# BRUNSWICK SCHOOL DEPARTMENT REVENUE AND EXPENSE REPORT FOR APRIL 30, 2017

# School Year 2016-17

Revenues Unapprop. Fund Bal. U.S Bonds State Subsidy				Annual Budget 2,599,363.00 0.00 10,976,063.00	Revenues through 6/30/2017 0.00 0.00 8,431,518.06	Remaining Bal. 2,599,363.00 0.00 2,544,544,94	% Collected 0.00% 0.00% 76.82%
				23,883,77,00 83,339.00 63,000.00 90,000.00 37,695,536.00	23,883,771.00 108,078.49 58,791.51 90,000.00 32,572,159.06	24,739,49 4,208,49 4,208,49 0,00 5,123,376.94	100.00% 129.69% 93.32% 0.00% 86.41%
Approved 6/8/16	9	Adjustments	Revised Budget	Expended Through 4/30/2017	Encumbrances	Remaining Bal.	% Remaining
16,235,965.4	<u> </u>	75,663.00	16,311,628.41	10,174,599.50	4,949,419.27	1,187,609.64	7.28%
5,079,301.22	2	-645.39	5,078,655.83	3,636,484.05	1,612,201.02	-170,029.24	-3.35%
832,627.15	S		832,627.15	693,855.90	0.00	138,771.25	16.67%
777,449.27	7	3,853.00	781,302.27	567,008.06	27,543.43	186,750.78	23.90%
3,546,704.94	4	-85,370.61	3,461,334.33	2,476,969.02	761,451.17	222,914.14	6.44%
945,296.80	0		945,296.80	842,374.66	164,023.30	-61,101.16	-6.46%
1,564,840.00	0		1,564,840.00	1,203,688.26	309,662.91	51,488.83	3.29%
	m	6,500.00	1,905,203.18	1,588,103.80	263,151.12	53,948.26	2.83%
Operation & Maintenance 4,925,581.00	_		4,925,581.00	3,206,783.98	491,508.99	1,227,288.03	24.92%
1,687,512.03	_		1,687,512.03	00:00	1,612,762.03	74,750.00	4.43%
90,000,00	_		90,000.00	00.000,06	0.00	0.00	0.00%
111,555.00	0		111,555.00	111,555.00	0.00	0.00	%00.0
37,695,536.00	llo	0.00	37,695,536.00	24,591,422.23	10,191,723.24	2,912,390.53	7.73%

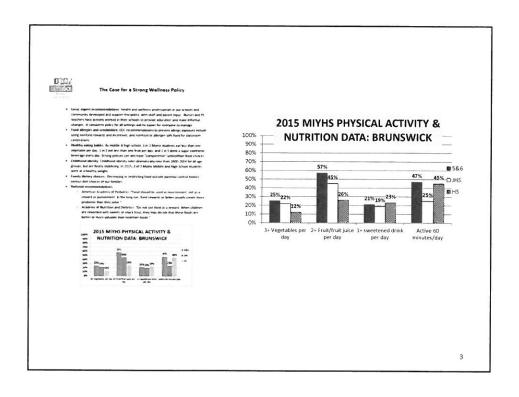
#### **Brunswick Wellness Policy**

Proposed changes to promote student health and safety

Brunswick District Wellness Committee

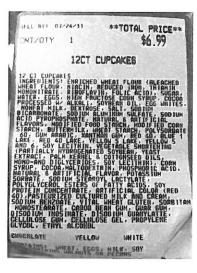
#### Why revise?

- Written in 2005
- Brunswick's commitment to Let's Go! 5-2-1-0 philosophy & healthy kids
- Increased burden reported by school nurses: allergies, parental dietary choices
- Requirement of the Healthy, Hunger-Free Kids Act
- New guidelines regarding nutrition and allergy prevention released



