

Brunswick School Department  
Reading Support Progress Report  
Grade 2

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Support Teacher/Tutor: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Reading	January	April	June
Controls a high frequency vocabulary in reading			
Uses meaning/picture cues (Does it make sense?)			
Uses language/structure cues (Does it sound right?)			
Uses visual cues including using known words or word parts to reach new words in text			
Self monitors: has an awareness of errors			
Self corrects at a satisfactory rate			
Reads fluently with expression and phrasing			
Retells story with beginning, middle and end in sequence			

Writing	January	April	June
Hears and records sounds to spell words			
Spells high frequency words			
Uses capitalization and punctuation appropriately			
Writes showing development of beginning, middle, and end			
Proofreads and edits work			

4 Meets Expectations	3 Gaining Independence	2 Developing with Support	1 Emerging	N/A Not Applicable
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Your child is reading *independently* at Level \_\_\_\_\_

Average *independent* level at this time of year is Level \_\_\_\_\_