

**World Languages
French II Honors
Unit 5: Health System**

Essential Understandings	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities
Essential Questions	<ul style="list-style-type: none"> ▪ How do other societies approach health care?
Essential Knowledge	<ul style="list-style-type: none"> ▪ France has a universal health care system.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ Accidents, simple medical procedures, interrogative pronouns (“what” subject, object), relative pronouns, verbs <i>suivre</i> and <i>vivre</i>, imperatives with object pronouns, comparative and superlative adverbs and adjectives
Essential Skills	<ul style="list-style-type: none"> ▪ Use words related to health care. ▪ Ask questions using “what”. ▪ Give and respond to commands. ▪ Discuss differences between French and American health care system. ▪ Draw conclusions about cultural perspectives on health care.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ul style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning.

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<p>Related Maine Learning Results</p>	<p>A2. Interpretive Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 span.</p> <ol style="list-style-type: none"> a. Identify main ideas, topics and specific information in a variety of authentic written materials. b. Identify main ideas, topics, and specific information in authentic films. c. Identify main ideas, topics, and specific information in a variety of authentic oral/signed materials. <p>A3. Presentational Students express their own thoughts to describe and narrate in oral and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation. b. Relate a story about a personal experience or event orally. c. Paraphrase and/or summarize texts orally and in writing using a presentational format. d. Write brief narrative compositions and expository/informational compositions. e. Give oral presentations on familiar subjects related to a culture in which the target language is spoken. <p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Create and give commands to partner ▪ Write, memorize & perform skit ▪ Comparing talents (comparatives) ▪ Class superlative list (humorous)

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Quizzes▪ Composition▪ Skits▪ Listening comprehension▪ Reading comprehension
Sample Resources	<ul style="list-style-type: none">▪ <u>A Bord</u> (McGraw-Hill textbook)▪ <u>Video – A Bord</u>▪ <u>Newspaper, magazine articles</u><ul style="list-style-type: none">○