#### A list of allergies at HBS - 10% of students Walnuts, Shrimp milk (give her lactaid milk instead) freeh strawbernes, fresh watermelon (okay if processed) gluten, dairy (intolerance) soy kiivi milk, ice cream (cheese okay) TREE NUTS SHELLISH unkhown food allergino food restrictions-still trying to identify avoids seafood (stomach issues) citrus, wheat, dairy avoids dairy gluten sensitivity gluten sensitivity gluten sensitivity iscrose sensitive (possible) TREE NUTS PEANUTS, TREE NUTS PEANUTS strawberries red dye # 40 Grain & Milk (Avoid due to sensitivity) dairy-intolerant-avoid at school kiwi Gluten & Soy Protein (soy lecithin and soy oil pkay) lactose intolerance-Lactaid milk at school TREE NUTS lactose intolerance PEANUTS, TREE NUTS, COCONUT, COCONUT OILS lactose sensitive (possible) EGGS including the shell mayonnaise PEANUTS, TREE NUTS, gluten-only eat foods from home Eggs, all dairy-only eat foods from home cherries, garlic onerines, garno gluten (avoid sugar) all SEAFOOD PEANUTS, TREE NUTS, sesame seed, NO baked goods from school or others peaches, pears PEANUTS, TREE NUTS, SESAME SEEDS red food dye #40 SHELLFISH, TREE NUTS lactose intolerance dairy No milk or ice cream (cheese & frozen yogurt are okay) SHELLIFISH, TREE NUTS Coconut-raw dainy free diet shellifish (avoids-dad highly allergic-she's never eaten) strawbernes Deiny glitten, sugar, dainy, food dyes SHELLIFISH walnuts, pecans gluten chicken, turkey, duck SHELLFISH PEANUTS, TREE NUTS, sesame S-HELIFISH S-HELIFISH, orange julice squach TREE NOTS (cashews & pistachios-vomits) gluten Jactose intolerance mik (give her julice instead) no milk, ice cream, yogurt or dips, no mustard (cheese ok) PEANUTS MANGOES dairy intolerance red food dye TREE NUTS PEANUTS, TREE NUTS, uncooked EGGS 4

#### It's 8:15 AM...





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#### **Process**

- Overseen by Wellness Committee
  - 2 PE teachers
  - 3 School Nurses
  - 1 classroom teacher
  - School Pediatrician
  - Community Health Experts
  - School Board members
  - Administration
  - Parent
- Best practices & neighboring school policies reviewed
- Input from teachers and parents collected; input included in proposed language
  - Focus on food out of parental control (rewards, incentives, celebrations), without curriculum tie

#### Input collected

- Parent groups visited (Coffin, HBS, JHS)
- · Individual input shared
- Teacher meetings and surveys conducted
- Questions:
  - What type of environment do we want to create?
  - What changes would you support?
  - What school/teacher support would be needed?

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#### Feedback received

- Parents very supportive of non food incentives & rewards and healthier classroom celebrations
- Teachers concerned
  - Wellness committee to provide resource sheets
  - Teacher input into healthy food lists encouraged (with nurse and principal review)
  - LG! 5-2-1-0 grant funding and training available
  - No restrictions on food in lessons, lunches, break rooms, personal snacks, etc
- What about student activity? MORE MOVEMENT!

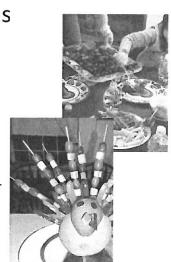
#### Best practices and guidelines

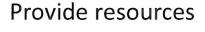
- American Academy of Pediatrics & Academy of Nutrition and Dietetics
  - Do not use foods as a reward or punishment. In the long run, food rewards or bribes usually create more problems than they solve.
- CDC Guidelines for Managing Food Allergies
  - Use nonfood incentives for prizes, gifts, and awards.
  - Encourage the use of allergen-safe foods or nonfood items for birthday parties or other celebrations in the classroom.
- Let's Go! 5210 at Barbara Bush Hospital

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#### Recommendations

- Create allowable food list for classroom celebrations, meetings & events, allow tailoring with nurse input to meet classroom needs
- Restrict incentives and rewards to non-food items
- Allow food as part of lessons
- Review activity practices in 2017-18 school year
- No restrictions on personal student or staff snacks or lunches







- Parent letters
- Tip sheets
- Healthy pot luck sign ups
- Staff trainings
- LG! 5-2-1-0 minigrants and technical assistance

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CELEBRATIONS

We will be a first of the control of

#### Healthy Celebrations & School Events?

- Fruit & vegetables
- · Unsweetened applesauce
- Whole grain foods
- Trail mix
- String cheese
- Water bottles
- · Dance parties
- Wii sport parties
- Eat lunch together
- Silly hat day, pajama day

Sign-up Sheet fo	f a	
HEALTH	YPARTY	Name Co
Event		Date
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#### Non-food incentives?

- Listen to music while working
- Mini erasers
- Homework pass
- Points for "reward chest"
- · Dance party
- Early recess
- Gym time
- "Activity Kit" time

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NON-FOOD REWARDS

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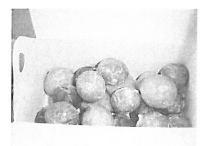
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#### Will it lead to healthier kids?

