

**World Languages
French II**

Unit 5: Traveling Abroad: Banking and Hotels

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ How do you choose a hotel in France? ▪ How are French hotels different from American hotels? ▪ How do you exchange money? ▪ How do French teens' spending habits differ from American teens?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ There are many types of hotels in France. ▪ Hotel accommodations are different in France than in the United States. ▪ Banks are set up differently in France than in the U.S. ▪ Attitudes towards money reflect the culture of each country. ▪ France uses the Euro as currency.
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ hotel, banking, borrowing and lending money , formal and informal expressions to talk about money, passé compose' of verbs conjugated with <i>être</i>, difference between the use <i>être</i> and <i>avoir</i> with the passé compose, indirect object pronoun lui and leur, pronouns <i>y</i> and <i>en</i>, verbs <i>recevoir</i> and <i>devoir</i>
<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ Use appropriate vocabulary to check into and out of a hotel. ▪ Use appropriate vocabulary to request different types of accommodations, hotel features and facilities. ▪ Describe various kinds of hotels in France. ▪ Exchange money, make change, open a savings or checking account, paying with cash, credit or check in France. ▪ Discuss borrowing and lending money as well as personal budgeting. ▪ Contrast American and French teen spending money. ▪ Describe past actions using the passé compose. ▪ Make agreement with the past participle in the passé compose of verbs conjugated with <i>être</i>. ▪ Express amounts. ▪ Refer to places and things already mentioned.

**World Languages
French II**

Unit 5: Traveling Abroad: Banking and Hotels

<p>Related Maine Learning Results</p>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning. <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts. <p>B. Culture</p> <p>B1. Practice and Perspectives</p> <p>Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken</p> <ol style="list-style-type: none"> a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken. b. Describe stereotypes associated with perspectives of a culture(s) in which the target language is spoken. c. Identify differences in cultural practices among peoples that speak the same language.
------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**World Languages
French II**

Unit 5: Traveling Abroad: Banking and Hotels

<p>Related Maine Learning Results</p>	<p>B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p> <p>C. Connections C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p> <p>D. Communities D1. Communities Students demonstrate their understanding and use their knowledge of the target language to communicate with target language speakers and to understand the importance of culture and language in the 21st century.</p> <p>b. Independently access a variety of target language sources for one's own entertainment or enrichment.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Simulated hotel reservations/check in/check out ▪ Skits on banking, exchanging money ▪ Filling out hotel registration card ▪ On-line or travel brochure research for hotel
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Skits ▪ Quizzes ▪ Listening comprehension ▪ Reading comprehension ▪ Test
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u> -McGraw-Hill textbook ○ French travel brochures ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u>