

Foreign Language Brunswick School Department
Latin 2
Unit 4: Infinitives

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| Essential Understandings | <ul style="list-style-type: none"> ▪ Infinitives are verbal nouns that express the essential action of a verb, in both voices and three tenses, but unlimited by person and number. ▪ As verbal nouns they act in sentences as subjects or objects. |
| Essential Questions | <ul style="list-style-type: none"> ▪ How do infinitives work in English and Latin? |
| Essential Knowledge | <ul style="list-style-type: none"> ▪ English and Latin have several infinitive uses in common, but in some key places they differ. ▪ In Latin infinitives are indeclinable neuter singular nouns that occur in the active and passive of three tenses, the present, perfect, and future. ▪ There are six distinct uses of infinitives in Latin, recognizable by the verbs that introduce them. |
| Vocabulary | <ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ verbal noun, infinitive, tense, voice, object, complementary, subject, subject accusative, impersonal verbs, indirect statement, purpose, introducing verb |
| Essential Skills | <ul style="list-style-type: none"> ▪ Form and translate Latin infinitives in all tenses and voices. ▪ Identify uses of infinitives in English and Latin. ▪ Recognize and translate infinitives in reading passages. |
| Related Maine Learning Results | <p><u>World Languages</u></p> <p>A. Communication</p> <p>A2. Interpretive</p> <p>Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 grade span.</p> <p>a. Identify main ideas, topics and specific information in a variety of authentic written/signed materials.</p> <p>d. Interpret the author’s use of literary devices evident in prose and poetry.</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>a. Compare a variety of grammatical structures and syntax between languages.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly from one language to another.</p> <p>c. Use idiomatic expressions and/or proverbs in the target language.</p> <p>d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.</p> |

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| <p>Related Maine Learning Results</p> | <p>B. Culture B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives. a. Identify and compare influential figures from the two cultures. b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken. c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p> |
| <p>Sample Lessons And Activities</p> | <ul style="list-style-type: none"> ▪ Lecture ▪ Games ▪ Worksheets ▪ Reading |
| <p>Sample Classroom Assessment Methods</p> | <ul style="list-style-type: none"> ▪ Tests ▪ Games ▪ Reading |
| <p>Sample Resources</p> | <ul style="list-style-type: none"> ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ Teacher created materials |
| <p>Technology Link</p> | <ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum |