

**World Languages
Spanish III Honors
Unit 12: Earning a Living**

Essential Understandings	<ul style="list-style-type: none"> ▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. ▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> ▪ How does one express feelings, emotions and intentions about previous past actions? ▪ How does one hypothesize about the past?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The pluperfect subjunctive is used to describe feelings, emotions and intentions about previous past actions, and also to hypothesize about the past.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ professions and careers, places of work, job hunting, office equipment and computers
Essential Skills	<ul style="list-style-type: none"> ▪ Identify the need to use the pluperfect subjunctive. ▪ Create job interview questions and responses.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation patterns or use appropriate non-manual markers (ASL), which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally or in sign language, and in writing. c. Describe and explain state of being, orally or in sign language and in writing. d. Express agreement and disagreement, orally or in sign language, and in writing, supporting opinions with simple reasoning. <p>A2. Interpretive</p> <p>Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 grade span.</p> <ol style="list-style-type: none"> a. Identify main ideas, topics and specific information in a variety of authentic written/signed materials.

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Related Maine Learning Results	<p>A4.Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>a. Compare a variety of grammatical structures and syntax between languages.</p> <p>B. Cultures</p> <p>B3.Comparisons with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>c. Use the target language in a manner that would be considered appropriate by native speakers and explain what makes it appropriate communication.</p> <p>C. Connections</p> <p>C1.Knowledge of Other Learning Results Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>b. Provide examples of information gathered through target language resources that are applied in other Learning Results content areas.</p> <p>D. Communities</p> <p>D1.Communities Students demonstrate an understanding and use their knowledge of the target language to communicate with target language speakers and to understand the importance of culture and language in the 21st century.</p> <p>c. Explain how personal, educational, and career opportunities are expanded and enhanced by knowledge of the target language and associated culture(s).</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Vocabulary game-drills such as Battleship, Bingo, Around the World, etc. ▪ Written drills ▪ Partner improvisatory conversations ▪ Language Laboratory activities and drills
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Quizzes ▪ Presentations ▪ Compositions
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Spanish For Mastery 3</u> - D.C. Heath and Company