

Accelerated Arts Program

Committee members: Ashley Albert, Brandon Duras,
Mike Scarponi, Heidi Anderson, Shari Tarleton, Kari
McCarthy, Cory Bucknam (chair)

VISION

To increase student engagement in all content areas through arts integration;

To offer all students advanced opportunities to pursue creative passions within the school day;

To allow students to reach a level of mastery in the visual and performing arts sooner than the standard curriculum allows for;

To prepare students for undergraduate and graduate education in the arts, and to prepare them for the pursuit of careers in the creative economy.

MISSION

To actively facilitate the inclusion of quality arts integration into other content areas;

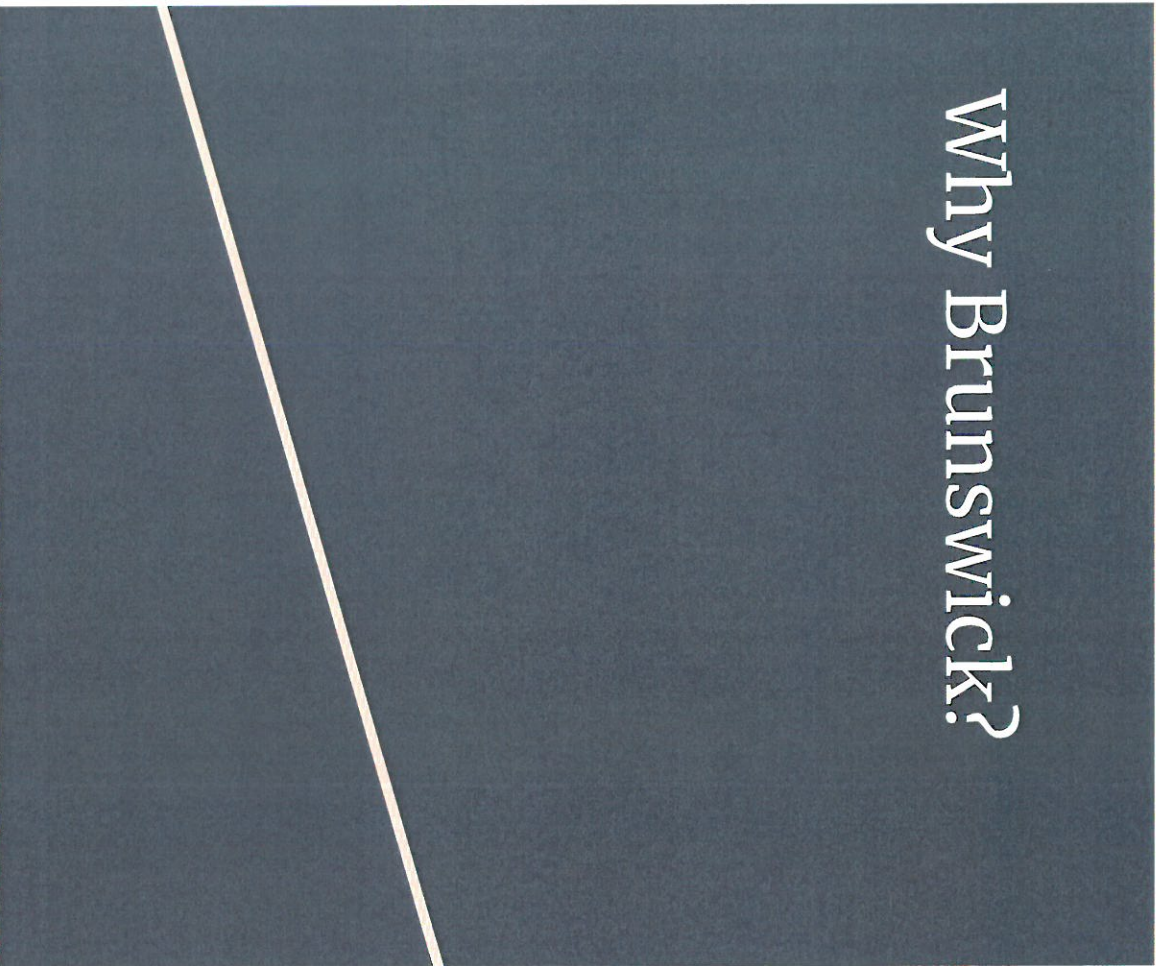
To offer a greater variety and higher level of visual and performing arts classes within the school day;

To create schedules that allow for visual and performing arts classes to be offered by faculty and taken by students, and that allow for arts integration;

To support all visual and performing arts classes at all schools with high quality facilities and materials, and with appropriate staffing;

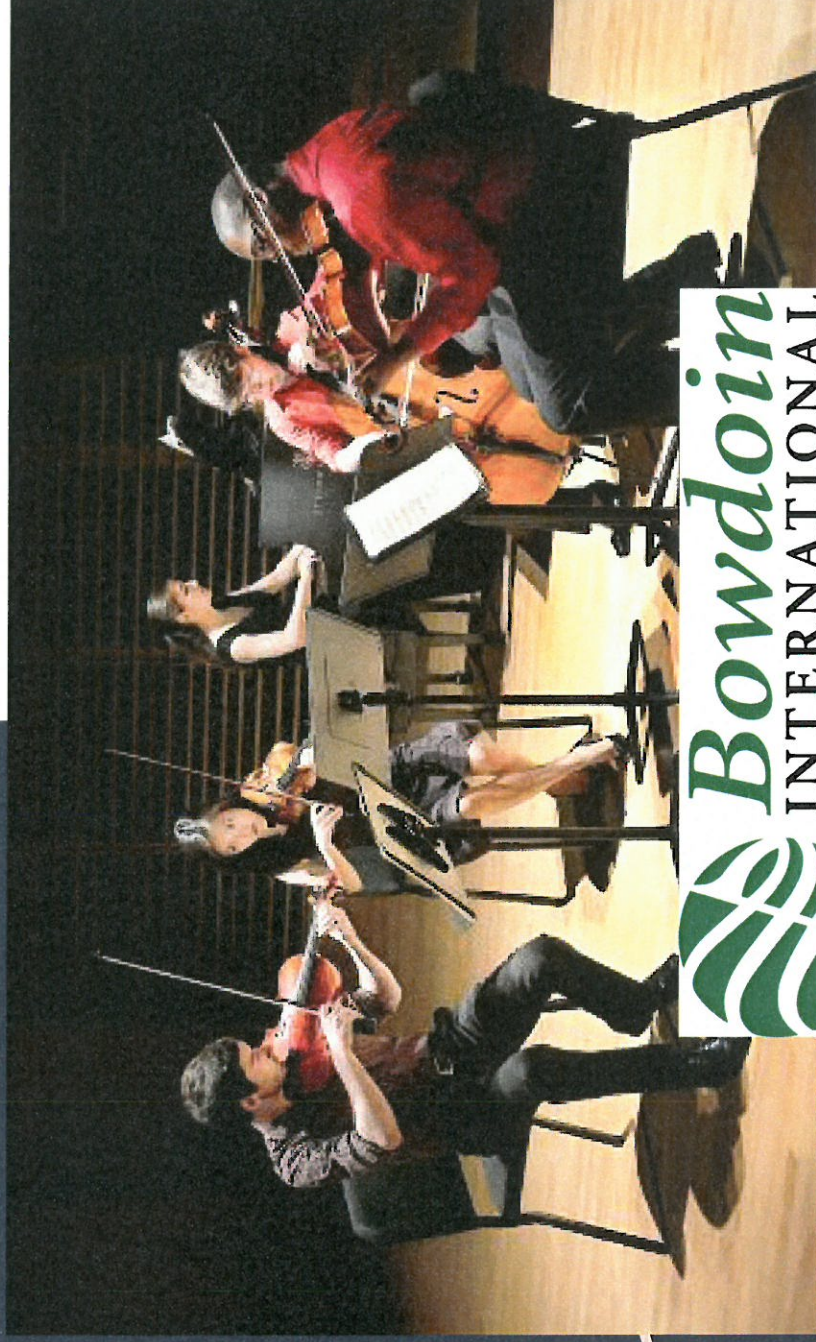
To level the playing field so students from all socio-economic backgrounds can pursue accelerated advancement in the visual and performing arts.

Why Brunswick?



Why Brunswick?

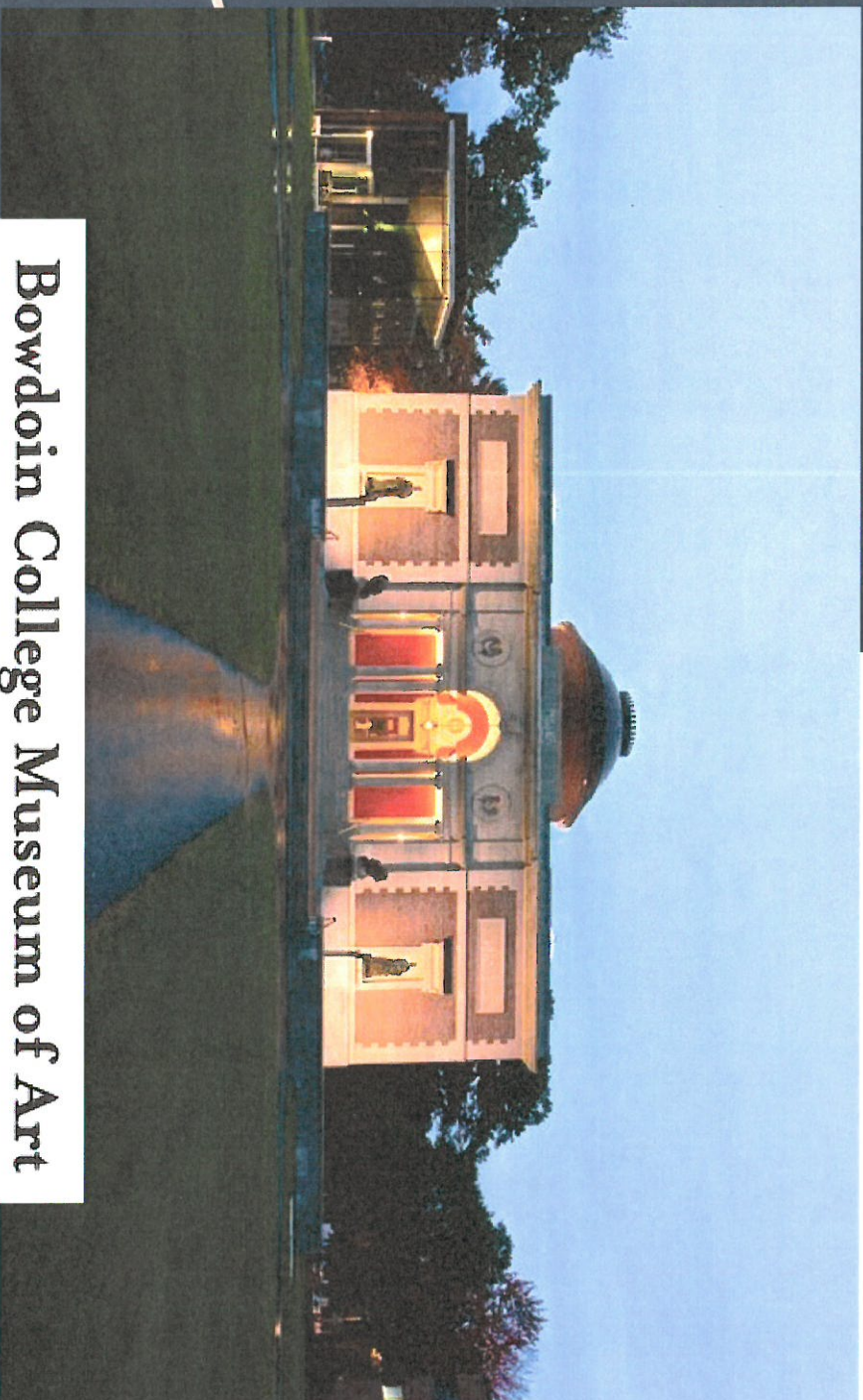
Cultural Identity



Bowdoin
INTERNATIONAL
MUSIC FESTIVAL

Why Brunswick?

