

**Brunswick School Board
AGENDA**

Wednesday, February 10, 2016

*** 6:30 p.m. Executive Session ***

Regular Meeting 7:00 p.m.
Council Chambers
Town Hall
85 Union Street

Call to Order

Pledge of Allegiance

Attendance/Roll Call

Executive Session

9. Consideration of Executive Session and Possible Action

Vote to enter executive session for the purpose of negotiations pursuant to 1 M.R.S.A. 405 (6) (D).

Adjustment to the Agenda

Consent Agenda Action

Items marked * will be voted as part of the Consent Agenda. Any Board member wishing to have an item removed from the Consent Agenda may do so.

***10. Consideration of Approval of the Minutes of January 13, 2016**

Consideration of Approval of the Workshop Minutes of January 27, 2016

***11. Consideration of Extension of Administrator Contracts**

Vote to extend the contracts of the following administrators through June 30, 2018:

Steve Ciembroniewicz, Principal, Coffin Elementary School
Shanna Crofton, Principal, Brunswick High School
Josh Levy, Assistant Principal, Harriet Beecher Stowe School
John Paige, Curriculum Coordinator, Brunswick School Department
Cheryl White, Administrative Consultant, Brunswick School Department

***12. Consideration of Approval of the Following First Read Policy:**

a. Policy FILE: JLCDA Medical Marijuana in Schools

Old Business

13. Acceptance of School Revolving Renovation Fund Eligibility Certificates

Communications/Correspondence

Public Participation

Superintendent's Report

- a. Building and Equipment:
Aspire Program - use of HBS
BAYFL – use of BJHS
Big Brothers Big Sisters – use of HBS

Brunswick Parks and Recreation – use of schools
 Cal Ripken softball pitching clinic – use of Coffin School
 Girl Scouts of America – use of schools
 MAC Plus One Basketball - use of BHS
 Merrymeeting Adult Education - use of BHS
 Merrymeeting Community Rowers – use of BHS
 New England Regional Theater Company - use of BJHS
 PSO Kinderkonzert – use of Crooker Theater
 Sage Swingers Square and Round Dance Club - use of BJHS

- b. Donations:
 - Monetary donation to BJHS Music Department from John Jones
 - Large bag of scrapbooks to HBS from Ken and Judy Gorby
- c. Resignation for the purpose of retirement:
 - George Joy, Custodian, Hawthorne School, 29 ½ years of service
- d. Congratulations
 - U.S. Presidential Scholars Program
- e. School Climate Survey Update
- f. Budget Report – Mr. Oikle
- g. Cub Camp – S. Ciembroniewicz
- h. HBS Math Support Program
- i. Draft 2016-2017 School Calendar

Board Chair's Report

- a. Student Liaison Report – Molly Gramins

Committee Reports

- a. Curriculum and Program Development Committee – C. Perreault
- b. Personnel and Negotiations Committee – W. Thompson
- c. Facilities & Maintenance Committee – R. Ellis
- d. Student Services Committee – B. Clough
- e. Policy and Planning Committee – J. Prescott
- f. Wellness Committee – J. Prescott
- g. Dropout Prevention Committee – S. Singer
- h. Region 10 Technical High School – J. Connors

New Business

- 14. Consideration of the Superintendent's Nomination of Social Worker for 2015-2016 School Year
 Vote to elect the following Social Worker for the 2015-16 school year:
 Mary Kunhardt, Social Worker, BHS/BJHS
- 15. Consideration of Science Curriculum, Grades 9-12
- 16. Consideration of History Curriculum, Grade 9

Calendar/Announcements

Future Agenda Items

Adjournment

**Brunswick School Board
MINUTES**

Wednesday, January 13, 2016
7:00 p.m.

*** Executive Session following ***

Council Chambers
Town Hall
85 Union Street

School Board Members Present: William Thompson, Chair; Joy Prescott, Vice Chair (arrived at 7:07pm); Brenda Clough; Janet Connors; Richard Ellis; Teresa Gillis; James Grant; Corinne Perreault; Sarah Singer

School Board Members Absent: Molly Gramins, student liaison

Staff Members Present: Paul Perzanoski, Superintendent; Pender Makin, Assistant Superintendent; Barbara Gunn, Student Services Director; Jim Oikle, Business Manager; Steve Ciembroniewicz, Coffin Principal; Jean Skorapa, HBS Principal; Walter Wallace, BJHS Principal; Lisa Cushman, BJHS Assistant Principal; Shanna Crofton, BHS Principal; Susan Alexander, Administrative Assistant

Guests: Brunswick Police Officer; other members of the community and press.

Call to Order/Pledge of Allegiance/Roll Call

Mr. Thompson called the meeting to order at 7:02 p.m., led the Pledge of Allegiance and asked for a roll call.

**Pledge of Allegiance
Attendance/Roll Call**

Adjustment to the Agenda

Under "New Business" add an agenda item to discuss Education Policy
Add Budget and Finance Committee report
Add Strategic Planning Committee report

Consent Agenda Action

Items on the Consent Agenda passed unanimously without objection.

*4. Consideration of Approval of the Minutes of December 9, 2015
Consideration of Approval of the Minutes of January 4, 2016

Old Business

None

Communications/Correspondence

Ms. Gillis reported she received several emails in support of placing the Jewish holidays on our school calendar.

Public Participation

Elizabeth Sokoloff, mother of first grader and former educator who taught at a public high school in central Maine, wanted to take the opportunity to applaud the board for taking proficiency based learning, more specifically option 6, which favors the very gradual and thoughtful implementation of that model. Spoke of her experience with students falling short of meeting the new graduation requirements and “falling through the cracks” when a slow and deliberate transition did not take place.

Superintendent’s Report

a. Building and Equipment Use:

- Brunswick Parks and Recreation – use of schools
- Merrymeeting Adult Education – use of BHS
- Girl Scouts of America – use of schools
- Brunswick Democratic Town Committee – use of Hawthorne School
- Aspire Program – use of HBS
- Brunswick Area Family YMCA - use of high school
- Sage Swingers Square and Round Dance Club – use of BJHS
- Brunswick Bay Board Meeting – use of BHS
- Big Brothers Big Sisters – use of HBS

b. Donations

- Monetary donation to the BJHS Music Department from Mr. & Mrs. John Parker
- Monetary donation for BJHS field hockey equipment from Mr. & Mrs. Michael Iuzzolino
- Monetary donation for BJHS field hockey equipment from Mr. & Mrs. James Folsom

The Superintendent thanked all three couples for these contributions.

c. Resignations for the purpose of retirement:

- Joan Mitchell, BHS School Nurse, effective end of school year

Ms. Mitchell has been a great addition to the staff and will sincerely be missed.

d. Budget Report – Mr. Oikle

All Board members are invited to a meeting on the 21st at 7pm to hear the auditors present their report. It was a “clean audit”. Auditors are required by state law to report to at least one member of the school committee. Current year is going well. He met with the Budget and Finance Committee yesterday and they are starting the budget process for next year.

e. NEASC Evaluation Report – S. Crofton

Mrs. Crofton summarized the NEASC visit and their feedback. She went over the school’s strengths and weaknesses and what work is ongoing. The general feedback from the visiting committee and the NEASC was very positive and BHS was awarded NEASC accreditation.

f. Option 6 Update – S. Crofton, W. Wallace, P. Makin

High school and junior high principals reported to the board on the hard work that their teachers have been doing in their schools and together. Grades will meld with standards for reports cards and transcripts. Melding the old and the new is important when you don’t know what will happen in the future. They are on track with the Option 6 goal and plan and by the end of this month they will have a full mid-year report. Questions from the Board members were answered.

g. Professional Development in Differentiation – P. Makin

Three teachers have developed and are offering a workshop to their peers to help develop differentiation strategies. The workshop will be held on the 29th of this month from 3:30 to 5:30pm.

h. Support Public Education

The Superintendent has been concerned that students only go to school 176 days and many summer programs have been cut over the past few years. He is starting a fund raiser selling “Support Public Education” sweatshirts and tee shirts to raise money for summer programs.

i. Administrator Evaluations Reminder – available February 3

Reminder that the administrator evaluations will be available for Board members to view on February 3rd until the February Board meeting when they will be voted on.

j. Draft 2016-2017 School Calendar – feedback due by February 1

The superintendent has met with RSU5 and SAD 75 to plan the calendar for next year. Feedback can be given until February 1st. The change for next year will be no school on Election Day and possibly a change in the elementary conference times in March. There has been a request to place some of the Jewish holidays on the calendar, not as a day off, but as a note to staff members to consider as events are scheduled. A great deal of discussion was held.

Board Chair’s Report

a. Student Liaison Report – Molly Gramins

None as Molly is not here tonight.

b. 2016 Board Committee Assignments

Were given to the Board members.

c. Public Forum on Facilities on Saturday, January 23rd

Planning Workshop was held last week and plans are going forward. Flyers are being displayed around town. The forum will be held in council chambers from 9am to noon on January 23rd. A snow date has been scheduled at the library if needed on January 30th.

d. Goal Setting Dinner Workshop on January 27th

This will be a review as goals will now be set in the summer. They would like to have this at Region 10 and have a tour of the facility.

Committee Reports

a. Curriculum & Program Development Committee – Corinne Perreault

At their meeting on January 16 they had an update on the technology benchmark K-12. They also worked with the curriculum coordinators regarding the curriculum approval process. Next meeting is next Wednesday.

b. Student Services Committee – Brenda Clough

They last met on December 17 and discussed updating the preschool proposal from 2011. They discussed an update on how many K-12 students have 504 plans; 504 coordinators participated in a professional development opportunity; they heard a prediction of 28 incoming K students from

child development system; heard that staff is working on a Response To Intervention plan for behavior; they heard of professional development going on; and heard a budget update.

c. Budget and Finance Committee – Rich Ellis

A meeting was held yesterday in which they discussed the reduced revenue for the 2016-2017 budget. We have an abbreviated calendar for this year's budget presentation so there was a lengthy discussion on the format. Budget workshops will be held March 2nd and 16th at 6:30pm.

d. Strategic Planning Committee – Joy Prescott

Strategic Planning process is still ongoing. Until end of January there is still an opportunity for community members to respond to the three primary questions that were the focus of the 2015 meetings. Strategic planning Workgroup will be meeting at the end of February.

New Business

5. Consideration of the Superintendent's Nomination of a Teacher for 2015-2016 School Year

Vote to elect the following teacher for the 2015-16 school year:

Kevin Fisher, Special Education, HBS

Motion: Connors Second: Singer Vote: Unanimous of the Board members present

Voted to Approve.

Education Policy – Jim Grant

Education Policy is defined in state law and granted to school boards throughout the state. Education policy items are non-negotiable items. Mr. Grant asked the Board to support and reaffirm its position that we believe that Educational Policy should not be negotiable; to go on record to reaffirm what is currently Education Policy and is not-negotiable, we do not want to become negotiable items. A great deal of discussion was held.

6. Motion to Table.

Motion: Ellis Second: Gillis Vote: 6-3 (Clough, Grant, Thompson, opposed)

Voted to table Education Policy until a later meeting.

Calendar/Announcements

None

Future Agenda Items

2nd read of Paid Advertising Policy
Presentation of districts' Affirmative Action Committee
HBS staff to present program math changes in February

Executive Session

7. Consideration of Executive Session and Possible Action

Vote to enter executive session regarding negotiations and a personnel issue pursuant to 1 MRSA 405(6) (D) and 1 MRSA 405(6) (A).

