

Unit 2: Indicative Verb System

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ The regular indicative verb system in Latin contains 4 conjugations, six tenses, two voices, formed by means of a strict system of stem identification and personal endings.
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ How do we form and translate all regular verbs in the indicative Latin verb system?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ The regular indicative verb system in Latin contains 4 conjugations, six tenses, two voices, formed by means of a strict system of stem identification and personal endings.
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ conjugation, person (1st, 2nd, 3rd), number (singular and plural), tense (present, imperfect, future, perfect, pluperfect, future perfect), voice (active and passive), mood (indicative, subjunctive, imperative), progressive versus completed, principle parts, present and perfect stems, participle/participial stem
<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ Form, identify, and translate Latin verbs in all four conjugations, in the active and passive, in all six tenses, as encountered in Latin literature. ▪ Memorize and apply rules of formation as well as forms and uses of principle parts of verbs in all conjugations.
<p>Related Maine Learning Results</p>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts. <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas</p> <p>Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <ol style="list-style-type: none"> a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English. b. Provide examples of information gathered through target language resources that are applied in other Learning Results content areas.

Foreign Language Brunswick School Department
Latin 1
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<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Lecture ▪ Games and contests reinforcing verb endings and formation rules ▪ Identification and translation of verb forms in Latin passages of mythology and history
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Quizzes ▪ Oral recitation ▪ Daily drills
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ Teacher created materials
<p>Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum