World Languages
Latin I/II Honors
Unit 13: The Subjunctive

Essential Understandings	▪ The subjunctive mood in Romance languages allows the user to express doubt or uncertainty. In English, the subjunctive is all but obsolete, and expression of doubt or uncertainty is accomplished by modal auxiliaries.
Essential Questions	▪ How do the Romans use the subjunctive to express doubt and uncertainty?
Essential Knowledge	▪ There are four tenses of the subjunctive in Latin in the active and the passive. The forms look quite distinct from the indicative, which causes the reader/listener to take special notice. ▪ The subjunctive is translated differently depending on its use. There are dozens of uses of the subjunctive in Latin. Most subjunctives are seen in dependent clauses.
Vocabulary	▪ Terms: o mood, subjunctive, indicative, clause of purpose, relative clause of purpose, horatory, result clause, fearing clause, indirect questions, indirect command, indirect discourse, temporal, circumstantial, causal, concessive, cum clauses
Essential Skills	▪ Form subjunctive of all Latin verbs, regular and irregular. ▪ Identify and translate all uses of the subjunctive from Latin to English. ▪ Relate subjunctive uses in Latin to those of English, French, and Spanish.

Related Maine Learning Results	World Languages
	A. Communication
	  A4. Language Comparisons
	    Students use their understanding of the nature of language to enhance their communication in the target language.
	    a. Compare a variety of grammatical structures and syntax between languages.
	    b. Identify examples of vocabulary in both languages that do not translate directly form one language to another.
	    c. Use idiomatic expressions and/or proverbs in the target language.
	    d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.

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Related Maine Learning Results	C. Connections C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas. a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English. b. Provide examples of information gathered through target language resources that are applied in other Learning Results content areas.
Sample Lessons And Activities	▪ Lecture ▪ Games ▪ Worksheets ▪ Readings
Sample Classroom Assessment Methods	▪ Games ▪ Tests ▪ Readings
Sample Resources	▪ Publications: o Jenny's First Year Latin
Technology Link	▪ http://www.brunswick.k12.me.us/curriculum