Motion: Grant Second: Clough Vote: Unanimous by Board members present

Approved to enter executive session per 1 MRSA 405(6) (E) for attorney consultation.

The Board entered executive session at 8:55 p.m.

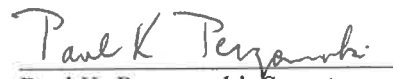
The Board reconvened in public session at 9:09 p.m.

8. Motion to approve a three-year contract from July 1, 2016 to June 30, 2019 with Local 2010-Unit 01, Council 93, American Federation of Municipal Employees, AFL-CIO

Motion: Connors Second: Ellis Vote: Unanimous by Board members present

Adjournment

By unanimous consent the meeting adjourned at 9:10 p.m.


Paul K. Perzanoski, Secretary

BRUNSWICK SCHOOL DEPARTMENT
46 Federal Street
Brunswick, Maine 04011

MINUTES

Brunswick School Board Workshop
January 27, 2016
6:00 p.m.
Region 10 Technical High School
Multi-Media Room
68 Church Road, Brunswick

School Board Members Present: William Thompson, Chair; Brenda Clough; Teresa Gillis;
Corinne Perreault; Joy Prescott, Vice-Chair; Sarah Singer

School Board Members Absent: Janet Connors; Richard Ellis; Sarah Singer

Staff Members Present: Paul Perzanoski, Superintendent; Pender Makin, Assistant
Superintendent

Town Council Members Present: Alison Harris; Kathy Wilson

Call to Order/Pledge of Allegiance/Roll Call

Mr. Thompson called the meeting to order at 6:05 p.m., led the Pledge of Allegiance and asked for a roll call.

Tour of Region 10 Technical School


Pete Dawson, Director of Region 10 lead Board members on a tour.

Dinner and Conversation

- a. Review of progress on 2015-2016 goals
Board reviewed goals at mid-year.
- b. Debrief experience at the Public Forum of January 23, 2016
The Board reviewed the Public Forum on Facilities.

Adjournment

By unanimous consent the meeting adjourned at 7:21 p.m.



Paul K. Perzanoski, Secretary

MEDICAL MARIJUANA IN SCHOOLS

The Board recognizes that there may be some students in the [School Unit Name] schools who rely on the use of medical marijuana to manage a medical condition and who may be unable to effectively function at school without it.

Maine law provides that a “primary caregiver” (defined as parent, guardian or legal custodian under Maine’s medical marijuana law, 22 MRSA § 2423-A (E) may possess and administer marijuana in a nonsmokeable form in a school bus or on the grounds of the preschool or primary or secondary school in which a minor qualifying patient is enrolled, if: a) a medical provider has provided the minor qualifying patient with a current written certification for the medical use of marijuana and b) possession of medical marijuana is for the purpose of administering it to the minor qualifying patient.

In order to facilitate administration of medical marijuana with a minimum interruption of instructional time for the student and with a minimum of disruption of routine school operations, the Board approves the following guidelines for the administration of medical marijuana

- A. The person administering the medical marijuana must provide proof that
 - 1. He/she is the primary caregiver for the student;
 - 2. The student has a current written certification from a medical provider for the use of medical marijuana;
 - 3. The student needs to have the drug administered during the school day, as opposed to before or after school.
- B. The marijuana must be in a nonsmokeable form;
- C. The marijuana must be possessed only by the primary caregiver and only for the purpose of administering it to the student at school;
- D. Medical marijuana may only be possessed by the primary caregiver; it cannot be given to or held by any school employee, student or other person in school, with the exception of the “qualifying patient;”
- E. Only the primary caregiver may administer medical marijuana – it cannot be done by, or delegated to, a school employee or any other person than the primary caregiver;

- F. Medical marijuana may be administered only at the principal's office; the primary caregiver must go there directly and, if visitors are required to sign in, to do so;
- G. The student may not possess medical marijuana at any time or place except during the time of its consumption, at the designated location, and under the supervision of the caregiver.

A student who holds written certification for the medical use of marijuana may not be excluded (suspended or expelled) from school because he/she requires medical marijuana to attend school.

Legal Reference: Maine 2015 P.L. Ch. 369

Adopted: _____

MEDICAL MARIJUANA IN SCHOOLS

The Board recognizes that there may be some students in the Brunswick schools who rely on the use of medical marijuana to manage or treat a medical condition and who may be unable to effectively function at school without it.

Maine law provides that a “primary caregiver” (defined as parent, guardian, or legal custodian who is at least 21 years of age under Maine’s medical marijuana law, 22 MRSA § 2423-A (E) may possess and administer marijuana in a nonsmokeable form in a school bus or on the grounds of the preschool or primary or secondary school in which a minor qualifying patient is enrolled, if: a) a medical provider has provided the minor qualifying patient with a current written certification for the medical use of and b) possession of medical marijuana is for the purpose of administering it to the minor qualifying patient.

In order to facilitate administration of medical marijuana with a minimum interruption of instructional time for the student and with a minimum of disruption of routine school operations, the Board approves the following guidelines for the administration of medical marijuana

- A. The person administering the medical marijuana must provide proof that
 1. He/she is the primary caregiver (defined above) for the student;
 2. The caregiver provides the school with a copy of the student’s current written certification from a medical provider for the use of medical marijuana during school hours and/or during school-based activities.
 3. The student needs to have the drug administered during the school day, as opposed to before or after school.
- B. The marijuana must be in a nonsmokeable form;
- C. The marijuana must be possessed only by the primary caregiver and only for the purpose of administering it to the student at school;
- D. Medical marijuana may only be possessed by the primary caregiver; it cannot be given to or held by any school employee, student, or other person in school, with the exception of the “qualifying patient;”
- E. Only the primary caregiver may administer medical marijuana – it cannot be done by, or delegated to, a school employee or any other person than the primary caregiver;

- F. Medical marijuana must be administered at a designated place and time coordinated with the school principal or the principal's designee.
- G. The student may not possess medical marijuana at any time or place except during the time of its consumption, at the designated location, and under the supervision of the caregiver.

A student who holds written certification for the medical use of marijuana may not be excluded (suspended or expelled) from school because he/she requires medical marijuana to attend school.

Legal Reference: Maine 2015 P.L. Ch. 369

Adopted: _____

draft

DrummondWoodsum

ATTORNEYS AT LAW

Managing Medical Marijuana in Schools: What Maine Schools Need to Know

Presented by

Bruce W. Smith
207.253.0538

bwsmith@dwmlaw.com

January 12, 2016

Webinar

12:30 pm - 1:15 pm

Ann S. Chapman
207.253.0544

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800.772.1941 | dwmlaw.com

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Webinar: Managing Medical Marijuana in Schools | January 12, 2016

What We Will Cover Today

- The new Maine law on medical marijuana in schools.
- What has changed and what has not.
- What schools need to do.
- Frequently asked questions about the new law and medical marijuana in schools.

What Has Changed

- Schools must allow eligible students to have nonsmokeable marijuana administered by a primary caregiver in school under specific conditions.
- Schools may not deny students the ability to attend school based solely on the fact the student requires medical marijuana as a reasonable accommodation.
- More discussion to follow.

What Has Not Changed

- Schools are still marijuana-free zones for the most part:
 - Employees may not possess in school;
 - Students may not possess in school;
 - Visitors may not possess in school.
- The **ONLY** exception created by the new law is for:
 - Possession by the primary caregiver to administer to a child under 18 who needs to have it administered during the school day.

What are the Requirements for Minor Qualifying Patients?

- Prior to providing written certification for the medical use of marijuana by a minor qualifying patient, "the treating medical provider":
 - Shall inform the minor qualifying patient and the parent or legal guardian of the patient of the risks and benefits of the medical use of marijuana;
 - Shall consult with a qualified physician, referred to in this paragraph as "the consulting physician," from a list of physicians who may be willing to act as consulting physicians maintained by the department;

Requirements for Minor Qualifying Patients? *(Cont'd)*

- The consulting physician shall provide an advisory opinion to the treating medical provider and the parent or legal guardian concerning whether the patient is likely to receive therapeutic or palliative benefit from the medical use of marijuana to treat or alleviate the patient's debilitating medical condition;
- If no response within 10 days of receipt of the request, the treating medical provider may provide written certification for treatment without consultation with a physician.

What is a Debilitating Medical Condition?

- A. Cancer, glaucoma, HIV infection, AIDS, hepatitis C, ALS, agitation of Alzheimer's disease, nail-patella syndrome or the treatment of these conditions.
- B. Condition that produces pain that has not responded to ordinary medical or surgical measures for more than 6 months.
- C. Condition that produces one or more of the following: cachexia or wasting syndrome; severe nausea; or seizures, including but not limited to those characteristic of epilepsy.

Debilitating Medical Condition (Cont'd)

- D. Any other medical condition or its treatment as provided for in section 2424, subsection 2 - designated by DHHS.
- E. Post-traumatic stress disorder, inflammatory bowel disease, dyskinetic and spastic movement disorders and other diseases causing severe and persistent muscle spasms.

Which “Medical Providers” Can Provide the Required Certification?

- Maine’s medical marijuana law defines a medical provider as a physician or a certified nurse practitioner.
- A physician is a person licensed as an osteopathic physician or as a physician or surgeon under Maine law, who is in good standing and holds a valid federal DEA license to prescribe drugs.
- A certified nurse practitioner is a registered professional nurse licensed under Maine law who has received specific postgraduate education and has been certified in a clinical specialty by a national certifying organization acceptable to the State Board of Nursing.

What Are the Requirements for the “Written Certification”?

- A written certification is defined as a:
 - Document [1] on tamper-resistant paper [2] signed by a medical provider that [3] expires within one year and that [4] states that in the medical provider’s professional opinion a patient is likely to receive therapeutic or palliative benefit from the medical use of marijuana to treat or alleviate the patient’s debilitating medical condition or symptoms associated with that condition. A written certification may be made only in the course of a bona fide medical provider-patient relationship after the medical provider has completed a full assessment of the qualifying patient’s medical history.

New Requirements for Medical Marijuana in Schools

- A primary caregiver may possess and administer marijuana in a school bus and on the grounds of a school in which a minor qualifying patient is enrolled only if:
 - A medical provider has provided the minor qualifying patient with a current written certification for the medical use of marijuana; and

Medical Marijuana in Schools *(Cont'd)*

- The marijuana is possessed in nonsmokeable form for the purpose of administering it to the minor qualifying patient.
- The person administering the marijuana must be a primary caregiver of the student as that term is defined in the medical marijuana law. Title 22, Section 2423-A(1)(E) provides that a parent, guardian or legal custodian shall serve as a primary caregiver for a minor child.
- In short, this means that only the parent, guardian or legal custodian may administer medical marijuana to a minor child in school.

Medical Marijuana in Schools *(Cont'd)*

- Students may not possess or self-administer marijuana in school.
- The exception applies only to "minor" qualifying patients, meaning that students 18 years of age and older may not be administered marijuana in school or possess medical marijuana in school.

Regulation of Medical Marijuana that Schools Should Consider

- Require proof that the student holds a current certification.
- Require proof that the person administering the drug is the student's primary caregiver.
- Require proof that the student needs to have marijuana administered during the school day (as opposed to before or after school).
- State that only the primary caregiver may possess the drug in school, and that it shall not be given to or held by any school employee, student or other person in school (apart from the qualifying patient).

Regulation of Medical Marijuana in Schools *(Cont'd)*

- Specify where in the school the drug can be administered.
- State that the student shall not possess the drug at any time or place except during the time of its consumption, at the designated location for consumption, under the supervision of the caregiver.
- Limit the parent/caregiver's movements in the school while in possession of the drug.
- Require the student's medical provider to state whether the student should be restricted from participation in activities affecting the safety of the student or others, such as operation of power tools and physical education.

Policy Considerations

- The regulation of medical marijuana discussed above is best accomplished through Board policy and forms.
- May have stand-alone policy or incorporate new requirements in the Board's existing policy on administering medications to students (Policy JLCD).
- We have revised our sample medications policy/forms (provided in webinar packet).

***Please note that if you received our original drafts in December 2015, we have made some changes that are reflected in the samples you are seeing now.*

Important Policy Points

Please refer to sample policy you received in the webinar packet:

- It is important to be clear that medical marijuana has different rules than other medications and list the rules in the policy. *(See Section B in policy.)*
- Think about who should be responsible for dealing with this issue (School nurse? Principal? Joint responsibility?).
- We recommend a separate form for parents/medical providers to complete for medical marijuana administration. *(Our sample forms for medical marijuana and for other medications are provided with the policy.)*

Student Suspension and Expulsion

- LD 557 says that a student who has a medical marijuana certification may not be denied eligibility to attend school solely because the child requires medical marijuana in a nonsmokeable form as a reasonable accommodation necessary for the child to attend school.
- This means that a student may not be suspended or expelled solely because he or she requires medical marijuana in order to attend school.

Student Suspension and Expulsion *(Cont'd)*

- The effect of this provision is to prevent the suspension or expulsion of a student for use or being under the influence of marijuana in school if the child requires medical marijuana as a reasonable accommodation necessary for the child to attend school.

Other Points for Discussion

- Referendum proposal.
- A mixed message?
- Research on marijuana use by youth National Institutes of Health: <http://www.nih.gov/news-events/news-releases/regular-marijuana-use-teens-continues-be-concern>

Legal References

- Public Law Chapter 369 (2015): An Act to Provide Reasonable Accommodation for School Attendance for Children Certified for the Medical Use of Marijuana
- Maine's Medical Marijuana Law: 22 MRSA § 2426 et seq.
- Education Laws Concerning Administration of Medications in School: 20-A MRSA §§ 254(5); 4009(4); 6305-6306
- MDOE Rule Chapter 40 (does not include any information on medical marijuana)

Conclusion

- ❑ Schools are still marijuana-free zones, for the most part.
- ❑ This new exception only allows possession of nonsmokeable marijuana by the primary caregiver for administration to a student under 18, if the student needs to have it administered while in school.
- ❑ Schools should revise their medication policy/forms to regulate medical marijuana.

DrummondWoodsum

ATTORNEYS AT LAW

Thank you



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DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE 04333-0023

FEB 01 2016

PAUL R. LEPAGE
GOVERNOR

WILLIAM H. BEARDSLEY
ACTING COMMISSIONER

January 29, 2016

Paul Perzanoski
Superintendent of Schools
Brunswick Public Schools
46 Federal St.
Brunswick, ME 04011

RE: Eligibility Certificates – SRRF Projects #1186, #1187, #1188, #1189, #1190, #1191, #1192, #1193, #1194, #1195, #1196, and #1197

Dear Superintendent Perzanoski:

I am pleased to inform you that your School Revolving Renovation Fund applications for Projects #1186, #1187, #1188, #1189, #1190, #1191, #1192, #1193, #1194, #1195, #1196, and #1197 have been approved for funding for the amount listed on the attached eligibility certificates.

The loan process for your projects must be initiated within 30 days. Please contact Toni Reed, Program Loan Officer, Maine Municipal Bond Bank at 622-9386 for assistance.

Awardees must comply with all applicable statutory and rule requirements for public improvement projects. You may contact the Bureau of General Services Planning, Design & Construction Division at 624-7360 for technical assistance.

Please note that failure to comply with SRRF program requirements and all applicable statutes and rules may result in revocation of your SRRF eligibility certificates and cancellation of your SRRF awards.

I wish you good luck as you complete your projects. If you have any questions regarding the School Revolving Renovation Fund please contact Ann Pinnette at 624-6885 or ann.pinnette@maine.gov.

Sincerely,

William H. Beardsley
Acting Commissioner

Enclosures (2): SRRF Eligibility Certificates

cc: Toni Reed, Maine Municipal Bond Bank
Joseph Ostwald, Bureau of General Services



School Revolving Renovation Fund Eligibility Certificate

School Administrative Unit	Brunswick Public Schools					
Facility	Coffin Elementary School					
Priority	1- Health, Safety and Compliance Repairs					
Project #	1186	1187	1188	1189	1190	1191
Scope of Work	Other- Life Safety (sprinkler)	Roof Renovations	Other- Life Safety (fire alarm)	ADA Toilets	ADA Doors,ramps, signage	IAQ
Amount Funded	\$136,968	\$49,868	\$79,580	\$57,528	\$82,780	\$110,940
Maximum Loan Amount	\$517,664					
Portion of Loan to be Forgiven	\$198,835	38.41%				
Portion of Loan to be Repaid	\$318,829	61.59%				
Length of Loan	10 years (loans \$500,001 or more)					

This Eligibility Certificate for the above listed School Revolving Renovation Fund projects is hereby approved. Work authorized under this certificate must be materially completed and all loan proceeds must be expended by July 31, 2017.

January 29, 2016
Date


 William H. Beardsley
 Acting Commissioner



**School Revolving Renovation Fund
Eligibility Certificate**

School Administrative Unit	Brunswick Public Schools					
Facility	Brunswick Junior High School					
Priority	1- Health, Safety and Compliance Repairs					
Project #	1192	1193	1194	1195	1196	1197
Scope of Work	Other- Life Safety (sprinkler)	Roof Renovations	Other- Life Safety (fire alarm)	ADA Toilets	ADA Eyewash stations	Hazmat Asbestos
Amount Funded	\$229,390	\$248,803	\$139,200	\$310,404	\$42,716	\$36,312
Maximum Loan Amount	\$1,000,000					
Portion of Loan to be Forgiven	\$384,100	38.41%				
Portion of Loan to be Repaid	\$615,900	61.59%				
Length of Loan	10 years (loans \$500,001 or more)					

This Eligibility Certificate for the above listed School Revolving Renovation Fund projects is hereby approved. Work authorized under this certificate must be materially completed and all loan proceeds must be expended by July 31, 2017.

January 29, 2016
Date


 William H. Beardsley
 Acting Commissioner

Brunswick School Department
Revolving Renovation Projects

Project	School	Project Type	Sub Type	Rating	Approved
1196	BJHS	ADA	ADA - Eyewash Stations	28.0	\$ 42,716
1195	BJHS	ADA	ADA - Toilets, Locker Rooms	35.5	\$ 310,404
1190	Coffin	ADA	ADA - Doors, Ramp, Signage	58.0	\$ 82,780
1189	Coffin	ADA	ADA - Toilets	35.5	\$ 57,528
		ADA Total			\$ 493,428
1197	BJHS	HAZMAT - Asbestos		33.0	\$ 36,312
		HAZMAT - Asbestos Total			\$ 36,312
1191	Coffin	IAQ		41.5	\$ 110,940
		IAQ Total			\$ 110,940
1194	BJHS	Other - Fire Alarm		66.5	\$ 139,200
1188	Coffin	Other - Fire Alarm		57.5	\$ 79,580
		Other - Fire Alarm Total			\$ 218,780
1192	BJHS	Other - Sprinkler		60.5	\$ 229,390
1186	Coffin	Other - Sprinkler		64.5	\$ 136,968
		Other - Sprinkler Total			\$ 366,358
1193	BJHS	Roof Renovation		76.0	\$ 248,803
1187	Coffin	Roof Renovation		89.5	\$ 49,868
		Roof Renovation Total			\$ 298,671
		Grand Total			\$ 1,524,489

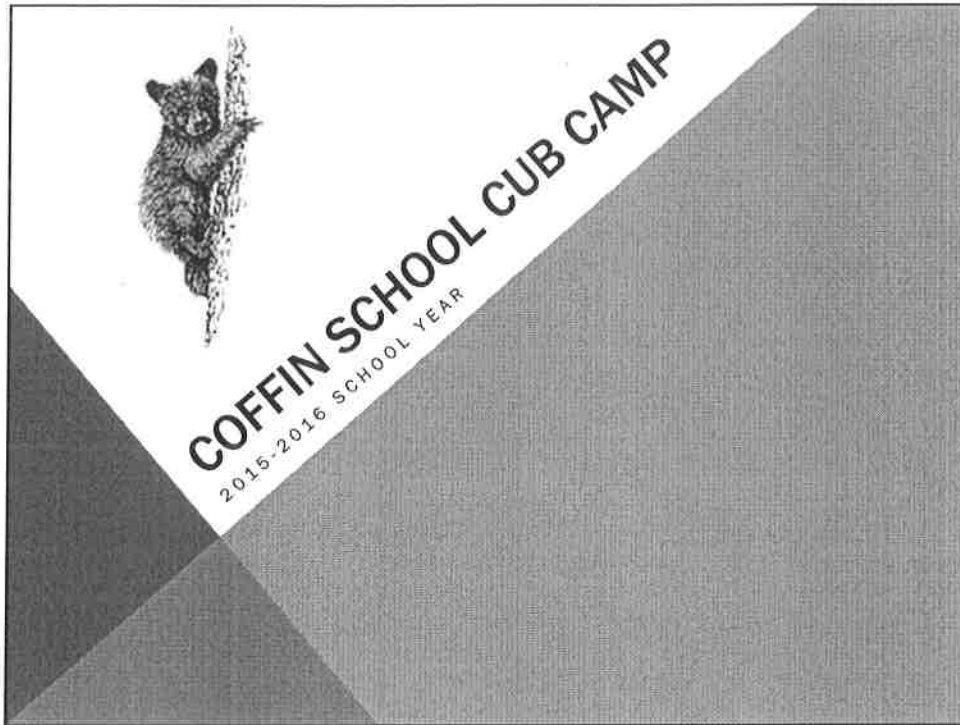
Brunswick School Department
Revolving Renovation Projects

Project	School	Project Type	Rating	Approved
1195	BJHS	ADA ADA - Toilets, Locker Rooms	35.5	\$ 310,404
1193	BJHS	Roof Renovation	76.0	\$ 248,803
1192	BJHS	Other - Sprinkler	60.5	\$ 229,390
1194	BJHS	Other - Fire Alarm	66.5	\$ 139,200
1196	BJHS	ADA ADA - Eyewash Stations	28.0	\$ 42,716
1197	BJHS	HAZMAT - Asbestos	33.0	\$ 36,312
BJHS Total				\$ 1,006,825
1186	Coffin	Other - Sprinkler	64.5	\$ 136,968
1191	Coffin	IAQ	41.5	\$ 110,940
1190	Coffin	ADA ADA - Doors, Ramp, Signage	58.0	\$ 82,780
1188	Coffin	Other - Fire Alarm	57.5	\$ 79,580
1189	Coffin	ADA ADA - Toilets	35.5	\$ 57,528
1187	Coffin	Roof Renovation	89.5	\$ 49,868
Coffin Total				\$ 517,664
Grand Total				\$ 1,524,489

