

Brunswick School Department  
Reading Support Progress Report  
Grade 1

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Support Teacher/Tutor: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Reading	January	April	June
Knows upper and lower case letters			
Follows print from left to right			
Controls a high frequency vocabulary in reading			
Uses meaning/picture cues (Does it make sense?)			
Uses language/structure cues (Does it sound right?)			
Uses visual cues (Does it look right?)			
Self monitors: has an awareness of errors			
Self corrects at a satisfactory rate			
Reads fluently with expression and phrasing			
Retells story with beginning, middle and end in sequence			

Writing	January	April	June
Forms upper and lower case letters			
Hears and records sounds to spell words			
Spells high frequency words			
Writes 1-2 sentences on a subject			
Uses capitalization and punctuation appropriately			
Uses appropriate spacing between letters and words			

4 Meets Expectations	3 Gaining Independence	2 Developing with Support	1 Emerging	N/A Not Applicable
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Your child is reading *independently* at Level \_\_\_\_\_

Average *independent* level at this time of year is Level \_\_\_\_\_