

**World Languages
French I
Unit 2: Education and Leisure**

Essential Understandings	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities.
Essential Questions	<ul style="list-style-type: none"> ▪ What is a typical school day like for a French student? ▪ How do students spend their leisure time? ▪ How do the habits of the French differ from Americans? ▪ How do these differences reflect our cultures?
Essential Knowledge	<ul style="list-style-type: none"> ▪ There are similarities and differences in the use of educational and leisure time in France and the U.S. ▪ Other countries use a 24-hour clock. ▪ There are regular verb groups in French. ▪ Students talk about likes and dislikes.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ school subjects, leisure activities, -er verbs, time
Essential Skills	<ul style="list-style-type: none"> ▪ Describe typical school day and after school activities w/friends. ▪ Talk about likes and dislikes. ▪ Use negative construction (oral & written). ▪ Compare schools in U.S. & France. ▪ Ask for and tell time.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <p>a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries.</p> <p>b. Provide and exchange detailed information on familiar topics, orally and in writing.</p> <p>d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning.</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly from one language to another.</p> <p>d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.</p>

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Related Maine Learning Results	<p>B. Culture</p> <p>B1. Practice and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken</p> <p>a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken.</p> <p>c. Identify differences in cultural practices among peoples that speak the same language.</p> <p>B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p> <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Compare your schedule (in French) w/ partner ▪ Time bingo ▪ Verb relay ▪ Short composition
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Quizzes ▪ Skits ▪ Composition ▪ Listening comprehension ▪ Reading comprehension
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u> - McGraw-Hill ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u>