**BRUNSWICK SCHOOL DEPARTMENT
REVENUE AND EXPENSE REPORT FOR JANUARY 2016**

School Year 2015-16

Revenues	Annual Budget	Revenues through 1/31/2016	Remaining Bal.	% Collected		
Unapprop. Fund Bal.						
US Bond Proceeds	3,067,309.00	3,067,309.00	0.00	100.00%		
State Subsidy	119,800.00	119,800.00	0.00	100.00%		
Federal Subsidy	9,826,081.00	5,185,579.09	4,640,501.91	52.77%		
Local Share	0.00	0.00	0.00	0.00%		
Tuition	23,256,665.00	23,256,665.00	0.00	100.00%		
Misc.	102,000.00	66,642.01	35,357.99	65.34%		
Other	93,000.00	22,979.97	70,020.03	24.71%		
Total Revenue	36,525,855.00	31,779,975.07	4,745,879.93	87.01%		
Expenses By Warrant Number	Budget Approved 6/10/2015	Adjustments	Revised Budget	Expended Through 1/31/2016	Remaining Bal.	% Expended
1 Regular Instruction	15,676,015.92	3,375.22	15,679,391.14	6,408,725.83	9,270,665.31	40.87%
2 Spec. Ed. Instruction	4,927,034.94	714.42	4,927,749.36	2,118,570.52	2,809,178.84	42.99%
3 CTE	785,399.00	0.00	785,399.00	524,254.16	261,144.84	66.75%
4 Other Instruction	727,958.55	0.00	727,958.55	313,359.24	414,599.31	43.05%
5 Student & Staff Support	3,486,944.34	-4,089.64	3,482,854.70	1,782,734.44	1,700,120.26	51.19%
6 System Administration	903,920.00	0.00	903,920.00	504,754.82	399,165.18	55.84%
7 School Administration	1,484,214.50	0.00	1,484,214.50	808,406.03	675,808.47	54.47%
8 Transportation	1,892,811.74	0.00	1,892,811.74	1,023,016.66	869,795.08	54.05%
9 Operation & Maintenance	4,569,917.75	0.00	4,569,917.75	2,226,112.39	2,343,805.36	48.71%
10 Debt Service	1,889,239.26	0.00	1,889,239.26	0.00	1,889,239.26	0.00%
11 All Other	61,000.00	0.00	61,000.00	61,000.00	0.00	100.00%
12 Adult Education	121,399.00	0.00	121,399.00	108,306.00	13,093.00	89.21%
Total Budget	36,525,855.00	0.00	36,525,855.00	15,879,240.09	20,646,614.91	43.47%



THE VISION

- * Improve Math & Literacy skills in Title 1 students at Coffin School through academic enrichment activities for students and their families during weekends/vacations.

Objectives leading to the Goal:

- * Increase student engagement and self-concept as successful learners, using fun, active, learning adventures
- * Increase the number and percentage of Title 1 parents who participate in one or more Family Math/Family Literacy events
- * Provide Title 1 teachers and other classroom teachers at Coffin School with formative assessment data to guide and inform instructional practice during regular school time

THE TEAM

Steve Ciembroniewicz, Administrator	School Nurse
Rotating Administration	* Student list review for conditions to be aware of
* On-call support	Sybil Brewer
Sally Conrad & her team	* Ordering materials, managing timesheets, room requests
Parent Volunteers	Midcoast Hunger Prevention
Amanda Kierman - AmeriCorps Volunteer	* snack
RTI-A team at Coffin School	* Lunch preparation
Classroom Teachers	
* Room use & distribution of information for involved students	
Michelle Caron & rotating bus drivers	

WHAT IS CUB CAMP?

- * A six-session program to improve math and literacy skills for students at Coffin Elementary School receiving reading/math support
- * A program that seeks to provide academic enrichment activities for students and their families during weekends and/or vacations
- * Lunch will be served
- * Opportunities for parents to volunteer
- * Transportation available

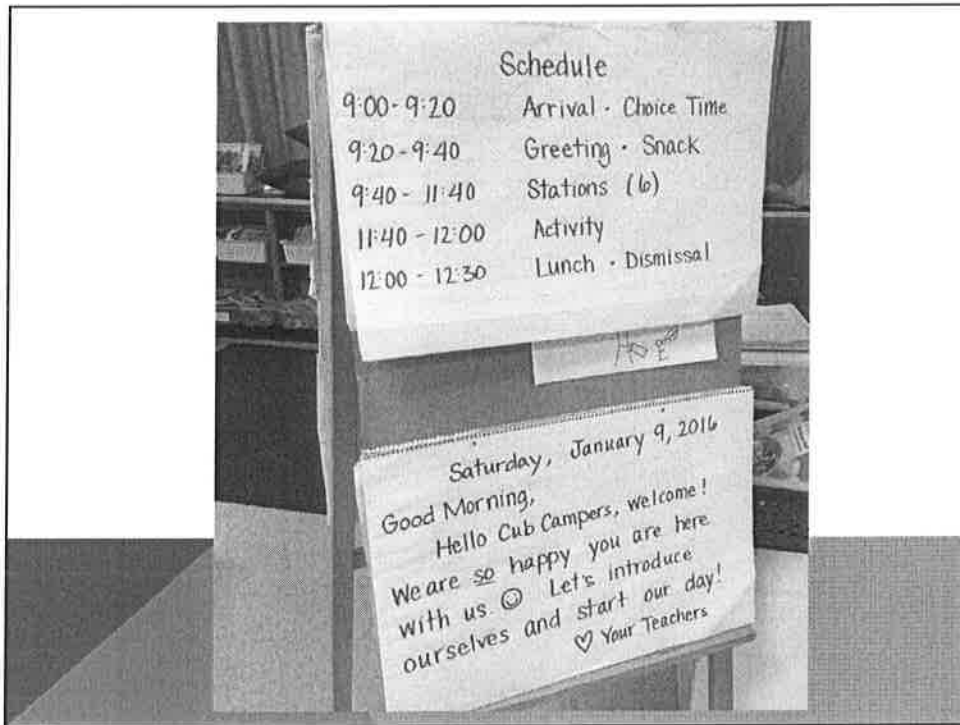
About half of our students arrive by bus, and the other half are transported or are walkers.



ARRIVAL



Choice time
with fine motor
activities and
cooperative
play

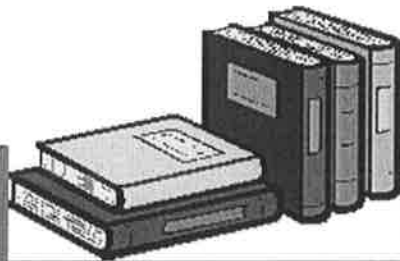


SCHEDULE REVIEW, GREETING & SNACK



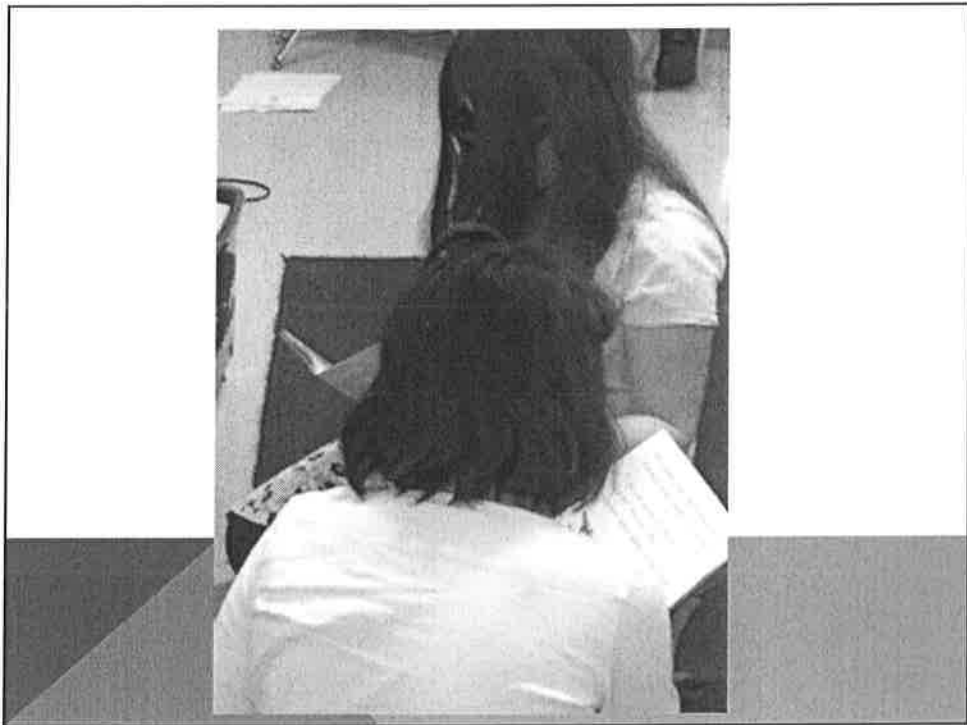
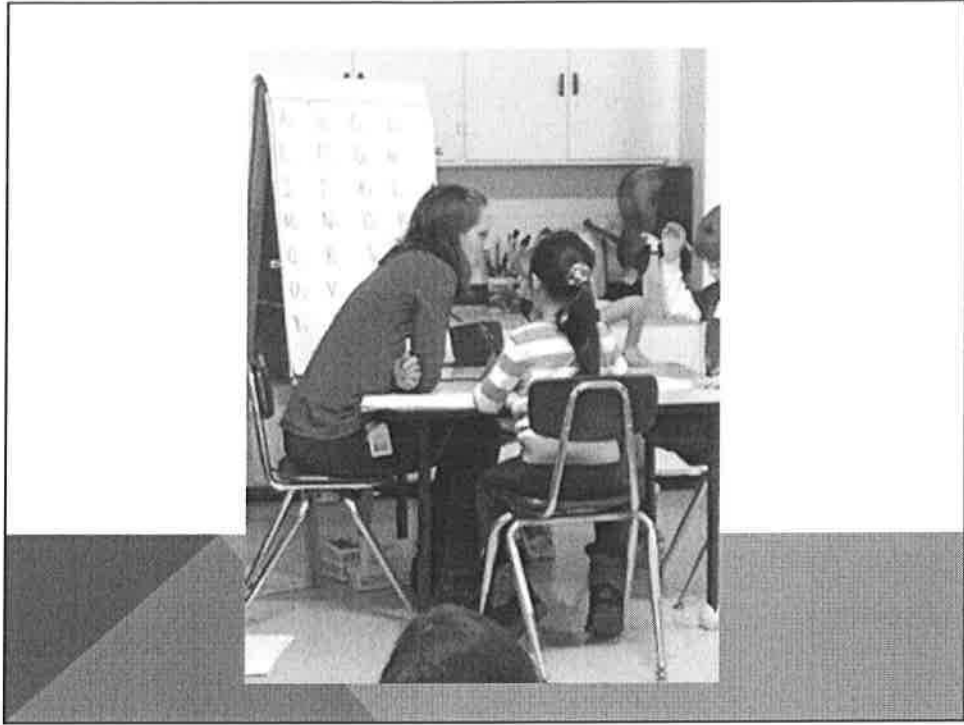
SMALL GROUP READING

- ✿ During small-group reading, students work on individualized goals using materials provided to Cub Camp by the teachers they work with during the week.