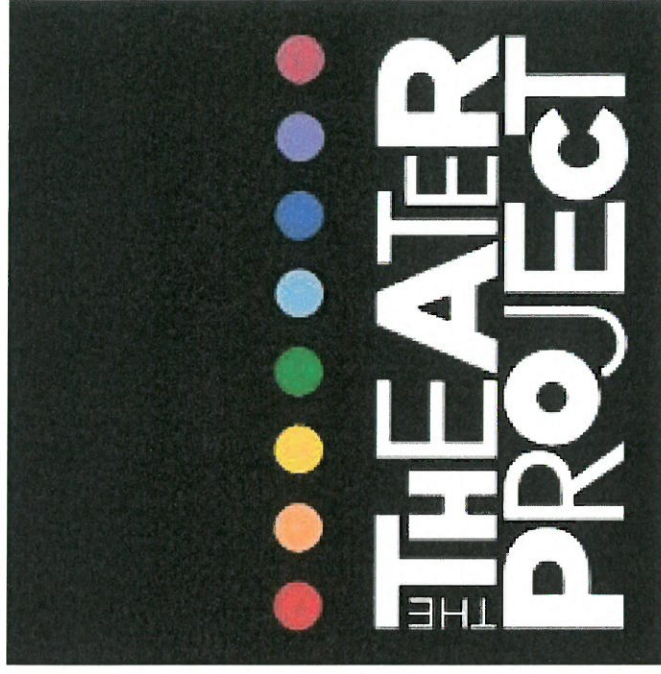
Cultural Identity



Bowdoin College Museum of Art

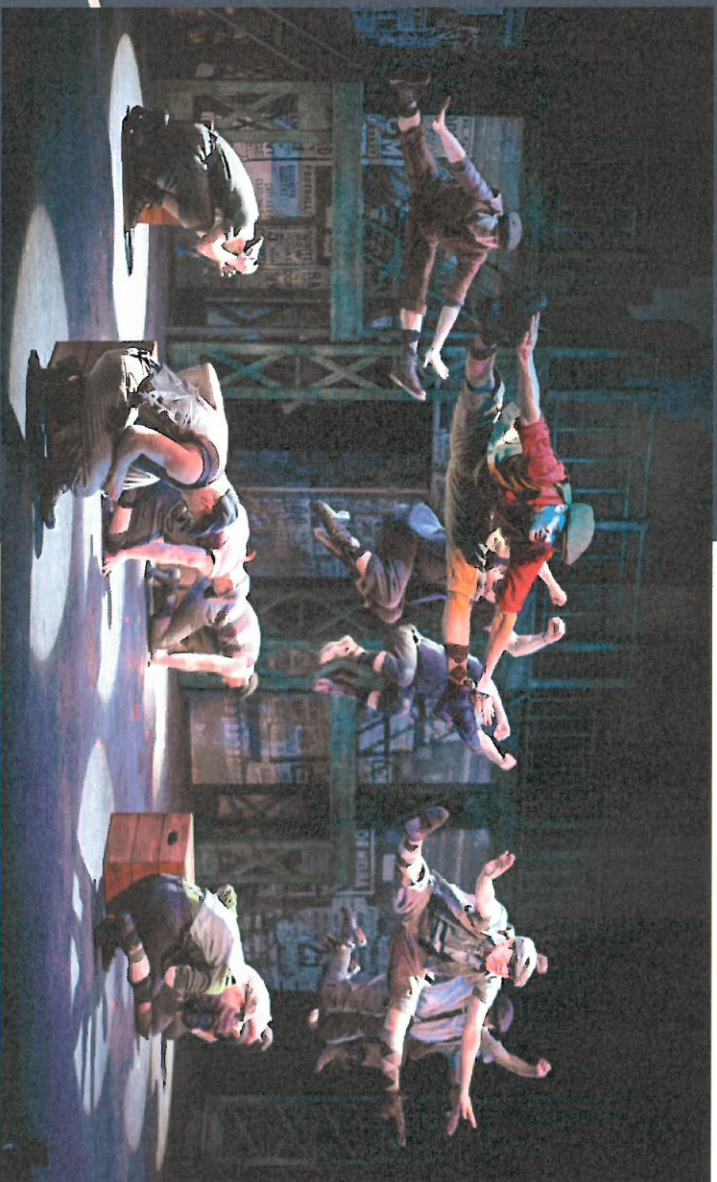
Why Brunswick?

