World Languages Spanish I Unit 6: A Difficult Schedule

| Essential Understandings Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. | | |
|--|----------------|--|
| Understandings Comparing cultures through language can be a powerful tool in developing cultural awareness. How do I ask about the time of a school schedule? How do I tell time? How do I ask and say where I am going? How do I ask and say where I am going? How do I ask and say where I am? There are irregular verb groups. Time is viewed differently in Spanish speaking countries. Other countries use a 24 hour clock. Businesses and schools operate on a different schedule than in the U.S. Terms: Terms: Tell time. Talk about your school schedule. Use the verb to go "ir". Use the verb to go "ir". Use the verb to go "ir". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchanges and/or phone inquiries. b. Provide and exchanges and/or phone inquiries. | | , , |
| developing cultural awareness. How do I ask about the time of a school schedule? | | · |
| Essential Questions - How do I tell time? - How do I request something to eat? - How do I ask and say where I am going? - How do I ask and say where I am? - How do I ask and say where I am? - There are irregular verb groups Time is viewed differently in Spanish speaking countries Other countries use a 24 hour clock Businesses and schools operate on a different schedule than in the U.S Terms: - the hour, to go, to be, foods, interrogatives - Tell time Talk about your school schedule Use the verb to go "ir" Use the verb to go "ir" Use the verb "estar" Formulate questions Request food. World Languages - A. Communication - A1.Interpersonal - Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners Interact in a variety of social situations including formal and informal personal exchange detailed information on familiar topics, orally and in writing. | Understandings | |
| Essential Questions - How do I tell time? - How do I ask and say where I am going? - How do I ask and say where I am? - How do I ask and say where I am? - There are irregular verb groups Time is viewed differently in Spanish speaking countries Other countries use a 24 hour clock Businesses and schools operate on a different schedule than in the U.S. - Terms: - the hour, to go, to be, foods, interrogatives - Talk about your school schedule Use the verb to go "ir" Use the verb testar" Formulate questions Request food. - World Languages - A. Communication - A1.Interpersonal - Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries Provide and exchange detailed information on familiar topics, orally and in writing. | | 1 0 |
| Plow do I request something to eat? How do I ask and say where I am going? How do I ask and say where I am? There are irregular verb groups. Time is viewed differently in Spanish speaking countries. Other countries use a 24 hour clock. Businesses and schools operate on a different schedule than in the U.S. Terms: o the hour, to go, to be, foods, interrogatives Tell time. Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | |
| How do I ask and say where I am going? | | |
| Essential Knowledge There are irregular verb groups. Time is viewed differently in Spanish speaking countries. Other countries use a 24 hour clock. Businesses and schools operate on a different schedule than in the U.S. Terms: the hour, to go, to be, foods, interrogatives Tell time. Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Questions | · • |
| ## There are irregular verb groups. | | How do I ask and say where I am going? |
| Essential Knowledge Time is viewed differently in Spanish speaking countries. Other countries use a 24 hour clock. Businesses and schools operate on a different schedule than in the U.S. Terms: o the hour, to go, to be, foods, interrogatives Talk about your school schedule. Use the verb to go "ir". Use the verb to go "ir". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | How do I ask and say where I am? |
| ## Content of the countries use a 24 hour clock. ## Businesses and schools operate on a different schedule than in the U.S. ## Terms: ## Terms: ## Tell time. ## Talk about your school schedule. ## Use the verb to go "ir". ## Use the verb "estar". ## Formulate questions. ## Request food. ## World Languages ## A. Communication ## A1.Interpersonal ## Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. ## D. Provide and exchange detailed information on familiar topics, orally and in writing. | | There are irregular verb groups. |
| ■ Businesses and schools operate on a different schedule than in the U.S. ■ Terms: ○ the hour, to go, to be, foods, interrogatives ■ Tell time. ■ Talk about your school schedule. ■ Use the verb to go "ir". ■ Use the verb "estar". ■ Formulate questions. ■ Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Essential | Time is viewed differently in Spanish speaking countries. |
| Vocabulary Terms: | Knowledge | Other countries use a 24 hour clock. |
| Terms: | _ | Businesses and schools operate on a different schedule than in the |
| Tell time. Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | U.S. |
| Essential Skills Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | ■ Terms: |
| Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Vocabulary | o the hour, to go, to be, foods, interrogatives |
| Talk about your school schedule. Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | |
| Skills Use the verb to go "ir". Use the verb "estar". Formulate questions. Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | ■ Tell time. |
| ■ Use the verb "estar". ■ Formulate questions. ■ Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Essential | Talk about your school schedule. |
| ■ Formulate questions. ■ Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Skills | Use the verb to go "ir". |
| Request food. World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | Use the verb "estar". |
| World Languages A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | Formulate questions. |
| A. Communication A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | Request food. |
| A1.Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | World Languages |
| Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | A. Communication |
| familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | A1.Interpersonal |
| Related Maine Learning Results using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | Students express their own thoughts and opinions about |
| Related Maine Learning Results using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | familiar topics and elicit the thoughts and opinions of others by |
| Related Maine Learning Results of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | using strings of sentences and/or short paragraphs. Students |
| Results interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Related | |
| Results interacting with language learners. a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Maine Learning | would be comprehensible to a native speaker accustomed to |
| a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | Results | · · · · · · · · · · · · · · · · · · · |
| informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. | | |
| b. Provide and exchange detailed information on familiar topics, orally and in writing. | | |
| topics, orally and in writing. | | |
| · · · · · · · · · · · · · · · · · · · | | |
| C. Describe and explain states of being, dially and in within. | | c. Describe and explain states of being, orally and in writing. |
| d. Express agreement and disagreement, orally and in writing, | | |
| supporting opinions with simple reasoning. | | |

Brunswick School Department: Grades 9-12

World Languages Spanish I

Unit 6: A Difficult Schedule

A2.Interpretive

Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 span.

a. Identify main ideas, topics, and specific information in a variety of authentic written materials.

A3.Presentational

Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.

d. Write brief narrative compositions and expository/informational compositions.

B. Culture

B1.Practice and Perspectives

Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken.

- a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken.
- b. Describe stereo types associated with perspectives of a culture(s) in which the target language is spoken.
- c. Identify differences in cultural practices among peoples that speak the same language

B3. Comparisons with Own Culture

Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.

b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.

C. Connections

- C1.Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.
 - a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.

Related Maine Learning Results

World Languages Spanish I Unit 6: A Difficult Schedule

| Related Maine Learning Results | C2.Distinctive Viewpoints Students locate authentic resources and describe ideas about the target language and associated culture(s) that are available only through sources in the target language. b. Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and use these media as the basis for describing the viewpoints of the culture associated with the target language(s). c. Locate selected magazines, newspapers, authentic |
|--------------------------------------|--|
| | entertainment media and electronic media in the target language and describe viewpoints of a culture(s) in which the target language is spoken. |
| Sample | Interview classmate about a typical day |
| Lessons | Identify students schedules with time |
| And | Listen and watch authentic dialogue of students typical day |
| Activities | |
| Sample | Quizzes (oral 7 written) |
| Classroom | Oral peer work |
| Assessment | Identify and Extract information from dialogue |
| Methods | |
| Sample | ■ <u>Videos:</u> |
| Resources | o Unit 2 "etapa 2" |