GROUPS OF 1-4 STUDENTS RECEIVE INDIVIDUALIZED INSTRUCTION FOR 20 MINUTES





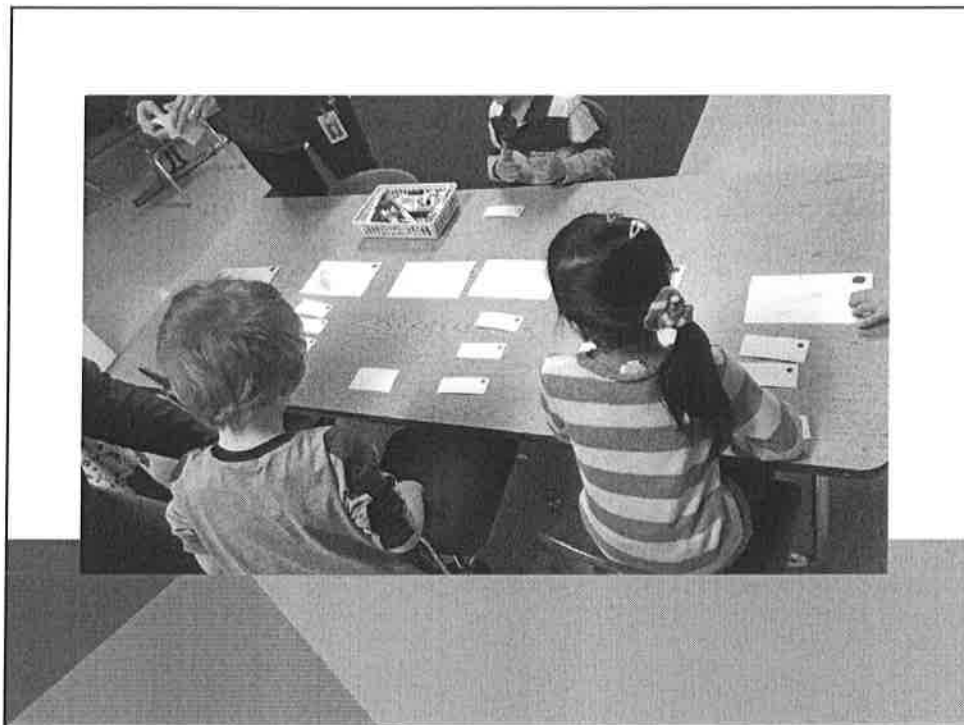
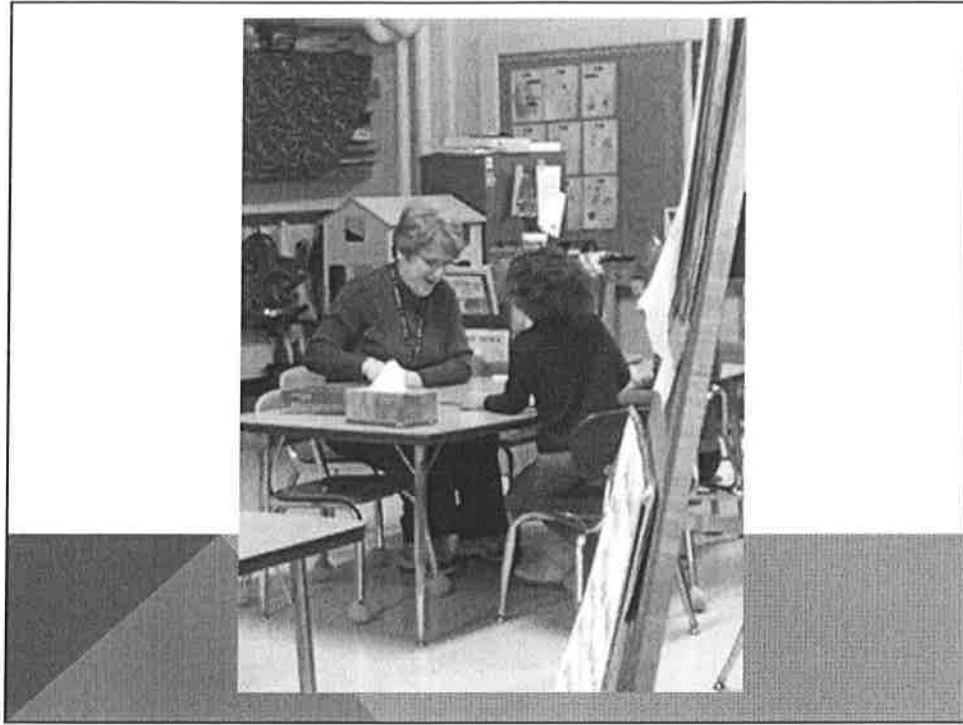
SMALL GROUP MATH

- ✿ Again, students work with a teacher who is familiar with their goals, and use tools and techniques that support academic progress.



STUDENTS WORK IN GROUPS OF 1-4, USING MATH GAMES AS A TOOL FOR MULTIPLE SKILLS





WHOLE GROUP

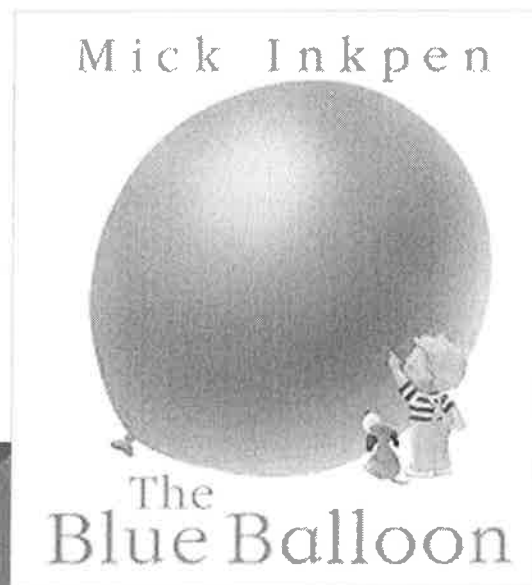
Skills for Learning

- ✦ Listening Skills
- ✦ Following directions
- ✦ Problem-solving & working together

Read Aloud books with corresponding projects and activities

- ✦ Arts & Crafts
- ✦ Games
- ✦ Creative Play

FIRST, WE READ THE BLUE BALLOON



THEN, WE ESTIMATED & COUNTED...



...we sorted and compared...



THEN, WE PLAYED!



PARENTS AS VOLUNTEERS



WHAT STUDENTS ARE SAYING

What do you like about Cub Camp?

"I like the games and challenges." -2nd grader

"When we do the six stations." - 1st grader

"Good." - Kindergartener

"I like how there's stations and we have fun. We do a lot of fun stuff." -1st grader

"We have choice time when we get in." - Kindergartener

"Legos" -1st grader

"That we do pretend recess." - Kindergartener

"Choice time and you." - Kindergartener

WHAT KIDS ARE SAYING

What do you learn at Cub Camp?

"I learn things that are very fun.." - 2nd grader

"I learn about following directions." - 2nd grader

"Things" - Kindergartener

"I learn that sometimes we get to go to the gym and sometimes we don't." - 1st grader

"To be safe." - Kindergartener

"To have a lot of fun here." - 1st grader

"Lots of math." - Kindergartener

"Stations - we play and have turns at them." - Kindergartener

Harriet Beecher Stowe School
 Academic Improvement Plan
 Submitted by Jean M. Skorapa, Principal
 July 22, 2015

Goal: To increase student achievement in Mathematics

Student Groups and grade levels to participate in this goal:

All students grades 2-5

Anticipated annual performance growth:

By June 2016, the number of students in grades 2-5 who are at or above proficiency in Mathematics will increase by at least 10%.

Means of evaluating progress toward this goal:

- AIMSWeb Assessment September 2015, January 2016, May 2016
- Math In Focus Chapter Tests
- Math Fact Fluency Assessment
- Trimester proficiency reporting on BSD report cards

Data to be collected to measure academic gains:

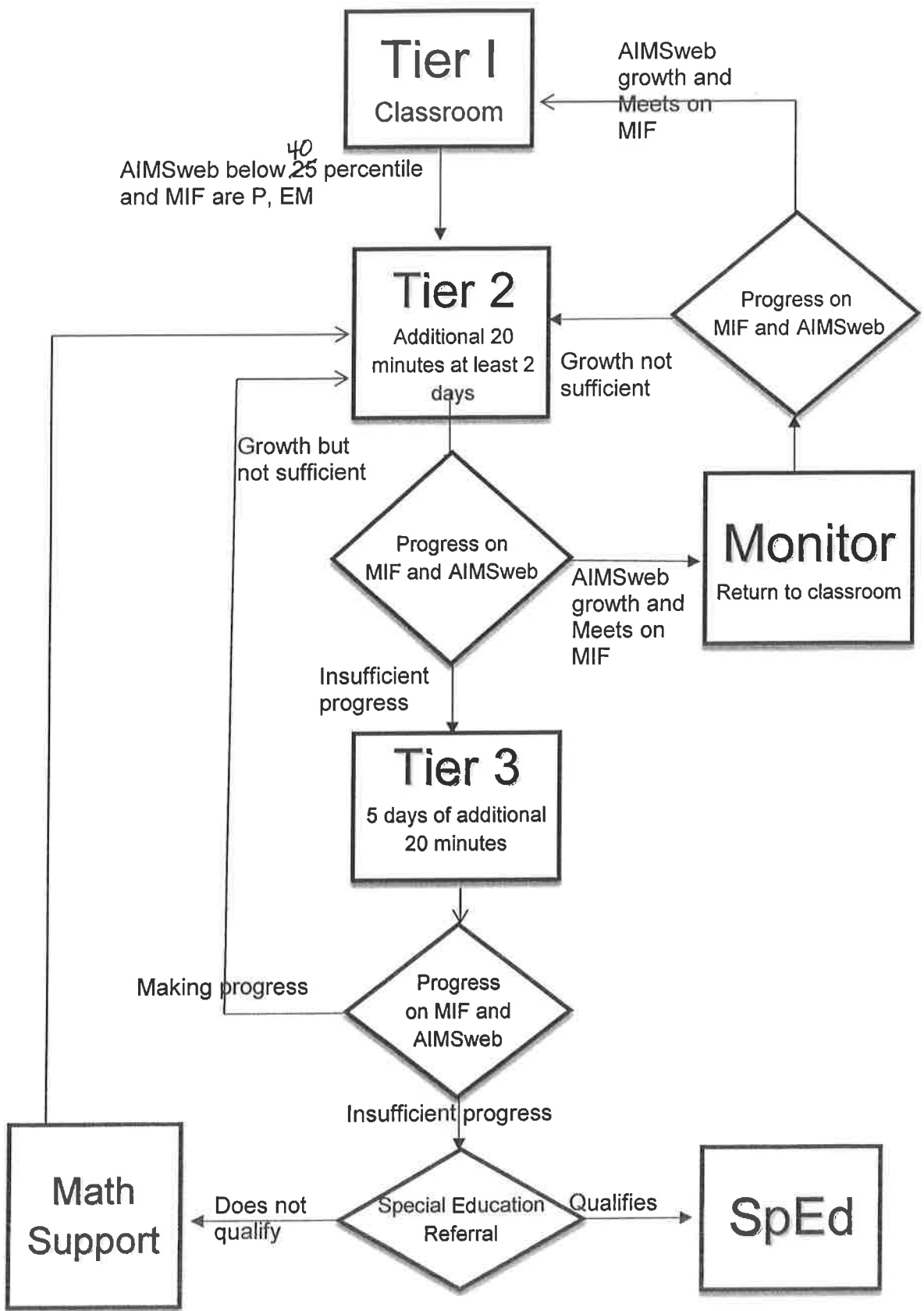
- Disaggregated student data for all students in grades 2-5

