

**World Languages
French III Honors**

Unit 2: French Youth and the Media

Essential Understandings	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities ▪ Media shapes our lives.
Essential Questions	<ul style="list-style-type: none"> ▪ What are the trends in French youth use of media? ▪ How do media habits among French and American youth differ? ▪ What is the role of the media in France as compared to that in U.S.?
Essential Knowledge	<ul style="list-style-type: none"> ▪ France portrays herself within a European context, economically and politically. ▪ Media representation of current events affects the rest of the world’s view of France and vice-versa.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ occupations and hardware connected to media, network news and newspaper terminology, interrogative constructions, negative constructions, temporal adverbs
Essential Skills	<ul style="list-style-type: none"> ▪ Discuss newspaper and magazine articles written in French. ▪ Respond to interrogative prompts with precise negative information. ▪ Express past events using the imperfect tense. ▪ Express orally and in writing, agreement of nouns and adjectives.
Related Maine Learning Results	<p><u>World Languages</u> A. Communication A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.

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<p>Related Maine Learning Results</p>	<p>B. Culture</p> <p>B1. Practice and Perspectives</p> <p>Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken</p> <ol style="list-style-type: none">Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken.Describe stereotypes associated with perspectives of a culture(s) in which the target language is spoken.Identify differences in cultural practices among peoples that speak the same language. <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas</p> <p>Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <ol style="list-style-type: none">Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.Provide examples of information gathered through target language resources that are applied in other Learning Results content areas. <p>C2. Distinctive Viewpoints</p> <p>Students locate authentic resources and describe ideas about the target language and associated culture(s) that are available only through sources in the target language.</p> <ol style="list-style-type: none">Interpret short prose, poetry, or plays in the target language that reflect the culture(s) in which the target language is spoken and make connections to the viewpoints of the culture associated with the target language(s).Locate selected magazines, newspapers, authentic entertainment media, and electronic media in the target language and use these media as the basis for describing the viewpoints of the culture associated with the target language(s).Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and describe viewpoints of a culture in which the target language is spoken.
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Related Maine Learning Results	<p>D. Communities D1. Communities Students demonstrate their understanding and use their knowledge of the target language to communicate with target language speakers and to understand the importance of culture and language in the 21st century.</p> <ol style="list-style-type: none"> a. Interact with people, either in the community or online, who use the target language in their professions. b. Independently access a variety of target language sources for one's own entertainment or enrichment. c. Explain how personal, educational, and career opportunities are expanded and enhanced by knowledge of the target language and associated culture(s).
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Review surveys/polls highlighting the level of media engagement of French youth ▪ Discuss habitual events in the imperfect ▪ Listen to and respond to radio announcement ▪ Watch and compare television advertisements
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Quizzes ▪ Composition ▪ Listening comprehension ▪ Reading comprehension
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>En voyage</u> (McGraw-Hill textbook) ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>La publicité</u>