Cultural Identity



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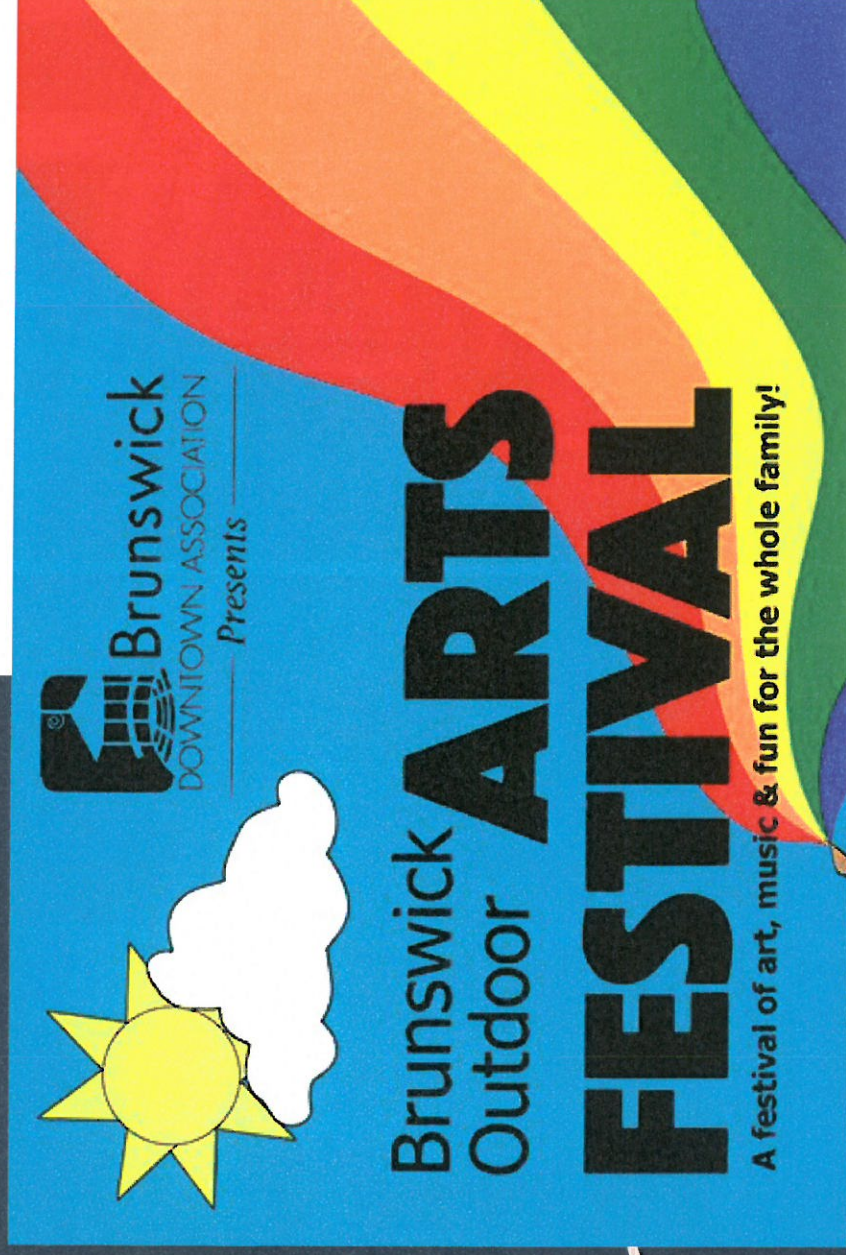
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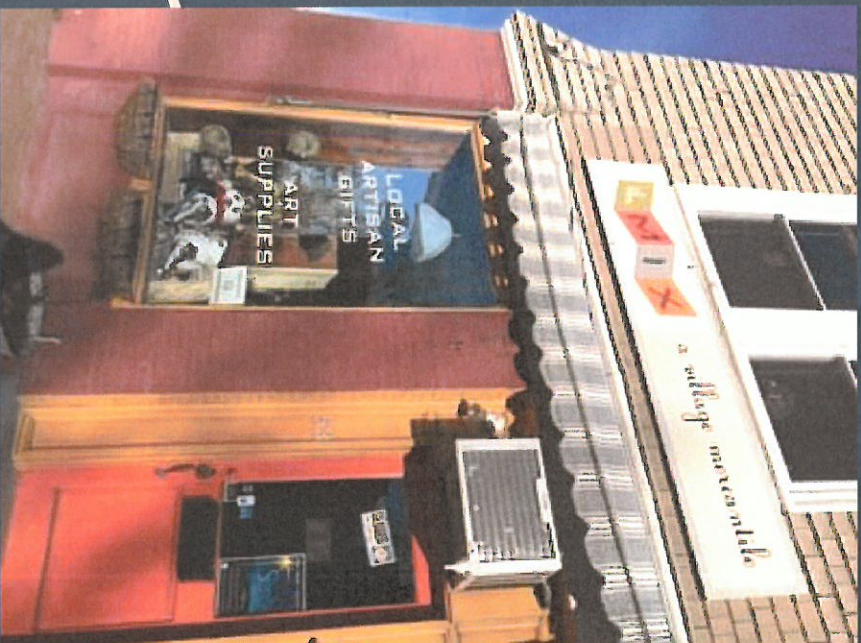
MSMT

Why Brunswick?