Actions to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
1. School-wide Assessment	Math Intervention and Support teachers will assess all students using AIMSWeb assessment in September 2015, January 2016, and May 2016. This will be completed within the first two weeks of each assessment period.	Completed assessments grades 2-5	Math Intervention and Support Teachers	September 2015, January 2016, May 2016
2. Identification of Math Intervention and Support Blocks	Blocks outside of the grade level Math instructional block will be designated for the remediation of skills for students at or below the 25% on the AIMSWeb assessment.	Schedule with indicated Math Intervention and Support blocks	Principal	September 2015
3. Request for Additional Hours for Resource Assistants	Based on the June 2015 data, many students who were below the benchmark on the NWEA at the end of the year did not receive services during the school year. As a result, we request that three Resource Assistant's hours be increased to 6.5 hours each daily. This would be a total of 2.5 hours per day.	Additional Hours Acquired	Principal Superintendent	September 2015

Action to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
4. Determination of Services	<p>All students who are on "Continuing Status" from last year will begin Math Intervention and Support Services during the second week of school. Upon the completion of the Universal Assessment, the Math Data Team will meet to determine the following:</p> <ul style="list-style-type: none"> • Which students need support? • Which students can be monitored? • Which students can be discontinued from services? <p>At that time an individual support plan will be developed for each student to address specific areas of need.</p>	<p>Formalized list of students in need of services</p> <p>Completed individual support plans</p>	<p>Math Intervention and Support Teachers</p> <p>Classroom Teachers</p> <p>Principal</p>	<p>September 2015</p>
5. Classroom Differentiation	<p>Students scoring at the 26th percentile and above on the AIMSWeb school-wide assessment will receive all Math instruction from their classroom teacher. Teachers will differentiated instruction for students all students. Students of concern will receive progress monitoring every three weeks using the AIMSWeb probes for 9 weeks.</p>	<p>AimsWeb Assessment September 2015, January 2016, May 2016, Math In Focus Assessments, Math Fact Fluency Assessments</p>	<p>Classroom Teachers</p>	<p>September 2015 began, ongoing</p>
6. Tier 2 Targeted Intervention and Support	<p>Students scoring at the 11th – 25th percentile on the AIMSWeb assessment will receive pull out service <i>in addition</i> to the 60 minute Math block at least three times a week for 20-30 minutes to address specific areas of weakness for nine weeks. If after nine weeks the student continues to make progress, intervention will continue through the trimester probe.</p> <p>The Math Data Math Data Team will consider monitoring a student, rather than providing targeted intervention if a classroom teacher has additional compelling data to support doing so.</p>	<p>Progress monitoring using AIMSWeb Probes every three weeks.</p>	<p>Math Data Team</p> <p>Classroom Teachers</p> <p>Principal</p>	<p>September 2015 began ***January 2016 looked at students below 40th percentile, ongoing</p>

Action to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
7. Tier 3 Targeted Intervention and Support	<p>Students scoring at or below the 10th percentile on the AIMSWeb assessment will receive pull out service <i>in addition</i> to the 60 minute Math block daily for a minimum of 30 minutes per session in a group of 1-3 to address specific areas of weakness. A referral to Special Education will be considered at beginning of Tier 3 intervention.</p>	<p>Progress monitoring using AIMSWeb Probes every three weeks.</p>	<p>Math Data Team Classroom Teachers Special Educator Principal</p>	<p>September 2015 began, ongoing</p>
8. Summer Program Development	<p>A summer program for students who are not proficient in Math at the end of the 2015-2016 school year will be developed. This will be completed for consideration during the budgeting process for School Year 2016-2017.</p>	<p>Articulated program</p>	<p>Math Intervention and Support Teachers Classroom Teachers Principal</p>	<p>Proposal in the 2016-2017 budget</p>

HBS MATH INTERVENTION



Grade 5 Intervention Plan

Student: _____

Teacher: _____

Data Team Meeting Date: _____

Teacher Meeting Date: _____

Interventionist: _____

Fluency Type: _____

Probe/date: _____

MIF	INTERVENTION	COMP __	CAP __	COMP __	CAP __	COMP __	CAP __	Notes
	Add regrouping	5,8,14		5,8,14		5,8,14		
	Sub regrouping	9,16,18		9,16,18		9,16,18		
1	Place Value		2, 7, 21		2, 7, 21		2, 7, 21	
1	Rounding		16, 24		16, 24		16, 24	
2	Mult 2 x 1 digit	1,7		1,7		1,7		
2	Mult 3 x 1 digit	20, 25		20, 25		20, 25		
2	Mult 2 x 2 digit	4		4		4		
2	Mult 3 x 2 digit	12,13,17		12,13,17		12,13,17		
2	Division by 1 d	11, 21, 23, 31		11, 21, 23, 31		11, 21, 23, 31		
2	Division by 2 d	2,15		2,15		2,15		
2	Division WP		11		11		11	
2	Order of Oper		30		30		30	
3	GCF		28		28		28	
3	Identify Fractions		10		10		10	
3	Simplify fractions	3, 6, 10		3, 6, 10		3, 6, 10		
3	Comparing fractions		5, 17		5, 17		5, 17	
3	Adding Like Fractions	19, 26		19, 26		19, 26		
3	Subtracting Like Fractions	27, 29		27, 29		27, 29		
4	Multiplying Fractions	30, 34		30, 34		30, 34		
5	Algebra		4, 8, 27		4, 8, 27		4, 8, 27	
6,15	Area		23		23		23	

Grade 5 Intervention Plan

MIF	INTERVENTION	COMP	CAP	COMP	CAP	COMP	CAP	Notes
8	Convert Fraction to Decimal	33, 37		33, 37		33, 37		
8	Convert Dec to Fraction	22, 35		22, 35		22, 35		
8,9	Est Decimals WP		13		13		13	
9	Add Decimals	8, 14,		8, 14,		8, 14,		
9	Subt decimals	16, 18,		16, 18,		16, 18,		
9	Mult Decimals	24, 32		24, 32		24, 32		
9	Divide decimals	36, 39		36, 39		36, 39		
9	X fraction WP		18, 25		18, 25		18, 25	
10	Percentages	28, 38		28, 38		28, 38		
11	Graphing		1, 15		1, 15		1, 15	
11	Mean, Median, Mode		9, 12, 22		9, 12, 22		9, 12, 22	
11	Combinations		14		14		14	
11	Coordinates		19		19		19	
15	Perimeter		26		26		26	
	Measurement		25, 29		25, 29		25, 29	
	Patterns		20		20		20	
	Elapsed Time		3, 6		3, 6		3, 6	
STOPPED AT #								

Grade 5	Fall COMP Tier 3: 0-6 Tier 2: 7-11 Tier 1: 12+	Fall Cap Tier 3: 0-4 Tier 2: 5-7 Tier 1: 8+	Winter COMP Tier 3: 0-10 Tier 2: 11-19 Tier 1: 20+	Winter CAP Tier 3: 0-6 Tier 2: 7-9 Tier 1: 10+	Spring COMP Tier 3: 0-16 Tier 2: 17-29 Tier 1: 30+	Spring CAP Tier 3: 0-6 Tier 2: 7-12 Tier 1: 13+
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Grade 4 Intervention Plan

MIF	INTERVENTION	COMP	CAP	COMP	CAP	COMP	CAP	Notes
6	Sub Like Fraction	25, 37	4	25, 37	4	25, 37	4	
7	Convert Fraction to Decimal		30		30		30	
7	Convert Decimal to Fraction		24		24		24	
7	Adding Decimals	18,21		18,21		18, 21		
7	Subtracting Decimals	27, 32	14	27, 32	14	27, 32	14	
8	Addition without regrouping	7,11, 36		7,11, 36		7,11, 36		
8	Add w/ regroup	1, 4, 29, 31	2	1, 4, 29, 31	2	1, 4, 29, 31	2	
8	Addition WP		5, 6, 11		5, 6, 11		5, 6, 11	
8	Subtraction w/o regrouping	2,13,15, 28		2,13,15, 28		2,13,15, 28		
8	Sub w/ regroup	9, 33, 34		9, 33, 34		9, 33, 34		
10	Parallel Line		10		10		10	
	Coordinates		19		19		19	
	Patterns		7, 16, 21		7, 16, 21		7, 16, 21	
	Measurement		3		3		3	
	Temperature		12		12		12	
	Money		14		14		14	
	STOPPED AT #							

AIMSweb Benchmark	Sept COMP	Sept CAP	January COMP	January CAP	May COMP	May CAP
Grade 4	Tier 3: 0-13 Tier 2: 14-22 Tier 1: 23+	Tier 3: 0-6 Tier 2: 7-12 Tier 1: 13+	Tier 3: 0-26 Tier 2: 27-41 Tier 1: 42+	Tier 3: 0-8 Tier 2: 9-14 Tier 1: 15+	Tier 3: 0-34 Tier 2: 35-54 Tier 1: 55+	Tier 3: 0-8 Tier 2: 9-17 Tier 1: 18+

Grade 4 Intervention Plan

Student: _____ Teacher: _____

Data Team Meeting Date: _____ Teacher Meeting Date: _____

Interventionist: _____

Fluency Type: _____

Probe/date: _____

MIF	INTERVENTION	COMP	CAP	COMP	CAP	COMP	CAP	Notes
1	Place Value		18		18		18	
1	Number Sense (reading numbers)		22		22		22	
1	Comparing numbers		8		8		8	
2	Rounding		20		20		20	
2	Factors GCF							
2	Multiples LCM							
2,3	Mult Facts	3,5,8,10,14, 16,22		3,5,8,10,14, 16,22		3,5,8,10,14, 16,22		
2,3	Division Facts	17,23,24		17,23,24		17,23,24		
3	Mult 2 x 1 digit	6,12,19, 26		6,12,19, 26		6,12,19, 26		
3	Mult 2 dig x 2 dig							
3	Mult 3 dig x 2 dig							
	Balance equation		9, 17, 25		9, 17, 25		9, 17, 25	
3	Mult WP		13, 26		13, 26		13, 26	
3	Fact family inverse operation		28		28		28	
3	Divide by 1 digit	38		38		38		
3	Divide by 2 digit	30		30		30		
4	Graphing		1		1		1	
5	Probability		23, 29		23, 29		23, 29	
6	Identifying Fractions		15, 27		15, 27		15, 27	
6	Add Like Fraction	20, 35		20, 35		20, 35		

