112	100		82	77	40	42	13	5		
	2009-2010	119	117	98		76	76	32	44	19	5		
Male	2008-2009	113	112	99		74	66	21	53	21	5		
	2009-2010	104	104	100		67	61	18	49	20	13		
Caucasian/White	2008-2009	198	197	99		80	72	31	48	16	5		
	2009-2010	213	212	100		73	69	26	46	19	8		
African American/Black	2008-2009	7	7	100		57	51	0	57	29	14		
	2009-2010	2	2				50						
Hispanic	2008-2009	12	12	100		75	66	42	33	25	0		
	2009-2010	3	3				57						
Asian or Pacific Islander	2008-2009	7	7	100		71	71	29	43	14	14		
	2009-2010	5	4				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	50	50	100		46	56	4	42	36	18		
	2009-2010	61	60	98		57	56	5	52	25	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		29	29	3	26	49	23		
	2009-2010	44	44	100		23	26	0	23	36	41		
Limited English Proficient	2008-2009	4	4				41						
	2009-2010	4	3				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brunswick School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	231	227	98		63	49	23	40	24	13	227	0
	2009-2010	251	247	98		64	47	25	39	22	14	245	2
Female	2008-2009	114	111	97		60	53	21	40	26	14		
	2009-2010	128	128	100		70	49	25	45	20	10		
Male	2008-2009	117	116	99		66	46	26	41	22	12		
	2009-2010	123	119	97		58	46	24	34	24	18		
Caucasian/White	2008-2009	220	216	98		64	50	24	40	23	13		
	2009-2010	238	235	99		65	48	25	40	20	14		
African American/Black	2008-2009	5	5	100		40	26	0	40	60	0		
	2009-2010	2	2				28						
Hispanic	2008-2009	3	3				38						
	2009-2010	3	2				42						
Asian or Pacific Islander	2008-2009	3	3				46						
	2009-2010	7	7				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	30	28	93		43	34	4	39	32	25		
	2009-2010	45	42	93		31	31	5	26	31	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	32	97		16	16	3	13	38	47		
	2009-2010	32	32	100		13	16	0	13	28	59		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brunswick School Department
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	206	99		70	70	19	51	23	7	206	0
	2009-2010	191	191	100		56	62	6	50	21	23	191	0
Female	2008-2009	94	94	100		69	68	22	47	23	7		
	2009-2010	99	99	100		51	61	6	44	26	23		
Male	2008-2009	114	112	98		71	71	17	54	22	6		
	2009-2010	92	92	100		62	63	7	55	15	23		
Caucasian/White	2008-2009	192	191	99		71	71	19	52	21	7		
	2009-2010	169	169	100		56	63	7	50	22	21		
African American/Black	2008-2009	8	8	100		50	45	13	38	50	0		
	2009-2010	6	6				31						
Hispanic	2008-2009	3	3				50						
	2009-2010	7	7				52						
Asian or Pacific Islander	2008-2009	4	3				70						
	2009-2010	7	7				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	72	72	100		61	58	6	56	31	8		
	2009-2010	58	58	100		38	50	2	36	28	34		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		22	46	0	22	50	28		
	2009-2010	26	26	100		19	33	4	15	27	54		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	5	5				35						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	210	100		73	66	11	62	20	7	207	3
	2009-2010	192	191	99		63	62	14	49	20	17	191	0
Female	2008-2009	93	93	100		71	66	13	58	22	8		
	2009-2010	92	92	100		63	62	15	48	21	16		
Male	2008-2009	118	117	99		74	67	9	65	19	7		
	2009-2010	100	99	99		63	63	12	51	20	17		
Caucasian/White	2008-2009	189	189	100		73	67	11	62	21	6		
	2009-2010	176	175	99		63	63	14	49	21	17		
African American/Black	2008-2009	10	10	100		60	46	10	50	20	20		
	2009-2010	7	7				36						
Hispanic	2008-2009	8	8	100		75	61	13	63	13	13		
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	4	3				68						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	63	62	98		61	54	5	56	24	15		
	2009-2010	67	66	99		50	50	9	41	30	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		39	41	6	33	27	33		
	2009-2010	17	17	100		18	36	0	18	24	59		
Limited English Proficient	2008-2009	5	5	100		40	43	0	40	20	40		
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: Brunswick School Department
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	215	213	99		65	66	23	42	22	13	209	4
	2009-2010	195	193	99		69	64	20	49	16	15	190	3
Female	2008-2009	118	116	98		63	65	18	45	24	13		
	2009-2010	84	83	99		67	64	25	42	22	11		
Male	2008-2009	97	97	100		68	66	29	39	20	12		
	2009-2010	111	110	99		71	64	16	55	11	18		
Caucasian/White	2008-2009	187	187	100		67	67	22	45	23	10		
	2009-2010	176	175	99		70	65	19	50	16	14		
African American/Black	2008-2009	10	9	90		33	43	22	11	0	67		
	2009-2010	10	9				37						
Hispanic	2008-2009	8	7	88		71	52	29	43	14	14		
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	10	10	100		60	69	40	20	30	10		
	2009-2010	7	7				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	70	69	99		51	53	9	42	28	22		
	2009-2010	61	59	97		49	51	5	44	17	34		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		20	38	6	14	37	43		
	2009-2010	31	30	97		40	34	3	37	17	43		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	5	5				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	237	233	98		57	54	14	43	29	14	229	4
	2009-2010	184	184	100		63	63	23	40	16	21	179	5
Female	2008-2009	115	113	98		58	52	10	48	33	10		
	2009-2010	96	96	100		59	62	20	40	19	22		
Male	2008-2009	122	120	98		56	56	18	38	26	18		
	2009-2010	88	88	100		67	63	26	41	14	19		
Caucasian/White	2008-2009	209	207	99		57	55	14	44	29	14		
	2009-2010	162	162	100		63	64	23	40	17	20		