A "day" in the life of a student



# Arrives at school in the morning for "club x"



8 GLAZED DONUT HOLES = 416 CALORIES 24 G SUGAR

1

#### Right answer during class ...



SMALL LOLLIPOP =

20 CALORIES 4 G SUGAR

#### Classroom celebration...



ONE SLICE OF CHEESE PIZZA = 271 CALORIES 4 G SUGAR



ONE SLICE OF CHOCOLATE

CAKE =

234 CALORIES

26 G SUGAR

17

#### Thanks for being great...



2 CHOCOLATE CHIP COOKIES =

> 140 CALORIES 12 G SUGAR

#### After school club



10 OZ ICED TEA = 120 CALORIES 30 G SUGAR



CHOCOLATE CHIP BAR =

100 CALORIES

7 G SUGAR

19

By the end of the day...

1,300 extra calories 107 g of added sugar

#### Proposed revision: Student Nutrition Policy (EF)

 Equip students with the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. In addition, staff, parent(s) and booster groups are encouraged to model healthy habits as a valuable part of student education, particularly for classroom celebrations and use of rewards and incentives.

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#### Proposed revision: Student Nutrition Policy (EF-R)

#### E. Food as Reward or Incentive

Food and beverages should not be used as a reward or incentive. School principals will be responsible for providing a list of acceptable student rewards at the beginning of each academic year.

#### Proposed revision: Student Nutrition Policy (EF-R)

#### F. Classroom Celebrations and School Events

- Classroom celebrations can be important opportunities for classroom bonding and social development and can also be an opportunity to model healthy eating.
- If food or beverages are served to students at events during the school day, including whole-school events, group and advisory meetings, and classroom celebrations, they must comply with the list of approved snacks and beverages.
- School principals, working with the Director of Food Services, will be responsible for providing teachers with this list of approved foods and beverages. Teachers may need to further refine this list, with input from the school nurse, depending on the health needs and allergies of their students.
- Use of non-food items for classroom celebrations and school events is encouraged. School principals, with the assistance of the wellness committee, will be responsible for providing teachers with lists of non-food celebration ideas. Teachers are encouraged to share these ideas with parents.

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#### Proposed revision: Student Nutrition Policy (EF-R)

#### F. Classroom Celebrations and School Events

 All outside food sent in for use by multiple students must comply with the approved list. If there are students with allergies in the classroom, the food must be approved by the school nurse at least one week in advance to protect student health. Food not approved by the school nurse will be returned home with the child.

#### General

- Families should only provide food and beverage items for their own student's personal consumption, <u>unless</u> it is part of a classroom celebration or school event coordinated by teacher or staff member.
- Food used as part of a specific classroom unit are exempt, but must be approved by the school nurse one week in advance.
- Food items from home for personal consumption, and food used in specialized education settings are exempt.

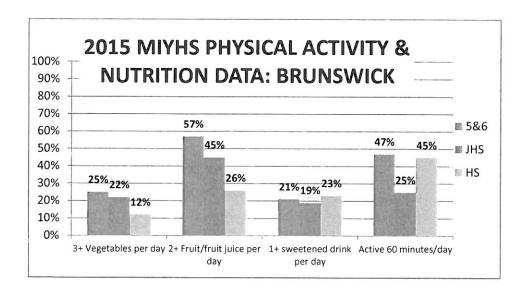


#### The Case for a Strong Wellness Policy

- Local, expert recommendations: Health and wellness professionals in our schools and community developed and support this policy, with staff and parent input. Nurses and PE teachers have actively worked in their schools to provide education and make informal changes. A consistent policy for all settings will be easier for everyone to manage.
- **Food allergies and sensitivities:** CDC recommendations to prevent allergy exposure include using nonfood rewards and incentives, and nonfood or allergen safe food for classroom celebrations.
- **Healthy eating habits:** By middle & high school, 1 in 2 Maine students eat less than one vegetable per day, 1 in 3 eat less than one fruit per day, and 1 in 5 drink a sugar sweetend beverage every day. Strong policies can decrease "competetive" unhealthier food choices.
- **Childhood obesity:** Childhood obesity rates dramatically rose from 1980-2004 for all age groups, but are finally stabilizing. In 2015, 2 of 3 Maine Middle and High School students were at a healthy weight.
- Family dietary choices: Decreasing or restricting food outside parental control honors various diet choices of our families.

#### National recommendations:

- American Academy of Pediatrics "Food should be used as nourishment, not as a reward or punishment. In the long run, food rewards or bribes usually create more problems than they solve."
- Academy of Nutrition and Dietetics: "Do not use food as a reward. When children
  are rewarded with sweets or snack food, they may decide that these foods are
  better or more valuable than healthier foods."



#### SAMPLE IDEAS AND RESOURCES

These type of materials will be provided by the Wellness Committee to Building Prinicpals

## NON-FOOD REWARDS

For any age student, don't underestimate the power of using verbal praise that is specific. For example, "You did a great job, John. I'm so proud of you for helping Jack with his math problems today."

To support your efforts, help to create a district-wide policy that prohibits the use of food as a reward.