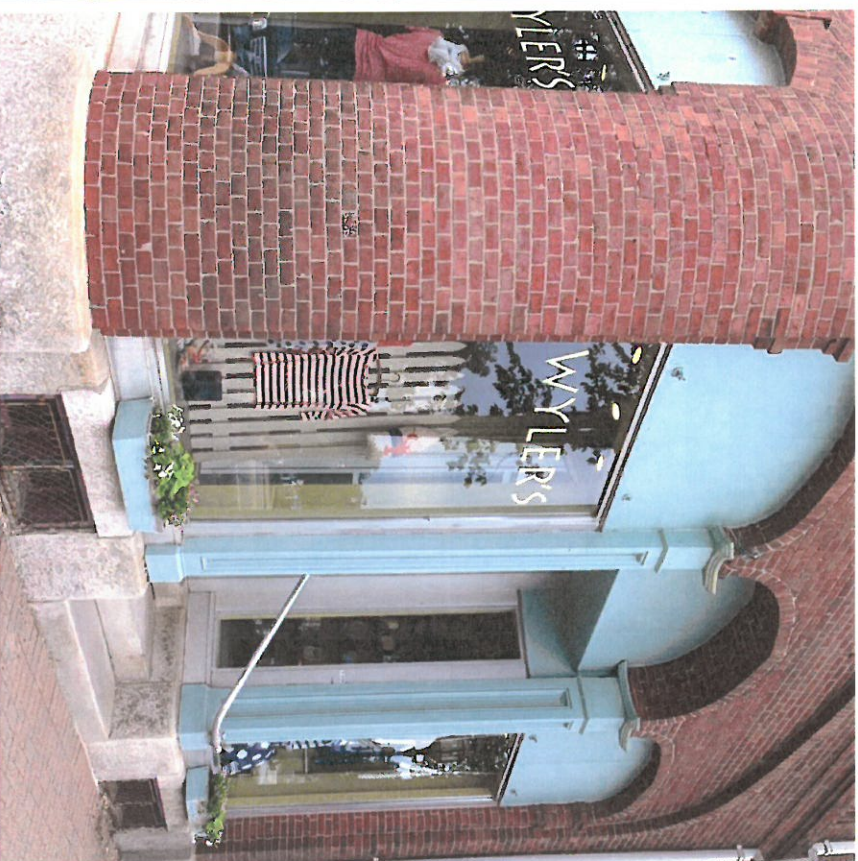
Cultural Identity



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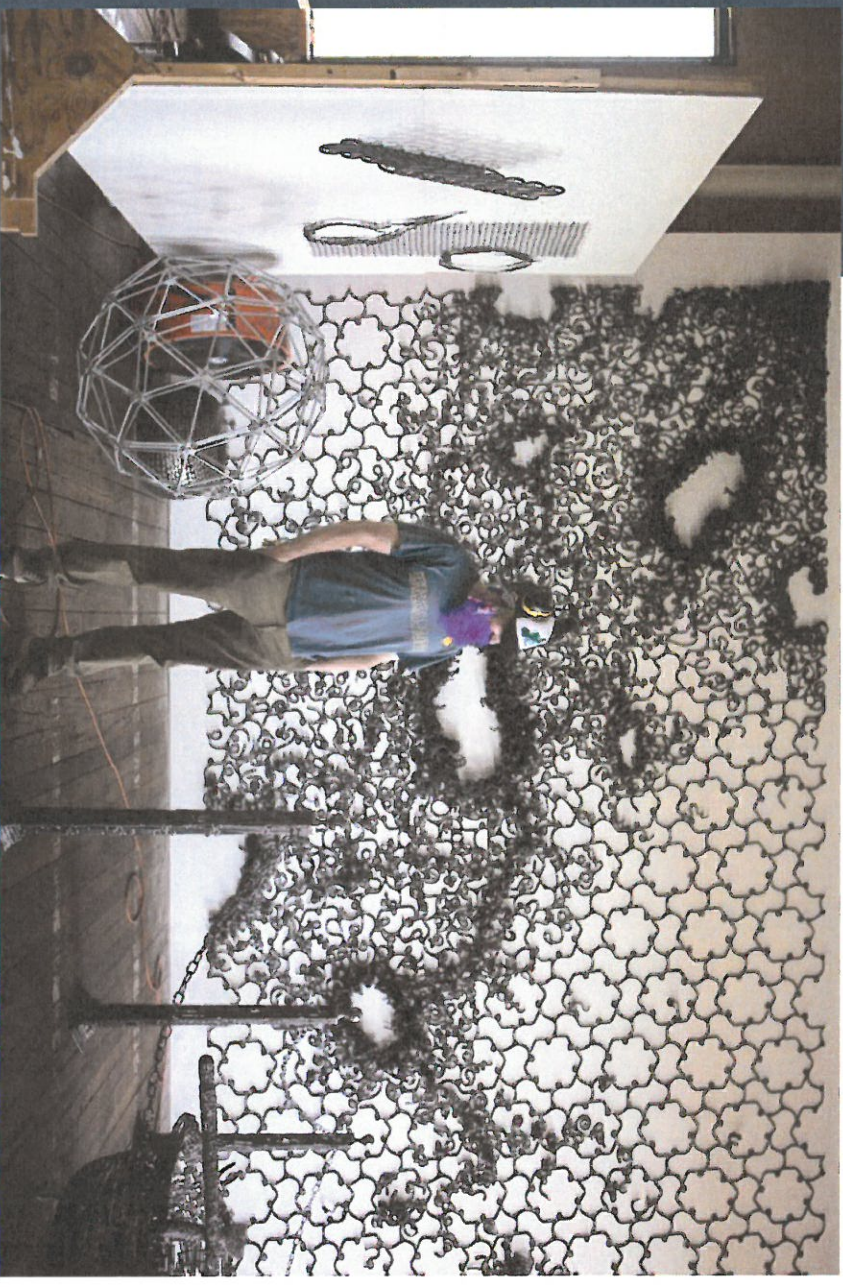
Cultural Identity



Why Brunswick?



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Cultural Identity



5th Annual Mid-coast Altered Couture Contest



A unique creative fashion
show event that celebrates
local community and its past
and current talents

This year's theme:

*Enchantment
and Fantasy*

Saturday, April 4th, 2015

Coleman Burke Gallery, Fort Andrews, Brunswick
6:00 pm - 8:00 pm (Doors open at 5:00 pm)

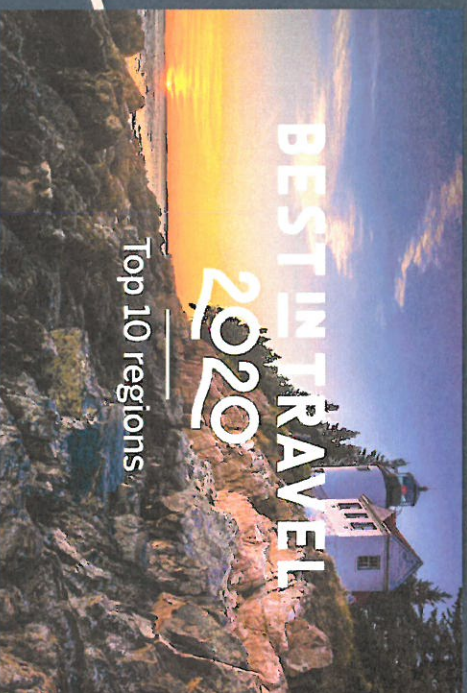
Tickets \$12.00 available at

The Frontier Café located in Fort Andrews in Brunswick
or online @ www.altercouture.com

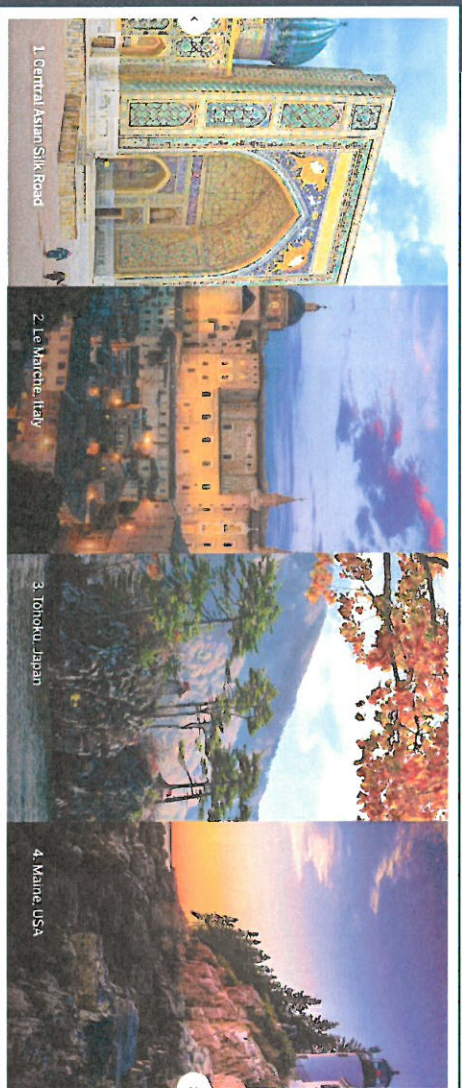
Proceeds from this years event go to Portland Youth Theatre
www.portlandyouththeatre.com



Why Brunswick?



Cultural Identity



Art and artisanal craft of Midcoast Maine



Brunswick
Located at the southern edge of the Midcoast region, Brunswick is home to Bowdoin College and its recently renovated and expanded Bowdoin College Museum of Art. The landmark Walker Art Building contains one of America's earliest collegiate art collections (more than 200 years old), which presently counts more than 20,000 objects. Also in town is ICON Contemporary Art, Maine's premier gallery for abstract art, hidden in an unassuming clapboard structure attached to a woodworking shop.

Why Brunswick?

Cultural Identity



Brought to you by The **NAMM** Foundation*

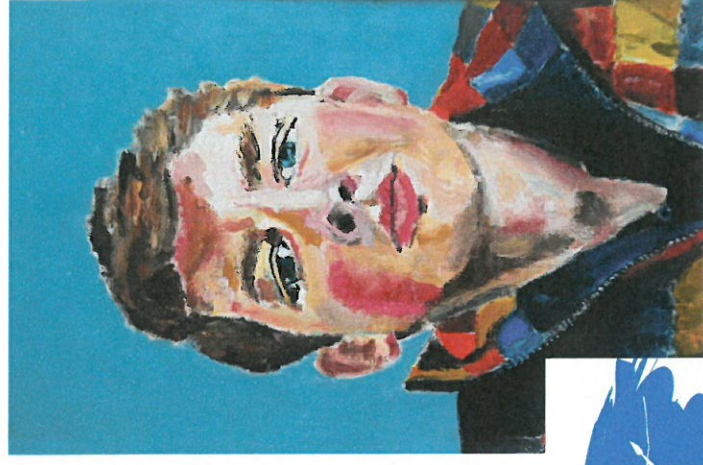
Why Brunswick?

Cultural Identity



Why Brunswick?

Cultural Identity



**Scholastic
Art Awards**



Why now?

Economic and Social Trends

- Creative Economy
- Millennials & the Real Estate Market
- Impact on Students with low SES

America's Arts Industries Represent 4.2 Percent of the Nation's Gross Domestic Product

— Arts & Cultural Production



Contributions to the GDP by Arts & Culture Industries (Billions of Dollars)

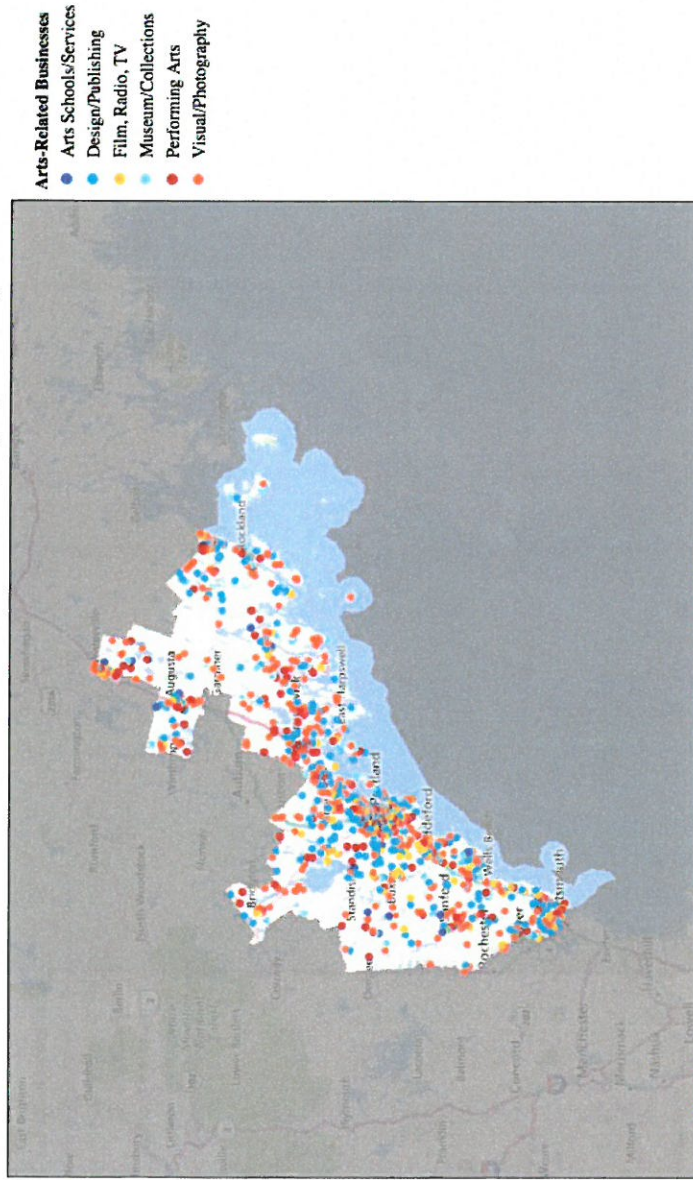
According to the US Bureau of Economic Analysis (BEA), the arts and culture sector is a \$730 billion industry, which represents 4.2 percent of the nation's GDP—a larger share of the economy than transportation, tourism, agriculture, and construction. The BEA's report takes into account the full breadth of the nation's arts and culture industries—nonprofit, public sector, commercial, entertainment, university education programs, etc.—unlike **Arts & Economic Prosperity 5**, which focuses solely on the nonprofit and public sectors and their audiences.

