

## **PARENT INVOLVEMENT IN TITLE I**

The Brunswick School Board encourages the regular participation by parents/guardians in all aspects of the school department's Title I programs, including the federally-funded Title I programs as well as any locally-funded version of the Title I program. Throughout this policy and its related regulations, "Title I" refers to both programs, and "parent(s)" includes legal guardians.

### **DISTRICT-LEVEL PARENT INVOLVEMENT POLICY**

In compliance with federal law, a written district-level parent involvement policy will be jointly developed by interested parents and the school department. The policy and regulations will be distributed to parents of children participating in the school system's Title I programs.

Annually, parents will have opportunities to participate in the evaluation of the content and effectiveness of the school department's parent involvement policy and related regulations. The evaluation process is to develop strategies to improve the parent involvement process and to make appropriate revisions to the Parent Involvement in Title I policy and related regulations.

### **SCHOOL-PARENT INVOLVEMENT POLICY**

As required by law, each school in the school department that receives Title I funds shall jointly develop with parents of children served in the program a school parent involvement policy, including "School-Parent Compact" outlining the manner in which parents, teachers, principals, Title I staff, and students will share the responsibility for improved student academic achievement in meeting State standards. This policy (KBF) and regulations (KBF-R) will be distributed to parents of children participating in the school's Title I programs.

The "School-Parent Compact" shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling children participating in the Title I program to also meet the State's academic achievement standards;
2. Indicate the ways in which parents can support their children's learning, such as monitoring attendance, homework completion, monitoring television and other electronic devices, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and positive use of extra-curricular time;
3. Address the importance of parent, teacher and Title I staff communication on an ongoing basis, with, at a minimum, parent-teacher conferences, which includes the Title I staff member when requested, frequent reports to parents, and reasonable access to teachers, principal, and Title I staff.

Each school receiving Title I funds shall convene an annual meeting, to which all parents of eligible children shall be invited, to inform them about the school's participation in Title I and to involve them in the planning, review, and improvement of the school's Title I programs and the parent involvement policy and regulations.

In addition to the required annual meeting, at least two other meetings shall be held at various times of the day and/or evening for parents of students participating in Title I programs.

These meetings shall be used to provide parents with:

1. Information about the programs the school provides under Title I;
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to submit comments about the school-wide Title I program.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through the payment of transportation and childcare costs if there is a need.

#### PARENT RELATIONS

Parents of children qualified for participation in a Title I program shall receive from the building principal and Title I staff an explanation of the reasons supporting their child's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents will receive regular reports on their child's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

#### DELEGATION OF RESPONSIBILITY

The Superintendent/designee shall be responsible for ensuring that the school department's Title I plan, programs, and parent involvement policies comply with applicable law and regulations and for developing administrative procedures, as needed, to implement this policy.

*Adopted:* 10/13/04

*Cross Reference:* Federal Law: 20 U.S.C. §6318