

**SELECTION AND ADOPTION OF TEXTBOOKS AND
OTHER INSTRUCTIONAL MATERIALS**

The selection of textbooks and other instructional materials, print and non-print, for the Brunswick School Department shall be made by the Superintendent acting through and with such professional staff as he/she shall deem appropriate and in accordance with the course of instruction which has been adopted for use by the School Department.

It is the responsibility of the professional staff to recommend textbooks and other instructional materials that will support the curriculum of the school system and to discharge this obligation in a manner consistent with the system's philosophy and the procedures outlined in Regulation IJJ-R. The selection process should result in materials with varying levels of difficulty, with diverse appeal, which promote student achievement, including meeting the content standards of the Learning Results, and which are appropriate for the developmental level of the students to whom they are assigned. Selected materials should support a curriculum that presents a balance of opposing sides on controversial issues, enables students to develop a capability for critical analysis, promotes respect for ethnic and cultural diversity, and stimulates growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.

The Brunswick School Board recognizes that a student or parent may have a compelling individual objection to any specific book or other educational resource, without desiring to challenge the use of this material by others. In such cases, the teacher shall assign the student an alternative book or resource of comparable value for equal credit.

Cross Reference: File KE Public Complaints
Adopted: 12-10-03
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