Grade 3 Intervention Plan

MIF	INTERVENTION	COMP	CAP	COMP	CAP	COMP	CAP	Notes
6, 7	Mult Facts	5,7,10,12,14,21,23,27, 35		5,7,10,12,14,21,23,27, 35		5,7,10,12,14,21,23,27,35		
6, 8	Division Facts	18,19,22,28		18,19,22,28		18,19,22,28		
10	Money Identify, count		5		5		5	
11, 12, 15	Measurement		1		1		1	
13	Graphing-Bar graph and line plots		16		16		16	
13	Reading Tables		8		8		8	
14	Identifying Fractions		2,4		2,4		2,4	
16	Temperature		11		11		11	
16	Time/calendar		13, 23		13, 23		13, 23	
17	Angles		7, 27		7, 27		7, 27	
18	Symmetry		7		7		7	
18	Triangles		12		12		12	
18	Shapes identify, faces		19, 24		19, 24		19, 24	
19	Perimeter		18		18		18	
19	Area		21		21		21	
	Probability		14		14		14	
	STOPPED AT #							

AIMSweb Benchmark	Sept COMP	Sept CAP	January COMP	January CAP	May COMP	May CAP
Grade 3	Tier 3: 0-10 Tier 2: 11-19 Tier 1: 20+	Tier 3: 0-2 Tier 2: 3-4 Tier 1: 5+	Tier 3: 0-23 Tier 2: 24-39 Tier 1: 40+	Tier 3: 0-5 Tier 2: 6-9 Tier 1: 10+	Tier 3: 0-31 Tier 2: 32-52 Tier 1: 53+	Tier 3: 0-8 Tier 2: 9-13 Tier 1: 14+

Grade 3 Intervention Plan

Student: _____ Teacher: _____

Data Team Meeting Date: _____ Teacher Meeting Date: _____

Interventionist: _____

Fluency Type: _____

Probe/date: _____

MIF	INTERVENTION	COMP	CAP	COMP	CAP	COMP	CAP	Notes
1	Place Value		6, 10		6, 10		6, 10	
1	Number Sense-reading numbers		20, 22		20, 22		20, 22	
1	Comparing numbers		15		15		15	
2	Rounding		26, 28, 29		26, 28, 29		26, 28, 29	
2	Balanced Equations							
2,3	Basic Addition to 10	1		1		1		
2,3	Basic Addition to 20	2,4		2,4		2,4		
2,4	Basic Subtraction Facts to 10	3		3		3		
2,4	Subtraction to 20	6, 11		6, 11		6, 11		
3	Addition without regrouping	8, 31, 34		8, 31, 34		8, 31, 34		
3	Addition with regrouping	9, 13, 16, 24, 29, 33		9, 13, 16, 24, 29, 33		9, 13, 16, 24, 29, 33		
3	Adding 3 different numbers	24, 31, 33		24, 31, 33		24, 31, 33		
3,4, 5	Add/Subtraction WP one step		8, 9		8, 9		8, 9	
3,4, 5	Add/Subtract WP 2 step		17		17		17	
4	Subtraction without regrouping	15, 17, 20, 25, 30, 37		15, 17, 20, 25, 30, 37		15, 17, 20, 25, 30, 37		
4	Subtraction with regrouping	26, 32, 36		26, 32, 36		26, 32, 36		
6,7, 9	Multiplication Word Problems		25		25		25	
6,7	Patterns		3		3		3	

Grade 2 Intervention Plan

Student: _____

Teacher: _____

Jata Team Meeting Date: _____

Teacher Meeting Date: _____

Interventionist: _____

Fluency Type: _____

Probe/date: _____

MIF	INTERVENTION	COMP ____	CAP ____	COMP ____	CAP ____	COMP ____	CAP ____	Notes
1	Place Value		18, 22		18, 22		18, 22	
1	Number Sense		24		24		24	
1	Compare #		2, 12, 20		2, 12, 20		2, 12, 20	
1	Patterns – skip, number lines		8, 9		8, 9		8, 9	
2	Add Facts to 10	1,2,3,		1,2,3,		1,2,3,		
2	Add Facts to 20	5, 7, 8, 9		5, 7, 8, 9		5, 7, 8, 9		
2	Addition without regrouping	4, 10, 12, 14, 15		4, 10, 12, 14, 15		4, 10, 12, 14, 15		
2	Addition with regrouping	20, 24, 27		20, 24, 27		20, 24, 27		
2	Adding 3 different numbers	9, 16, 18	5	9, 16, 18	5	9, 16, 18	5	
2, 3, 4	Add/Subtract Word Problem one step		4, 7, 10, 15, 23, 25, 29		4, 7, 10, 15, 23, 25, 29		4, 7, 10, 15, 23, 25, 29	
3	Subtract Facts	6, 11, 17		6, 11, 17		6, 11, 17		
3	Subtraction w/o regrouping	13, 19, 21, 22, 23		13, 19, 21, 22, 23		13, 19, 21, 22, 23		
3	Subtraction with regrouping	25, 26, 28		25, 26, 28		25, 26, 28		
4, 5, 6, 15, 16	Multiplication Word Problems		27		27		27	
7, 13	Measurement		1, 3		1, 3		1, 3	
11	Money		11, 19		11, 19		11, 19	
2	Identifying Fractions		17, 28		17, 28		17, 28	
12	Ordinal Numbers		14, 21		14, 21		14, 21	

Grade 2 Intervention Plan

MIF	INTERVENTION	COMP __	CAP __	COMP __	CAP __	COMP __	CAP __	Notes
14	Time/calendar		13, 26		13, 26		13, 26	
17	Graphing		6		6		6	
18, 19	Shapes identify		16		16		16	
	STOPPED AT #							

AIMSweb Benchmark	Sept COMP	Sept CAP	January COMP	January CAP	May COMP	May CAP
Grade 2	Tier 3: 0-8 Tier 2: 9-14 Tier 1: 15+	Tier 3: 0-2 Tier 2: 3-4 Tier 1: 5+	Tier 3: 0-18 Tier 2: 19-29 Tier 1: 30+	Tier 3: 0-6 Tier 2: 7-12 Tier 1: 13+	Tier 3: 0-26 Tier 2: 27-37 Tier 1: 38+	Tier 3: 0-8 Tier 2: 9-17 Tier 1: 18+

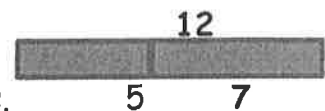
Math Intervention

We love ♥ to teach Math Strategies and 'Tricks' to students for fluency and skills!

- ♥ Doubles plus 1 ($3+3 = 6$ so $3 + 4 = 7$...one more than 6!)
- ♥ Make tens (number bonds) $1+9$ $2+8$ $3+7$ $4+6$ $5+5$
- ♥ Adding 9's The 4 drops down one and you add 1 to the tens place. ($9+4=13$)
- ♥ Any number times 0 = 0!
- ♥ Any number times 1 = itself! ($2 \times 1=2$ and $152 \times 1=152$)
- ♥ Any number times 2 = doubles ($3 \times 2= 6$ and $3+3=6$)
- ♥ Any number times 5 = a number that ends in '5' or '0' ($3 \times 5=15$... $5 \times 4=20$)
- ♥ Any number times 10 = a number that ends in '0'
- ♥ Any number times 11 = the same digit twice if single digits ($3 \times 11=33$)
- ♥ $3 \times 4 = 12$ (Look...1234...get it?)
- ♥ $7 \times 8= 56$ (Look...5678...get it?)
- ♥ Perimeter is the distance around the 'Pigpen'
- ♥ Area is the space inside the pig pen where the 'Aroma' comes from (get it?)
- ♥ Acute angle is like a cute little baby! (less than 90 degrees)
- ♥ Right angles are standing straight up! (90 degrees)
- ♥ Obtuse angles are 'Obsolutely' the largest angles! (greater than 90 degrees)
- ♥ Numerator in the number above the fraction bar
- ♥ Denominator is the number down below the fraction bar.
- ♥ Addition is the inverse (opposite) of subtraction $3+2=5$ so $5-2=3$... $5-3=2$
- ♥ Multiplication is the inverse (opposite) of division $3 \times 5= 15$ so $15 \div 5=3$... $15 \div 3=5$

- ♥ We also love ♥ to build students' confidence in their math ability by using slightly different approaches to teaching skills that may have caused them some confusion.

♥ We talk about word problems, draw bar models and pictures.



- ♥ Encourage IXL use at home and at morning math
- ♥ Develop positive relationships that are fostered throughout the school day.

We love teaching math all the months of the year!!!!!!!!!!!! ♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥

Kathy Buttner, Beverly Doughty, Stacy Musica, Jody Clark, Hanne Gramins Linda Slotnick



Harriet Beecher Stowe

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Year: 2015-2016

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Demographics: Not filtering on demographics

Reporting Method: AIMSweb Defaults - Criterion Referenced

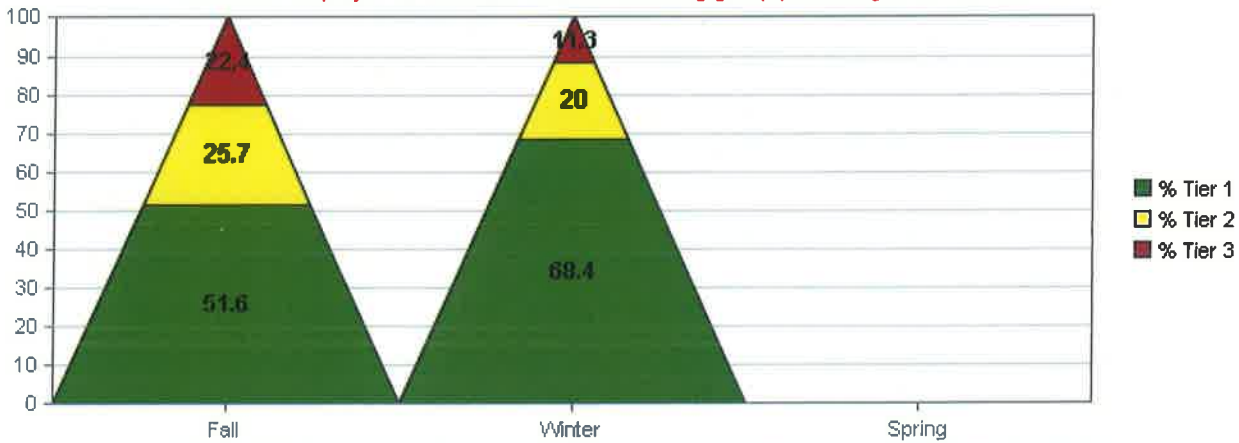
Tier Transition Report

Brunswick School District - BSD-Harriet Beecher Stowe

Mathematics Concepts and Applications

Grade 5 - 2015-2016 School Year

Scores are displayed as decimals because rounding group percentages do not equal 100%.



	Fall	Transition	Winter	Transition	Spring
Tier 3	40 (22.4%)	15 15 6	21 (11.3%)	0 0 0	0 (0%)
Tier 2	46 (25.7%)	2 11 32	37 (20%)	0 0 0	0 (0%)
Tier 1	92 (51.6%)	1 9 82	126 (68.4%)	0 0 0	0 (0%)
New Student		11		0	
Unscored		5		0	
Total Students	178		184		0

Note: Unscored also includes any students who may have been transferred.

