

Foreign Language Brunswick School Department
Latin 2
Unit 7: Stories of the Heroes

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Greek and Roman Heroes were the children of gods and mortals, and they possessed super-human powers or skills. Their stories have been favorites throughout Western civilization.
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ Who were the Greek and Roman Heroes?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Hercules, Peresus, Theseus, and Jason were the most famous of the heroes. The stories of their deeds are told in manageable Latin by Roman authors.
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ hero, duty, labor
<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ Read stories or heroes in Latin.
<p>Related Maine Learning Results</p>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A3. Presentational</p> <p>Students express their own thoughts to describe and narrate in oral and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <p>a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation.</p> <p>f. Paraphrase and/or summarize texts orally or in writing in a presentational format using the target language or English.</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>a. Compare a variety of grammatical structures and syntax between languages.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly form one language to another.</p> <p>c. Use idiomatic expressions and/or proverbs in the target language.</p> <p>d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.</p>

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<p>Related Maine Learning Results</p>	<p>B. Culture B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives. a. Identify and compare influential figures from the two cultures. b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken. c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Reading: in-class, homework, at sight or prepared ▪ Write and perform skits concerning certain exploits ▪ Summarize stories in Latin ▪ View movies with these stories
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Reading ▪ Projects
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ Student made videos
<p>Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum