

Brunswick School Department  
Reading Support Progress Report  
Grade 3-5

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Support Teacher/Tutor: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Reading	January	April	June
Controls a high frequency vocabulary in reading			
Uses meaning cues (Does it make sense?)			
Uses language/structure cues (Does it sound right?)			
Uses visual cues including using known words or word parts to reach new words in text			
Self monitors: has an awareness of errors			
Self corrects at a satisfactory rate			
Reads fluently with expression and phrasing			

Comprehension	January	April	June
Able to make predictions			
Able to provide a summary			
Able to answer literal comprehension questions			
Able to answer inferential comprehension questions			

Writing	January	April	June
Spells high frequency words			
Writes showing development of beginning, middle, and end			
Proofreads and edits work			

4 Meets Expectations	3 Gaining Independence	2 Developing with Support	1 Emerging	N/A Not Applicable
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Your child is reading *independently* at Level \_\_\_\_\_

Average *independent* level at this time of year is Level \_\_\_\_\_