



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Brunswick Jr High School

SAU: Brunswick School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	237	235	99	76	76	71	15	61	19	5	231	4
	2009-2010	184	184	100	68	68	68	15	53	23	8	179	5
Female	2008-2009	115	114	99	84	84	76	20	64	13	3		
	2009-2010	96	96	100	73	73	74	20	53	21	6		
Male	2008-2009	122	121	99	68	68	66	10	58	25	7		
	2009-2010	88	88	100	64	64	63	10	53	26	10		
Caucasian/White	2008-2009	209	207	99	76	76	71	14	62	19	5		
	2009-2010	162	162	100	68	68	69	15	52	25	7		
African American/Black	2008-2009	14	14	100	57	57	51	0	57	36	7		
	2009-2010	8	8	100			47						
Hispanic	2008-2009	9	9	100	89	89	60	44	44	0	11		
	2009-2010	6	6	100			62						
Asian or Pacific Islander	2008-2009	5	5	100	80	80	74	40	40	20	0		
	2009-2010	8	8	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	74	72	97	64	64	58	4	60	29	7		
	2009-2010	61	61	100	51	51	56	5	46	33	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	31	94	23	23	33	3	19	42	35		
	2009-2010	29	29	100	21	21	29	3	17	41	38		
Limited English Proficient	2008-2009	5	5	100	60	60	45	0	60	0	40		
	2009-2010	3	3	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	230	99	77	77	78	25	52	16	7	229	1
	2009-2010	211	211	100	73	73	69	16	58	17	9	208	3
Female	2008-2009	125	123	98	79	78	84	30	49	15	7		
	2009-2010	101	101	100	88	88	76	24	64	9	3		
Male	2008-2009	108	107	99	75	75	73	19	56	17	8		
	2009-2010	110	110	100	60	60	62	8	52	25	15		
Caucasian/White	2008-2009	217	215	99	76	76	79	24	52	16	7		
	2009-2010	191	191	100	74	74	69	16	59	16	9		
African American/Black	2008-2009	3	3	100			60						
	2009-2010	12	12	100	50	50	53	8	42	33	17		
Hispanic	2008-2009	8	7	88	100	100	69	43	57	0	0		
	2009-2010	5	5	100			60						
Asian or Pacific Islander	2008-2009	5	5	100	100	100	83	40	60	0	0		
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	64	63	98	60	60	67	8	52	29	11		
	2009-2010	67	67	100	58	58	57	9	49	25	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98	28	27	39	0	28	37	35		
	2009-2010	31	31	100	16	16	28	0	16	39	45		
Limited English Proficient	2008-2009	4	3	75			47						
	2009-2010	3	3	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	223	100	78	78	71	31	47	17	5	222	1
	2009-2010	222	220	99	72	72	68	26	46	19	9	219	1
Female	2008-2009	113	113	100	82	82	77	41	42	12	5		
	2009-2010	119	117	98	76	76	76	32	44	19	5		
Male	2008-2009	111	110	99	75	74	66	22	53	21	5		
	2009-2010	103	103	100	68	67	61	18	50	19	13		
Caucasian/White	2008-2009	197	196	99	80	80	72	32	48	16	4		
	2009-2010	212	211	100	73	73	69	27	46	19	8		
African American/Black	2008-2009	7	7	100	57	57	51	0	57	29	14		
	2009-2010	2	2	100			50						
Hispanic	2008-2009	12	12	100	75	75	66	42	33	25	0		
	2009-2010	3	3	100			57						
Asian or Pacific Islander	2008-2009	7	7	100	71	71	71	29	43	14	14		
	2009-2010	5	4	80			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	50	50	100	46	46	56	4	42	36	18		
	2009-2010	61	60	98	57	57	56	5	52	25	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100	27	29	29	3	24	52	21		
	2009-2010	43	43	100	23	23	26	0	23	35	42		
Limited English Proficient	2008-2009	4	4	100			41						
	2009-2010	4	3	75			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	237	233	98	57	57	54	14
	2009-2010	184	184	100	63	63	63	23	40	16	21	179	5
Female	2008-2009	115	113	98	58	58	52	10	48	33	10		
	2009-2010	96	96	100	59	59	62	20	40	19	22		
Male	2008-2009	122	120	98	56	56	56	18	38	26	18		
	2009-2010	88	88	100	67	67	63	26	41	14	19		
Caucasian/White	2008-2009	209	207	99	57	57	55	14	44	29	14		
