## Foreign Language Brunswick School Department Latin I

## **Unit 3: Vocabulary and Derivatives**

Essential	Latin has a vast vocabulary, but knowledge of about 600 words allows one to translate fairly fluently. An understanding of compounds and derivations affords the reader with the ability to read even more. Students should learn the basic nouns (300+) in the five declensions, the basic verbs in the four conjugations125), the seven irregular verbs, adjectives of the three declensions (75),
Understandings	<ul> <li>all pronouns, and most adverbs, prepositions, and conjunctions (100)</li> <li>70% of English words are derived from Latin, and connections between the two languages and practice with identifying Latin word roots will greatly enhance one's English vocabulary. There are also many borrowed words and Latin expressions commonly used in English</li> </ul>
Essential	<ul> <li>What words must I know intimately in order to read any Latin literature</li> <li>Which words in English come from Latin roots?</li> </ul>
Essential Knowledge	<ul> <li>Latin has a mastery vocabulary of about 600 words.</li> <li>English derives 70% of its vocabulary from Classical Latin</li> <li>Latin has no articles.</li> <li>Latin nouns occur in three genders (masculine, feminine, and neuter).</li> </ul>
Vocabulary	<ul> <li>Terms:         <ul> <li>noun, pronoun, verb, adjective, adverb, preposition, conjunction, irregular, derivative, root, Indo-European, Anglo-Saxon, Germanic, Greek, Romance</li> </ul> </li> </ul>
Essential Skills	<ul> <li>Learn nouns, their genitive for declension, and their gender</li> <li>Learn verbs and their principal parts</li> <li>Learn adjectives, pronouns, prepositions and the case each takes, adverbs, conjunctions</li> <li>Learn Latin roots and identify them in English words</li> <li>Learn Latin expressions used commonly in English</li> </ul>
II - II	World Languages A. Communication A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language. a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly form one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.

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	Offices. Vocabulary and Derivatives
Related Maine Learning Results	<ul> <li>C. Connections</li> <li>C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas. <ul> <li>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</li> <li>b. Provide examples of information gathered through target language resources that are applied in other Learning Results content areas.</li> </ul> </li> <li>D. Communities <ul> <li>D1. Communities</li> <li>Students demonstrate an understanding and use their knowledge of the target language to communicate with target language speakers and to understand the importance of culture and language in the 21<sup>st</sup> century.</li> <li>a. Interact with people, either in the community or online, who use the target language in their professions.</li> <li>b. Independently access a variety of target language sources for one's own entertainment or enrichment.</li> <li>c. Explain how personal, educational, and career opportunities are expanded and enhanced by knowledge of the target language and associated culture(s).</li> </ul> </li> </ul>
Sample	■ Lecture
Lessons	Games and contests
And	<ul> <li>Translate sentences and passages correctly</li> </ul>
Activities Sample	■ Quizzes
Classroom	Oral recitation
Assessment	Daily drills
Methods	■ Translation
	Other Resources:
Sample	Teacher created materials
Resources	
Technology Link	http://www.brunswick.k12.me.us/curriculum