

CODE OF ETHICS and STUDENT CONDUCT

Expectations and Standards: The expectations of this code apply to every student and extend to all school activities including travel to and from school, school sanctioned activities, functions held on school property, and any other situations in which the student's conduct is likely to have an adverse effect on either school discipline or the safety and welfare of others. Behavior related to a child's disability will be managed consistent with applicable laws and regulations.

The Code of Ethics and expectations for student conduct will be shared and communicated annually with students and parents at each school at the beginning of the school year. Each school will develop a method of recognizing those individuals who exemplify responsible and ethical behavior.

Empowerment: Building principals and the Superintendent of Schools are empowered by the Board to take all necessary and appropriate actions to ensure a positive and safe school climate.

Code of Ethics

An ethical person is defined by the school department as:

Respectful of others and self. Our students are expected to recognize that the learning environment is mutually respectful among all adults and students. Individual behavior must respect the rights of others including the right to a positive school climate that is free from bullying, teasing, and harassment.

Honest in all academic endeavors and interpersonal relationships. Our students are expected to approach all academic endeavors and social interactions with integrity and authenticity.

Responsible for personal actions as an individual and as a member of the community. Our students are ambassadors for our schools and community and must behave in ways that maintain the physical and emotional safety of others.

Fair and equitable in the treatment of others. Our students are expected to treat others the way they would like to be treated.

Courageous in the face of ethical challenges. Our students should hold high aspirations for self and community, and should strive to do the right thing even if it is not popular.

Each school in the Brunswick School Department will develop behavior expectations that are age appropriate and that are based on the Code of Ethics as defined above. Instruction and practice in these behavioral expectations and a continuum of positive supports and restorative, educational consequences will support a positive, safe, and respectful learning climate in our schools.

Adopted: Prior to 1974

Revised: 6/7/77, 7/17/84, 1/20/87, 3/21/2018

Related Materials/Procedures:

Faculty Handbooks – various schools

Student Handbooks – various schools

JICK: Bullying and Cyberbullying Prevention in Schools