

**World Languages  
Spanish II  
Unit 8: The Country**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. Comparing cultures through language can be a powerful tool in developing cultural awareness.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How does one describe where objects are located?</li> <li>▪ How does one talk about past events using irregular verbs?</li> <li>▪ How does one distinguish between demonstrative adjectives?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Many verbs used to describe past events in Spanish are irregular.</li> <li>▪ Demonstrative adjectives are used to distinguish between objects.</li> <li>▪ Prepositions are used to designate the location of an object in relation to another object.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ demonstrative adjectives, irregular preterite verbs, compound prepositions</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Describe a rural lifestyle.</li> <li>▪ Distinguish between objects depending on their location in relation to the speaker.</li> <li>▪ Use correct prepositions to convey an object's location.</li> <li>▪ Use irregular preterite verbs to convey past actions.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <p>b. Provide and exchange detailed information on familiar topics, orally and in writing.</p> <p>A3. Presentational</p> <p>Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <p>b. Relate a story about a personal experience or event orally or in sign language.</p>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ul style="list-style-type: none"> <li>a. Compare a variety of grammatical structures and syntax between languages.</li> <li>c. Use idiomatic expressions and/or proverbs in the target language.</li> <li>d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.</li> </ul> <p>B. Culture B2. Products and Perspectives Students explain how political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Peer work providing partner with needed information to his questions</li> <li>▪ Guided conversations</li> <li>▪ Language laboratory activities and drills</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Quizzes (oral &amp; written)</li> <li>▪ Oral peer work</li> <li>▪ Identify and extract information from dialogue</li> <li>▪ Written narratives re-telling past events</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ ¡En español!- McDougal Littell textbook</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ ¡En español!</li> </ul> </li> </ul>