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Harriet Beecher Stowe

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Reporting Method: AIMSweb Defaults - Criterion Referenced

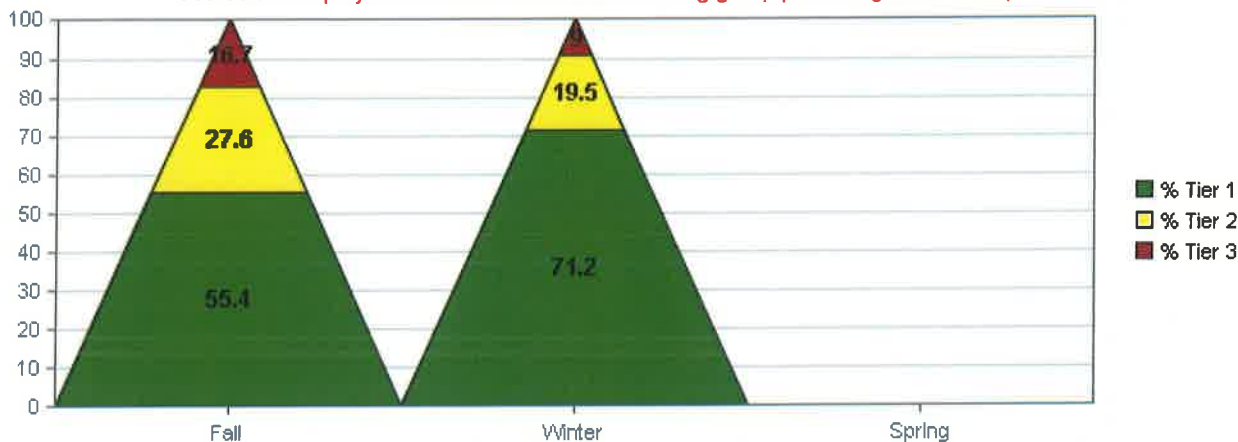
Tier Transition Report

Brunswick School District - BSD-Harriet Beecher Stowe

Math Computation

Grade 2 : 2015-2016 School Year

Scores are displayed as decimals because rounding group percentages do not equal 100%.



	Fall	Transition	Winter	Transition	Spring
Tier 3	23 (16.7%)	6 10 5	13 (9%)	0 0 0	0 (0%)
Tier 2	38 (27.6%)	6 6 26	28 (19.5%)	0 0 0	0 (0%)
Tier 1	76 (55.4%)	0 5 70	102 (71.2%)	0 0 0	0 (0%)
New Student		9		0	
Unscored		3		0	
Total Students	137		143		0

Note: Unscored also includes any students who may have been transferred.

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FEBRUARY IXL

Tuesday, Wednesday, Thursday | 7:45-8:30

Review

Keep up those skills you've already learned. If you have already received a gold medal for the ones listed below. Try a different one in the same section.

Number Sense

A.4 Even and Odd

A.6 Skip Counting

Place Value

B.5 Convert to/from a number

Addition

C.9 Add 3 or more digits

Subtraction

D.7 Subtract 4 digits

Estimation and Rounding

P.1 Rounding - nearest ten or hundred only



Work On Current Concepts

Division - Work on any area in division. Remember division is the opposite of multiplication.

I.5 Relate multiplication and division for arrays

J. Division Skill builders

K.4 Division facts for 6, 7, 8, and 9

L.2 Divide numbers ending in zeroes

L.3 Division patterns over increasing place values



I CAN....

- I can round numbers by finding the place (underline) and going right next door (circle). If the number is 5, 6, 7, 8, 9 go up the number line (round up).
- I can add 4 digit numbers by starting in the ones place and regrouping any sums greater than 10.
- I can multiply numbers. If I don't know the fact immediately, I can start with what I know and work from there. If I don't know 6×8 , I think of $5 \times 8 = 40$ then 6 groups of 8 means I add another group of 8 to equal 48.
- I can divide numbers by thinking of my multiplication facts.

- L.11 Divisibility rules for 2, 5, and 10

Multiplication - Keep working on any multiplication skills since these will help with division and future topics.

- E.5 Identify multiplication expressions for arrays
- F - Multiplication Skill Builders
- G.9 Multiplication tables up to 10
- H.3 Multiplication patterns over increasing place values
- H.10 Multiply one-digit numbers by three-digit numbers

Challenge

These concepts that are taught later in the year.

- R.1 Count coins and bills - up to \$5 bill
- U.13 Which metric unit of length is appropriate?
- U.14 Which metric unit of weight is appropriate?
- U.15 Which metric unit of volume is appropriate?
- AA.7 Add and subtract decimal



FEBRUARY IXL

Tuesday, Wednesday, Thursday | 7:45-8:30

Review

Keep up those skills you've already learned. If you have already received a gold medal for the ones listed below. Try a different one in the same section.

Number Sense

- A.6 Rounding

Addition

- B.5 Add 3 or more numbers up to millions

Multiplication

- D.6 Multiply 1-digit numbers by 3-digit or 4-digit numbers

Division

- E.11 Divide larger numbers

Data and Graphs

- J.6 Interpret line plots



Work On Current Concepts

Fractions- Work on any area in fraction sections (Q, R, S).

- Q.1 Fractions review
- Q.6 Equivalent fractions
- Q.16 Compare fractions
- R.11 Add 3 or more fractions with like denominators
- S.2 Add fractions with unlike denominators



I CAN....

- I can round numbers by finding the place (underline) and going right next door (circle). If the number is 5, 6, 7, 8, 9 go up the number line (round up). It works even with decimals.
- I can add fractions when the denominators are the same. If the denominators are different, it may require me to find a common denominator and find equivalent fractions.
- I can add decimals but I need to make sure I line up the decimal points.

Turn over for more concepts.....

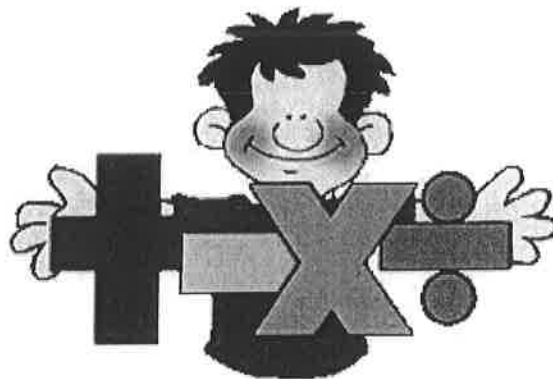
Decimals - Decimal and fractions are a way to show amounts that are parts of a whole.

- U.1 What decimal number is illustrated?
- U.4 Place values in decimal numbers
- U.6 Graph decimals on number lines
- U.8 Graph fractions as decimals on number lines
- U.9 Convert fractions and mixed numbers to decimals
- U.14 Compare decimal numbers

Challenge

These geometry concepts are taught later in the year.

- P.13 Acute, right, obtuse, and straight angles
- P.15 Measure angles with a protractor
- P.31 Parallel, perpendicular, intersecting
- P.29 Lines of symmetry
- P.8 Classify quadrilaterals



FEBRUARY IXL

Tuesday, Wednesday, Thursday | 7:45-8:30

Review

Keep up those skills you've already learned. If you have already received a gold medal for the ones listed below. Try a different one in the same section.

Adding/Subtracting

- B.10 Estimate sums and differences of whole numbers

Multiplication

- C.14 Multiply 2-digit numbers by 3-digit numbers

Division

- D.7 Division patterns over increasing place values

Add Fractions

- L.12 Add 3 or more fractions with unlike denominators



Work On Current Concepts

Multiply and Divide Fractions- Work on any area in fraction sections (M and N).

- M.8 Multiply fractions by whole numbers
- M.15 Multiply two fractions
- M.24 Multiply a mixed number by a fraction
- N.3 Divide whole numbers and unit fractions



I CAN....

- I can round numbers by finding the place (Underline) and going right next door (circle). If the number is 5, 6, 7, 8, 9 go up the number line (round up). It works even with decimals.
- I can add decimals but I need to make sure I line up the decimal points.
- I know the decimal is right next to the ones place and there are no oneths.
- I can multiple fractions and reducing first makes it easier to simplify.

N.9 Divide two fractions

Turn over for more current concepts.....

Decimals - Decimal and fractions are parts of a whole.

G.1 What decimal number is illustrated?

G.4 Place values in decimal numbers

G.8 Decimal number lines

G.11 Put decimal numbers in order

H.3 Add and subtract decimal numbers

I.3 Multiply a decimal by a one-digit whole number

J.1 Divide by powers of ten

Challenge

These concepts are taught later in the year.

Q.9 Convert between percents, fractions, and decimals

Q.10 Percent of a number

Q.1 Determine the ratio

U.1 Write variable expressions

U.3 Evaluate variable expressions



2016-2017 District Calendar

Brunswick School Department – Draft 3 – January 28, 2016

	S	M	T	W	T	F	S
Aug	28	29	30	31	1	2	3
Sep 2016	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	1
Oct 2016	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4*	5
Nov 2016	6	7	8	9	10	11	12
	13	14	15	16	17	18**	19
	20	21	22	23	24	25	26
	27	28	29	30	1	2	3
Dec 2016	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Jan 2017	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20*	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
Feb 2017	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	1	2	3**	4
Mar 2017	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31*	1
Apr 2017	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
May 2017	30	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
Jun 2017	28	29	30	31	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

District Information &

Holidays Observed

New Teacher Orientation	August 30
Professional Development	Aug 31 & Sept 1
Labor Day – no school	September 5
First Pupil Day	September 6
Prof Dev K-12 – no school	October 7
Columbus Day – no school	October 10
1 st Quarter ends	November 4
Election Day – no school	November 8
Veteran’s Day – no school	November 11
K-5 Trimester ends	November 18
Early Release – K-8 Parent Conf*	November 22
Parent Conf K-8/Prof Dev 9-12 – no school	November 23
Thanksgiving Break – no school	November 24 & 25
Early Release Prof Dev K – 12	December 7
Holiday Break – no school	December 23 thru 30
New Year’s Day Observed-no school	January 2, 2017
Martin Luther King Day – no school	January 16
2 nd Quarter ends	January 20
President’s Day – no school	February 20
Winter Break – no school	February 21 thru 24
K-5 Trimester ends	March 3
Parent Conf K-5/Prof Dev 6-12 – no school	March 17
Early Release Prof Dev K-12	March 22
3 rd Quarter ends	March 31
Early Release Prof Dev K-5/ Parent Conf 6 – 8	April 13
Prof Dev K-5 & 9-12. Parent Conf 6-8 – no school	April 14
Patriot’s Day Observed – no school	April 17
Spring Break – no school	April 18 thru 21
Early Release Prof Dev K-12	May 10
Memorial Day – no school	May 29
Graduation for BHS	June 9
Projected Storm Days	June 19 thru 23
½ day for Teachers on last day	June 23

*Early Release times: BHS-Noon
HBSS-1:00 p.m.
BJHS-12:15 p.m.
Coffin-1:10 p.m.

Major Religious & Cultural

Holidays Noted:

Rosh Hashanah...	Oct 3 & 4	Good Friday...	Apr 14
Yom Kippur.....	Oct 12	Easter.....	Apr 16
Diwali begins.....	Oct 30	Passover.....	Apr 11 to 18
Eid al-Adha*.....	Sept 11	Ramadan.....	May 27
Thanksgiving.....	Nov 24		
Hanukkah.....	Dec 25 to Jan 1	*Observance of Jewish and Islamic holidays begins at sundown of the preceding day.	
Christmas.....	Dec 25		
Kwanzaa.....	Dec 26 to Jan 1		
New Year’s Day....	Jan 1		