FILE: IJJ-E

TEXTBOOK/CORE INSTRUCTIONAL MATERIAL RECOMMENDATIONS REVIEW FORM

It is the responsibility of the professional staff to recommend textbooks and other instructional materials that will support the curriculum of the school system and to discharge this obligation in a manner consistent with the system's philosophy and procedures outlined in Regulation IJJ-R. The selection process should result in materials with varying levels of difficulty, with diverse appeal, which promote student achievement, including meeting the content standards of the Learning Results, and which are appropriate for the developmental level of the students to whom they are assigned. Selected materials should support a curriculum that presents a balance of opposing sides on controversial issues, enables students to develop a capability for critical analysis, promotes respect for ethnic and cultural diversity, and stimulates growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.

Please answer the following questions and submit to the appropriate supervisor for processing when recommending a textbook new to the school department or grade level in which to be used.

This form should be used whenever textbook and core instructional materials are being recommended for adoption under File IJJ-R, Section I and II.

Name of text/core materials		Class(es)/Gi	Class(es)/Grade level(s) to be used		
Teachers who have review	ewed the text/co	re materials			
	-	pport the Brunswick curriculum	and the Main	e Learning Results?	
Other text/core material	reviewed				
Was this text/core mater	rial piloted in a c	lassroom?yes	no		
Using the school departs	nent's criteria, w	hy was this textbook/core mate	rial selected o	over others?	
	any additional l	packup material/comments to su			
Teacher	date	Department chair	date	Central Office Administrator	
Principal	date	MLR/NCLB Coordinator	date	date	

Revised: 5/11/11