World Languages
Latin I/II Honors
Unit 2: Indicative Verb System

Essential Understandings	▪ The regular indicative verb system in Latin contains 4 conjugations, six tenses, two voices, formed by means of a strict system of stem identification and personal endings.
Essential Questions	▪ How do we form and translate all regular verbs in the indicative Latin verb system?
Essential Knowledge	▪ The regular indicative verb system in Latin contains 4 conjugations, six tenses, two voices, formed by means of a strict system of stem identification and personal endings.
Vocabulary	▪ Terms: ○ conjugation, person (1st, 2nd, 3rd), number (singular and plural), tense (present, imperfect, future, perfect, pluperfect, future perfect), voice (active and passive), mood (indicative, subjunctive, imperative), progressive versus completed, principle parts, present and perfect stems, participle/participial stem
Essential Skills	▪ Form, identify, and translate Latin verbs in all four conjugations, in the active and passive, in all six tenses, as encountered in Latin literature. ▪ Memorize and apply rules of formation as well as forms and uses of principle parts of verbs in all conjugations.

Related Maine Learning Results	World Languages
	A. Communication
	  A4. Language Comparisons
	    Students use their understanding of the nature of language to enhance their communication in the target language.
	    a. Compare a variety of grammatical structures and syntax between languages.
	    b. Identify examples of vocabulary in both languages that do not translate directly form one language to another.
	    c. Use idiomatic expressions and/or proverbs in the target language.
	    d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.
	C. Connections
	  C1. Knowledge of Other Learning Results Content Areas
	    Students use the target language to enhance their knowledge of other Learning Results content areas.
	    a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.
	    b. Provide examples of information gathered through target

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	language resources that are applied in other Learning Results content areas.
Sample Lessons And Activities	▪ Lecture ▪ Games and contests reinforcing verb endings and formation rules ▪ Identification and translation of verb forms in Latin passages of mythology and history
Sample Classroom Assessment Methods	▪ Quizzes ▪ Oral recitation ▪ Daily drills
Sample Resources	▪ <u>Publications:</u> o <u>Jenny's First Year Latin</u>
Technology Link	▪ http://www.brunswick.k12.me.us/curriculum