

**World Languages
Spanish I
Unit 2: My Good Friends**

Essential Understandings	<ul style="list-style-type: none"> ▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. ▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> ▪ How do I describe myself and others? ▪ How do I express the likes and dislikes of others? ▪ How do I describe what people wear?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Adjectives agree in gender and number with the noun modified. ▪ People can be described according to their personality and physical characteristics. ▪ There are specific ways of describing likes and dislikes of self and others.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ adjectives, selected verbs in the infinitive form, clothes, colors, definite and indefinite articles
Essential Skills	<ul style="list-style-type: none"> ▪ Describe people. ▪ Express self and other's likes and dislikes. ▪ Describe what people wear.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. c. Describe and explain states of being, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning. <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary, in both languages, that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target

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Related Maine Learning Results	<p>B. Culture</p> <p>B3.Comparisons with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p> <p>C2.Distinctive Viewpoints Students locate authentic resources and describe ideas about the target language and associated culture(s) that are available only through sources in the target language.</p> <p>b. Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and use these media as the basis for describing the viewpoints of the culture associated with the target language(s).</p> <p>c. Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and describe viewpoints of a culture(s) in which the target language is spoken.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Fashion Show ▪ Describe and guess game ▪ Mascot project ▪ Skits
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Oral presentations ▪ Creations of scripts and dialogues ▪ Quizzes (oral and written) ▪ Projects and compositions
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>En Español</u> 1a - McDougal Littell ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>En Español</u> 1a - McDougal Littell