#### Alternatives to food as a reward

#### Students can:

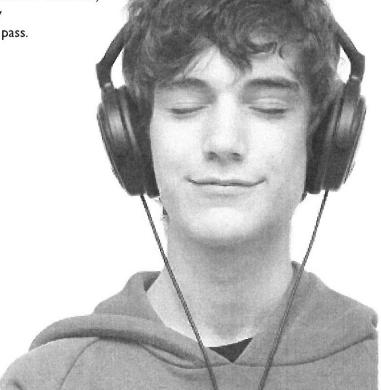
- Sit with friends.
- Listen to music while working.
- <sup>e</sup> Be given less homework.
- · Get a late homework pass.
- Be entered into a drawing for donated prizes.
- Receive recognition during morning announcements.
- Get tickets to school events (sports games, dances).
- Choose partners for activities.
- · Earn points or play money for privileges.
- · Have class outside.
- Be recognized at a pep rally or assembly.
- Choose end-of-class brain teasers or games.

 Earn sports equipment or athletic gear (frisbees, water bottles, head or wrist sweat bands, NERF balls, etc.)

 Receive a one-day "Park Anywhere" pass.

#### Benefits of providing non-food rewards:

- Creates an environment that fosters healthy eating and supports the 5-2-1-0 message.
- Allows the opportunity for more frequent rewards.
- Adds to fitness if physical activity is used as reward.





#### Ideas for

# HEALTHY FOOD FOR CELEBRATIONS



If you are going to have food at your celebrations, make it count with a healthy choice!

Try some of these foods at the next celebration.



- Fruit and Cheese Kabobs: Put grapes, melons, cheese cubes, and berries onto a wooden kabob stick.
- Make Your Own Trail Mix: Provide bags of granola or whole grain dry cereal, dried fruit, and nuts for students to make their own trail mix.
- Fruit Smoothies: Bring a blender, frozen fruit, and yogurt to your next celebration.
- Yogurt Parfaits: Layer granola, fruit, and yogurt in plastic cups. Provide on a tray covered with plastic wrap or let the kids make their own.
- Assorted Fruit Platter: Arrange chunks and slices of fruit on a tray; to make it even more fun, use a hollowed out watermelon half.
- Veggie and Dip Platter: Baby carrots, cucumber slices, red pepper slices, broccoli, cherry tomatoes, snap peas, or celery sticks served with hummus, salad dressing, or other dip.
- Vegetable Sticks with Spread: Celery or carrot sticks with nut butter or cream cheese. Top with dried fruit for a unique twist.
- Snack Kabobs: Veggie or fruit chunks skewered onto thin pretzel sticks.
- Sweet Potato Fries: Baked sweet potato wedges, tossed lightly with olive oil and salt.
- Cottage Cheese or Yogurt with Fruit and/or Granola: Try using fresh grapes, frozen berries, or canned peaches or pineapple.
- Chips and Salsa: Use whole grain baked pita chips or baked tortilla chips.
   For something new, try bean dip instead of salsa.
- Taco Roll-up: Small whole wheat tortilla rolled with cheese, beans, and salsa.
- Turkey Roll-up: Turkey slice rolled up with cheese.
- Mini Pizzas: Top pita bread or half of a whole wheat English muffin with tomato sauce, cheese, and chopped vegetables and toast until cheese is melted.
- Mini Bagel with Spread: Try cream cheese, nut butter, or hummus.

#### Sign-up Sheet for a

### HEALTHY PARTY



Event:	Date:
Time: Number of	f Students:
Please sign up for one of the choices below	to indicate what you will bring in. There are options for food,
drinks, paper goods, or even a game or craft	Į
Please return to this form to school by	·
	obs, fruit salad, cut fruit, dried fruit, fruit smoothie):
	Item:
	Item:
A healthy vegetable item (for example ve	ggie platter with dressing or hummus, veggie kabobs, single veggie like
carrot sticks or colorful pepper slices):	
Name:	Item:
Name:	ltem:
A whole grain item (for example whole gro	in pretzels with mustard dip, mini whole grain bagels with cream cheese
or hummus, whole grain tortilla chips with salsa	, whole grain pasta salad, mini sandwiches on whole grain bread):
Name:	Item:
	Item:
	rt, cottage cheese, string cheese, black bean salad, hummus with crackers,
roasted chickpeas, pumpkin seeds):	
Name:	Item:
	Item:
	vater, seltzer water, water infused with fruit, milk, or milk alternatives such
as soy, rice, or almond milk):	
Name:	Item:
Name:	ltem:
Paper Plates: Co	ups:Napkins:
A craft that you will lead the class in:	
Name:	Craft:
A game that you will lead the class in:	
	Game:
Thank you for helping us make our cla	assroom parties healthier and more fun!