

**World Languages  
Spanish III  
Unit 1: Introductions**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures.</li> <li>▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How does one give essential information about oneself?</li> <li>▪ How do you interview someone?</li> <li>▪ What are the basic questions you ask?</li> <li>▪ How do you introduce yourself and others?</li> <li>▪ How do you describe yourself and family members?</li> <li>▪ How do you express national origin?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ One expresses oneself in a formal setting differently than in an informal one.</li> <li>▪ Pragmatics are essential for effective communication.</li> <li>▪ In order to express oneself effectively, one must identify one's audience as a first step, and then adjust language use accordingly.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ Countries and nationalities</li> <li>○ Self identity vocabulary</li> <li>○ Vocabulary for introductions</li> <li>○ Vocabulary for physical descriptions</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Identify questions you may be asked at customs or in an interview.</li> <li>▪ Express your age and marital status.</li> <li>▪ Express your address, place, and date of birth.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>World Languages</u> A. Communication A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation patterns or use appropriate non-manual markers (ASL), which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> <li>a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries.</li> <li>b. Provide and exchange detailed information on familiar topics, orally or in sign language, and in writing.</li> <li>c. Describe and explain state of being, orally or in sign language and in writing.</li> <li>d. Express agreement and disagreement, orally or in sign language, and in writing, supporting opinions with simple reasoning.</li> </ol>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p>A3.Presentational Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners. a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation.</p> <p>D. Communities D1.Communities Students demonstrate an understanding and use their knowledge of the target language to communicate with target language speakers and to understand the importance of culture and language in the 21<sup>st</sup> century. c. Explain how personal, educational, and career opportunities are expanded and enhanced by knowledge of the target language and associated culture(s).</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Partner activities</li> <li>▪ Drawing a picture that is described</li> <li>▪ Describing pictures to a partner</li> <li>▪ Describing family members/friends to class</li> <li>▪ Drawing vocabulary related to body parts and facial parts</li> <li>▪ Presenting mini dialogues</li> <li>▪ Man/woman on the street interviews</li> <li>▪ Embassy reception with foreign dignitaries</li> <li>▪ Reading and trip story</li> <li>▪ Class reunion activity</li> <li>▪ Laptop practice with vocabulary</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Vocabulary quiz – body parts and adjectives</li> <li>▪ Speaking quiz – answer questions at customs (Language Lab)</li> <li>▪ Minidiálogos – partner quiz</li> <li>▪ Lab quiz for unit</li> <li>▪ Grammar quiz on articles, adjective agreement</li> <li>▪ Description of family members – written and speaking assessment with rubric. (see speaking assessment rubric – 50 pts)</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Spanish for Mastery 3</u> D. C. Heath</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ Realidades – related videos</li> <li>○ Dating game video</li> </ul> </li> </ul>