African American/Black	2008-2009	14	13	93		38	31	8	31	31	31		
	2009-2010	8	8				40						
Hispanic	2008-2009	9	8	89		63	37	25	38	38	0		
	2009-2010	6	6				49						
Asian or Pacific Islander	2008-2009	5	5	100		60	66	20	40	40	0		
	2009-2010	8	8				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	74	71	96		35	40	6	30	44	21		
	2009-2010	61	61	100		44	49	7	38	28	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	31	94		19	26	6	13	26	55		
	2009-2010	29	29	100		21	29	3	17	24	55		
Limited English Proficient	2008-2009	5	4				30						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	230	99		59	57	20	40	23	17	229	1
	2009-2010	211	211	100		66	60	26	40	16	18	208	3
Female	2008-2009	126	124	98		58	59	19	39	25	17		
	2009-2010	101	101	100		72	59	29	44	13	15		
Male	2008-2009	107	106	99		60	56	20	41	22	18		
	2009-2010	110	110	100		60	61	23	37	18	22		
Caucasian/White	2008-2009	216	214	99		59	58	20	39	23	18		
	2009-2010	191	191	100		68	61	27	40	15	17		
African American/Black	2008-2009	3	3				32						
	2009-2010	12	12	100		42	35	0	42	8	50		
Hispanic	2008-2009	8	7	88		86	47	29	57	14	0		
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009	5	5	100		80	68	20	60	20	0		
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	64	63	98		37	42	3	33	41	22		
	2009-2010	67	67	100		51	46	12	39	24	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	44	98		25	23	2	23	23	52		
	2009-2010	31	31	100		19	25	6	13	29	52		
Limited English Proficient	2008-2009	4	3				27						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	225	223	99		52	52	20	32	22	26	222	1
	2009-2010	223	222	100		59	60	22	38	18	22	221	1
Female	2008-2009	112	111	99		49	54	23	26	23	28		
	2009-2010	119	118	99		57	60	21	36	20	23		
Male	2008-2009	113	112	99		55	51	18	38	20	25		
	2009-2010	104	104	100		63	59	22	40	16	21		
Caucasian/White	2008-2009	198	197	99		54	53	23	31	20	25		
	2009-2010	213	212	100		59	60	22	37	18	23		
African American/Black	2008-2009	7	7	100		0	31	0	0	43	57		
	2009-2010	2	2				34						
Hispanic	2008-2009	12	12	100		42	40	0	42	25	33		
	2009-2010	3	3				48						
Asian or Pacific Islander	2008-2009	7	7	100		57	60	0	57	29	14		
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	1	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	50	49	98		24	36	2	22	20	55		
	2009-2010	61	60	98		37	45	5	32	33	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		14	18	3	11	20	66		
	2009-2010	44	44	100		14	21	2	11	18	68		
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	4	4				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	231	231	100		52	42	7	45	28	20	231	0
	2009-2010	251	247	98		59	45	7	52	22	19	245	2
Female	2008-2009	114	114	100		46	41	1	45	32	23		
	2009-2010	128	128	100		63	43	5	58	23	15		
Male	2008-2009	117	117	100		58	43	13	45	25	17		
	2009-2010	123	119	97		55	47	9	46	22	23		
Caucasian/White	2008-2009	220	220	100		52	43	7	45	29	20		
	2009-2010	238	235	99		60	46	7	53	21	19		
African American/Black	2008-2009	5	5	100		40	16	0	40	20	40		
	2009-2010	2	2				22						
Hispanic	2008-2009	3	3				29						
	2009-2010	3	2				40						
Asian or Pacific Islander	2008-2009	3	3				52						
	2009-2010	7	7				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	30	30	100		27	26	0	27	27	47		
	2009-2010	45	42	93		24	28	0	24	33	43		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		0	12	0	0	36	64		
	2009-2010	32	32	100		13	14	0	13	16	72		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	71		99	99		63	63		95	95
Caucasian/White		100	99		77	71		100	99		64	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		61	60		98	99		48	50			
Students with Disabilities		100	97		40	36		99	97		29	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	69		100	99		62	61		95	95
Caucasian/White		100	99		72	69		100	99		63	62			
African American/Black		*	97		48	50		*	98		43	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		54	56		99	99		43	47			
Students with Disabilities		100	98		21	28		100	98		17	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		64	48		99	96		56	43		82	80
Caucasian/White		99	96		65	49		99	96		57	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		95	94		35	32		95	94		25	27			
Students with Disabilities		*	92		14	16		*	91		7	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: Brunswick School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	46	26	105	45	10	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.51		0.6

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

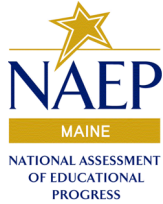
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SAU: Brunswick School Department



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	100	77	98	81
Limited English Proficient	100	90	75	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	57	18	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	26	46	20	9	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

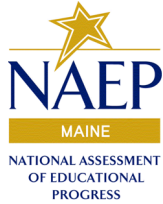
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SAU: Brunswick School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	100	92	98	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	49	20	17	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	38	19	22	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met