2,582 Arts-Related Businesses Employ 10,445 People



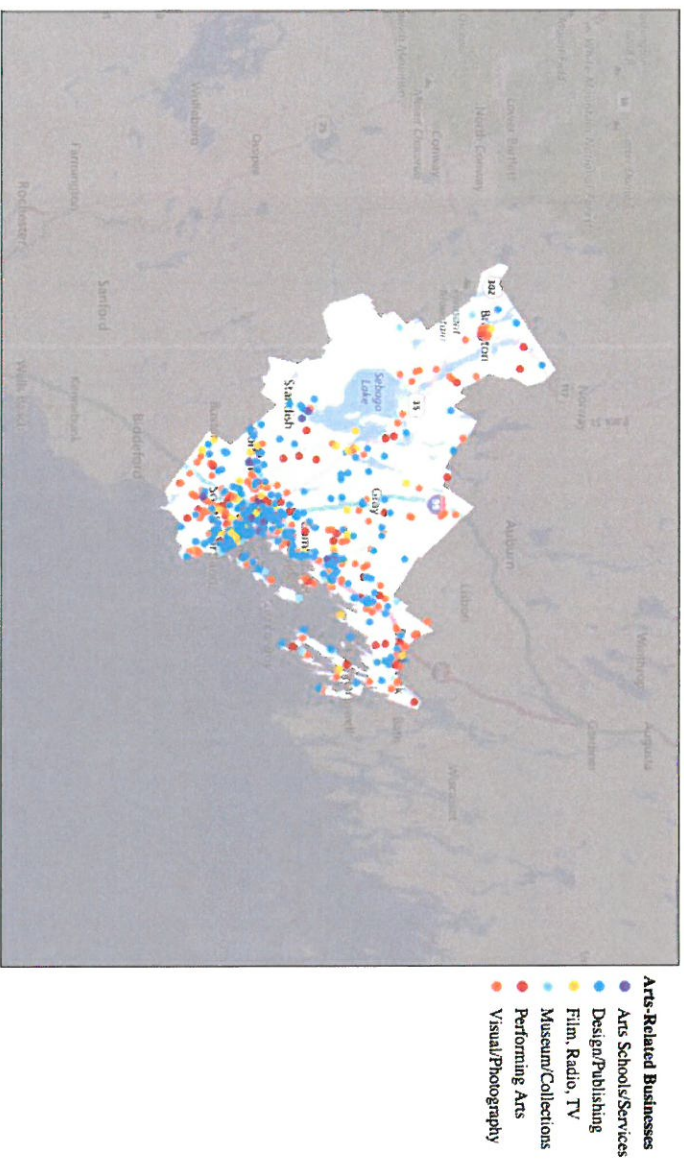
Maine is home to 2,582 arts-related businesses that employ 10,445 people. The creative industries account for 3.7 percent of the total number of businesses located in Maine and 1.5 percent of the people they employ. The map above plots the creative industries, with each dot representing a unique arts business establishment.

1,692 Arts-Related Businesses Employ 7,109 People



Maine Congressional District 1 is home to 1,692 arts-related businesses that employ 7,109 people. The creative industries account for 4.4 percent of the total number of businesses located in Maine Congressional District 1 and 1.9 percent of the people they employ. The map above plots the creative industries, with each dot representing a unique arts business establishment.

866 Arts-Related Businesses Employ 4,390 People



Cumberland County, ME is home to 866 arts-related businesses that employ 4,390 people. The creative industries account for 4.8 percent of the total number of businesses located in Cumberland County, ME and 2.3 percent of the people they employ. The map above plots the creative industries, with each dot representing a unique arts business establishment.

Millennials and the Real Estate Market

Median price for a single family home in 2018:

- Portland - \$316,000 (\$330, 000 in 2019)
- Brunswick - \$265, 000

Millennials are now the largest homebuyer group:

- Value experiences over tangibles
- Want environment of small-town suburb with amenities and schools of larger cities
- Want experiences for their children, and are willing to spend tax dollars supporting schools that offer high quality VAPA opportunities
- GenForward Survey - UofChicago:
 - *Millennials, across race and ethnicity, name increasing school funding as the most important way to improve public education in their local school district. This is true even when given other options, such as increasing school choice.*
- Walton Family Foundation Survey:
 - *Whether a school offers good art, music, extracurriculars is in top three things millennial parents look for in evaluating a school - ahead of graduation rates, teacher student ratio, athletics programs*

Impact on Students at Risk

LOW SES STUDENTS

22% high school dropout rate

LOW ARTS INVOLVEMENT

Growing divide between Have's and Have Nots

Increased number of homeless students

Welcoming students whose families are seeking
asylum

LOW SES STUDENTS

4% high school dropout rate
3x as likely to graduate college

HIGH ARTS
INVOLVEMENT

Accelerated Arts Program

Nuts & Bolts

- Phase in over 5+ years
- Unknowns may alter some timing and details:
 - Schedule changes (necessary to move forward)
 - Available facilities
 - Coffin?
 - Renovations at Junior High? (new Jr High?)
 - Timing of proposed construction at BHS
- Create pk-12 Art Dept and Music Dept with
Department Heads that supervise Accelerated Arts

VISUAL ART

- Arts Integration implementation + budget for supplies
- Hire new FT Visual Art teacher
- New General Art room w/appropriate furniture, storage, tech, plumbing (in **current Chorus Room?**)
- Create kiln room
- New schedule
- New electives (drawing, painting, sculpture, GT Art studio)

MUSIC

- Arts Integration implementation + budget for supplies
- Hire new FT Music teacher
- New Chorus Room w/appropriate furniture, storage, tech, acoustics (**Coffin?**)
- New schedule
- New electives (music appreciation 7th and 8th, advanced ukulele, improv)

UNKNOWN FACILITIES - COFFIN? RENOVATIONS?

DANCE

THEATRE

YEAR 1 - JUNIOR HIGH

VISUAL ART

- New electives (Painting II, Ceramics II)

MUSIC

- Update marching and concert percussion equipment
- Increase loaner instruments
- New electives (AP Music Theory, Audition Prep)
- Hire adjunct instrument instructors for lessons, and accompanist for all choirs

ROLL OUT DIPLOMA VPARTS ENDORSEMENT

DANCE

THEATRE

- Hire architects to draft plans:
 - New Band Room (+storage+practice+furn)
 - New Chorus Room (+storage+practice+furn)
 - New Black Box/Dance Studio (+sound+dance floor,mirrors,etc.)
 - Existing Band/Chorus Room becomes Set Design Room
 - Renovate Crooker

YEAR 1 - HIGH SCHOOL

VISUAL ART

- Convert one General Art Room to Ceramics and Craft studio (+equipment+storage+plumbing)
- Some new electives (Ceramics, Fine Crafts)
- Increase and update display cases and bulletin boards to showcase student work throughout school
- Soundproofing/drop ceilings in art wing

MUSIC

- Begin creation of dedicated performance space
- New classrooms near/adjacent to performance space
 - Piano Lab, General Music Room, Instrument Storage Room
- Climate control in Band Room
- Some new electives (Piano, Audition Prep, Technique Skills)

Begin planning expansion of program to pK-5

DANCE

THEATRE

YEAR 2-3 - JUNIOR HIGH

VISUAL ART

- Expand some semester courses to full year
- Some new electives (Animation, Illustration)
- Update tech for Digital Art classes (Mac desktops, Wacom tablets)

MUSIC

- Hire new FT Music Teacher (position could include instrument instruction or Theater Manager)
- Some new electives (Music Composition, Ear Training, Music History, Orchestration)
- Increase loaner instruments

