

**World Languages
Spanish III Honors
Unit 10: Home Sweet Home**

Essential Understandings	<ul style="list-style-type: none"> ▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. ▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> ▪ How does one describe feelings, emotions and intentions in the past? ▪ How does one express hypothesis about what would occur under certain circumstances?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The imperfect subjunctive is used to describe feelings, emotions and intentions in the past tense. ▪ “Si” clauses that involve the imperfect subjunctive are used to hypothesize about possible events.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ types of housing, rooms and parts of the house, furniture, appliances, descriptions of an apartment, home maintenance activities
Essential Skills	<ul style="list-style-type: none"> ▪ Identify uses for the imperfect subjunctive. ▪ Use the imperfect subjunctive to hypothesize about possible events.
Related Maine Learning Results	<p><u>World Languages</u> A. Communication A1. Interpersonal Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation patterns or use appropriate non-manual markers (ASL), which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally or in sign language, and in writing. c. Describe and explain state of being, orally or in sign language and in writing. d. Express agreement and disagreement, orally or in sign language, and in writing, supporting opinions with simple reasoning.

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<p>Related Maine Learning Results</p>	<p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary, in both languages, that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts. <p>B. Cultures</p> <p>B3. Comparisons with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <ol style="list-style-type: none"> c. Use the target language in a manner that would be considered appropriate by native speakers and explain what makes it appropriate communication. <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <ol style="list-style-type: none"> a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English <p>C2. Distinctive Viewpoints Students locate authentic resources and describe ideas about the target language and associated culture(s) that are available only through sources in the target language.</p> <ol style="list-style-type: none"> b. Locate selected magazines, newspapers, authentic entertainment media and electronic media in the target language and use these media as the basis for describing the viewpoints of the culture associated with the target language(s).
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Vocabulary game-drills such as Battleship, Around the World, etc. ▪ Sentence tiles ▪ Guided conversations ▪ Language Laboratory activities and drills

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Quizzes▪ Presentations▪ Compositions
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Spanish For Mastery 3</u> - D.C. Heath and Company