

**World Languages  
French I**

**Unit 1: Introduction to Basics of French Conversation**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Language enables communication.</li> <li>▪ Language is inextricably linked to culture.</li> <li>▪ Western languages have certain structural similarities.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How do the ways people greet one another and initiate conversation reflect their culture?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ French is spoken on inhabited continents.</li> <li>▪ Pragmatics are essential to effective communication.</li> <li>▪ The verb <i>être</i> is indispensable.</li> <li>▪ Nouns have gender.</li> <li>▪ Adjectives agree in gender and number with nouns.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ greetings, numbers, weather, dates, body parts, adjectives of color, basic personality and physical characteristics, classroom objects</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Compare the formal and informal forms of address.</li> <li>▪ Count to 100.</li> <li>▪ Ask the price of something &amp; give correct change.</li> <li>▪ Make an introduction.</li> <li>▪ Greet and say “good-bye”.</li> <li>▪ Use common expressions of politeness routinely in class.</li> <li>▪ Describe weather, objects and people.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>World Languages</u>  A. Communication  A1. Interpersonal  Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> <li>a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries.</li> <li>b. Provide and exchange detailed information on familiar topics, orally and in writing.</li> <li>d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning.</li> </ol>

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<p><b>Related Maine Learning Results</b></p>	<p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly from one language to another.</p> <p>d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.</p> <p>B. Culture</p> <p>B1. Practice and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken</p> <p>a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken.</p> <p>c. Identify differences in cultural practices among peoples that speak the same language.</p> <p>B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p> <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
<p><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Practice and recite structured dialogue</li> <li>▪ Create impromptu conversations</li> <li>▪ Combine vocabulary learned with gestures for broader communication</li> <li>▪ Bingo</li> <li>▪ Battleship</li> <li>▪ Total Physical Response (TPR)</li> <li>▪ “Power” drills (timed, competitive recitations)</li> </ul>

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<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Oral presentation of written dialogues</li><li>▪ Quizzes</li><li>▪ Listening comprehension</li><li>▪ Participation chips</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Videos:</u><ul style="list-style-type: none"><li>○ <u>France from Within</u> - Heinle &amp; Heinle Video Productions</li></ul></li><li>▪ <u>Other Materials:</u><ul style="list-style-type: none"><li>○ Teacher developed materials</li></ul></li></ul>