DANCE

THEATRE

- Construction of new classrooms (Band, Chorus, Set Design, Black Box/Dance Studio)
- Hire FT Theater Manager
- Update Crooker systems (light board, operating systems, lights, sound board, amplifier system)

YEAR 2-3 - HIGH SCHOOL

VISUAL ART

- Some new electives (Photography, Digital Media)

MUSIC

- Some new electives (Advanced Composition, Musical Theatre)
- Fully functional dedicated performance space

DANCE

- Hire new FT Dance Teacher (share w/HS)
- Integrated Dance units
- Some new electives (Dance)

THEATRE

- Hire new FT Theatre Teacher (share w/HS)
- Integrated Theatre units
- Some new electives (Theatre)

YEAR 5+ - JUNIOR HIGH

VISUAL ART

- Increase loaner instruments
- Some new electives (Film Music, Musical Theatre, World Music)

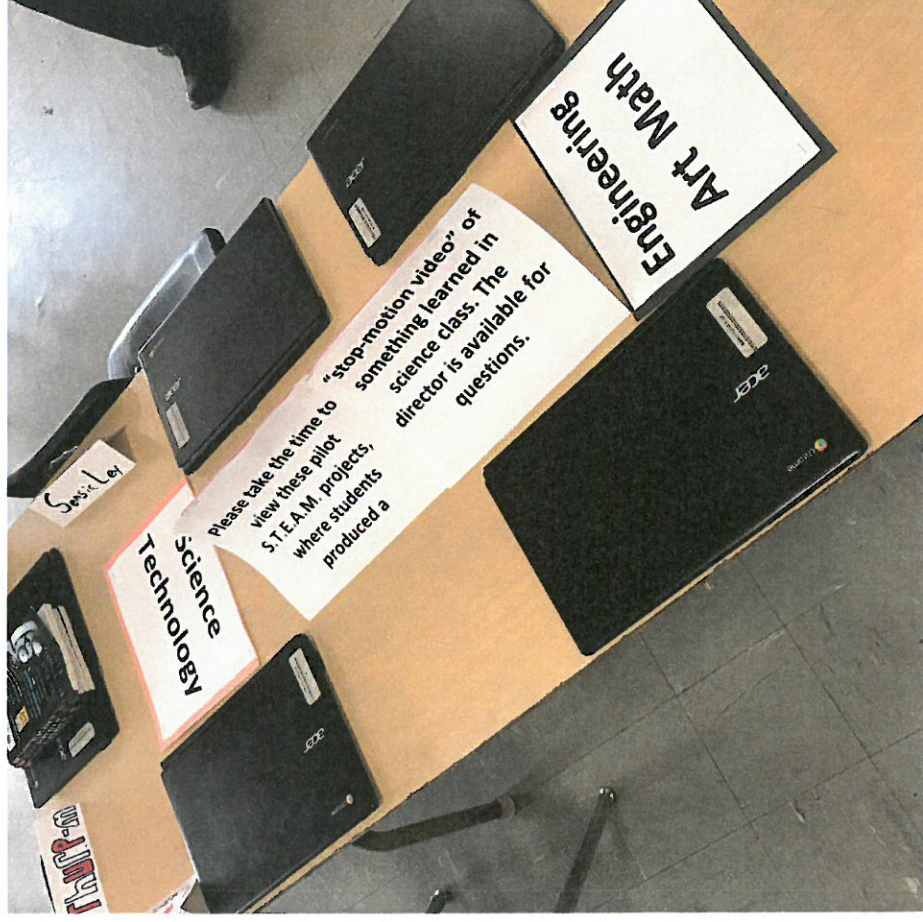
DANCE

- Hire new FT Dance Teacher (share w/JrHi)
- Construct dance studio mirrors, sound system, barres, floor
- Some new electives (Dance that satisfy PE requirements)

THEATRE

- Hire new FT Theatre Teacher (share w/JrHi)
- New Theatre electives (Theatre II, Set Design, Costume Design, etc.)
- Crooker - new floor lighting, 5 flybars

YEAR 5+ - HIGH SCHOOL



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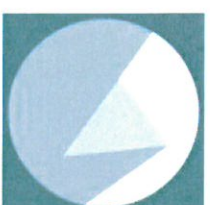
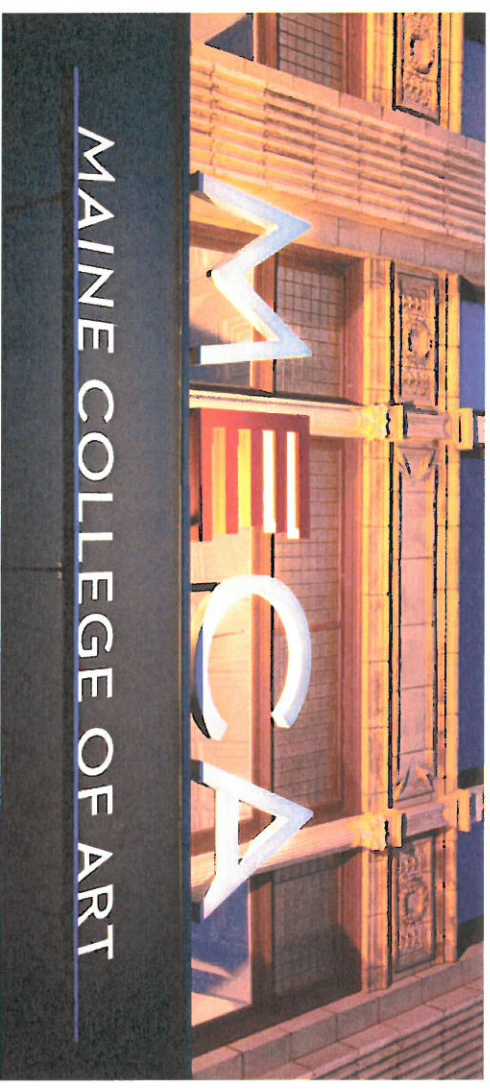


To offer all students advanced opportunities to pursue creative passions within the school day;



To allow students to reach a level of mastery sooner than the standard curriculum allows for;

MAINE CRAFTS ASSOCIATION



HAYSTACK

*To prepare students for undergraduate and graduate education in the arts,
and to prepare them for the pursuit of careers in the creative economy.*