	2009-2010	162	162	100	63	63	64	23	40	17	20		
African American/Black	2008-2009	14	13	93	38	38	31	8	31	31	31		
	2009-2010	8	8	100			40						
Hispanic	2008-2009	9	8	89	63	63	37	25	38	38	0		
	2009-2010	6	6	100			49						
Asian or Pacific Islander	2008-2009	5	5	100	60	60	66	20	40	40	0		
	2009-2010	8	8	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	74	71	96	35	35	40	6	30	44	21		
	2009-2010	61	61	100	44	44	49	7	38	28	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	31	94	19	19	26	6	13	26	55		
	2009-2010	29	29	100	21	21	29	3	17	24	55		
Limited English Proficient	2008-2009	5	4	80			30						
	2009-2010	3	3	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	230	99	59	59	57	20	40	24	17	229	1
	2009-2010	211	211	100	66	66	60	26	40	16	18	208	3
Female	2008-2009	125	123	98	59	58	59	20	39	25	16		
	2009-2010	101	101	100	72	72	59	29	44	13	15		
Male	2008-2009	108	107	99	60	60	56	20	40	22	18		
	2009-2010	110	110	100	60	60	61	23	37	18	22		
Caucasian/White	2008-2009	217	215	99	59	59	58	20	39	24	18		
	2009-2010	191	191	100	68	68	61	27	40	15	17		
African American/Black	2008-2009	3	3	100			32						
	2009-2010	12	12	100	42	42	35	0	42	8	50		
Hispanic	2008-2009	8	7	88	86	86	47	29	57	14	0		
	2009-2010	5	5	100			42						
Asian or Pacific Islander	2008-2009	5	5	100	80	80	68	20	60	20	0		
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	64	63	98	37	37	42	3	33	41	22		
	2009-2010	67	67	100	51	51	46	12	39	24	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98	26	25	23	2	23	23	51		
	2009-2010	31	31	100	19	19	25	6	13	29	52		
Limited English Proficient	2008-2009	4	3	75			27						
	2009-2010	3	3	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	224	222	99	52	52	52	20
	2009-2010	222	221	100	60	59	60	22	38	19	22	220	1
Female	2008-2009	113	112	99	49	49	54	22	27	23	28		
	2009-2010	119	118	99	57	57	60	21	36	20	23		
Male	2008-2009	111	110	99	55	55	51	18	37	20	25		
	2009-2010	103	103	100	63	63	59	22	41	17	20		
Caucasian/White	2008-2009	197	196	99	55	54	53	23	32	20	25		
	2009-2010	212	211	100	60	59	60	22	37	18	22		
African American/Black	2008-2009	7	7	100	0	0	31	0	0	43	57		
	2009-2010	2	2	100			34						
Hispanic	2008-2009	12	12	100	42	42	40	0	42	25	33		
	2009-2010	3	3	100			48						
Asian or Pacific Islander	2008-2009	7	7	100	57	57	60	0	57	29	14		
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	1	0	0			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	50	49	98	24	24	36	2	22	20	55		
	2009-2010	61	60	98	37	37	45	5	32	33	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100	12	14	18	3	9	21	67		
	2009-2010	43	43	100	14	14	21	2	12	19	67		
Limited English Proficient	2008-2009	4	4	100			26						
	2009-2010	4	4	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Brunswick Jr High School
SAU:	Brunswick School Department
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	72	76 71	71 69	100	99 100	99 99	63	63 62	63 61	94	95	95
Caucasian/White	100	100 100	99 99	73	77 72	71 69	100	100 100	99 99	64	64 63	64 62			
African American/Black	*	* *	97 97	*	* 48	49 50	*	* *	99 98	*	* 43	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 99	99 99	56	61 54	60 56	99	98 99	99 99	44	48 43	50 47			
Students with Disabilities	100	100 100	97 98	20	40 21	36 28	100	99 100	97 98	16	29 17	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Brunswick Jr High School
SAU: Brunswick School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	11	30	11	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>