

Foreign Language Brunswick School Department
Latin 2
Unit 8: Livy

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Titus Livius (“Livy”), lived from 64 BC to 9 BC. He was commissioned by Augustus to write the history of the Roman world. He wrote a vivid and highly stylized manner, and immediately was a success. 35 of the original 142 books of <i>Ab Urbe Conditga</i> remain, and they are popular reading for young Latin students, mingling strict history with anecdotes and legend.
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ Who was Livy?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Livy’s prose and vocabulary are accessible to students in the third quarter of Latin 2.
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○
<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ All Latin 1 and 2 grammar and vocabulary are necessary for fluent reading.
<p>Related Maine Learning Results</p>	<p><u>World Languages</u> A. Communication A3. Presentational Students express their own thoughts to describe and narrate in oral and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners. a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation. f. Paraphrase and/or summarize texts orally or in writing in a presentational format using the target language or English.</p>

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<p>Related Maine Learning Results</p>	<p>C. Connections C2. Distinctive Viewpoints Students locate authentic resources and describe ideas about the target language and associated culture(s) that are available only through sources in the target language.</p> <ol style="list-style-type: none"> a. Interpret short prose, poetry, or plays in the target language that reflect the culture(s) in which the target language is spoken and make connections to the viewpoints of the culture associated with the target language(s). b. Located selected magazines, newspapers, authentic entertainment media an electronic media in the target language and use these media as the basis for describing the viewpoints of the culture associated with the target language(s). c. Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and describe viewpoints of a culture in which the target language is spoken.
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Reading, either independently, or in a group ▪ Summarizing, dramatizing, analyzing ▪ Viewing movies related to works
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Readings ▪ Tests
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Ancient Rome</u>
<p>Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum