



OFFICE OF STUDENT SERVICES

SCHOOL BOARD PRESENTATION


APRIL 13, 2016



SPECIAL EDUCATION 2015-2016



STAFFING

- Increased Psychologist position at Coffin to full-time
 - Reduced Physical Therapy position to half-time
 - Replaced Behavior Interventionist position at HBS with a Social Worker
 - Added a Social Worker position at BJHS and BHS (1/2 PT, Local Entitlement)
 - Increased Department Head position at BJHS to full time
 - Dr. Heather Blier Psych consult has been expanded (from HBS) to include one high school student
 - Contracted with Dr. Bruce Chemelski to provide consultation, supervision, and professional development
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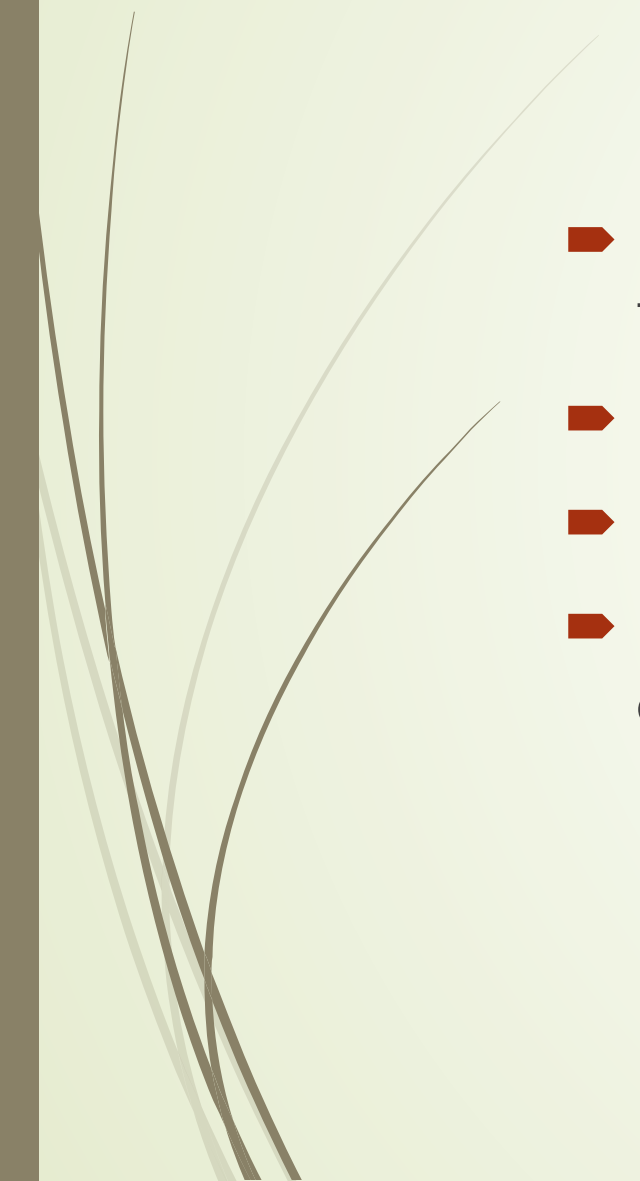


STAFFING

- Advertised for half-time Speech/Language position at BJHS (Advertised in PPH and Serving Schools, Private Practice, Agencies)
 - Melissa Madden serves seven students
 - Jessica Pelletier assists with evaluations at Coffin School
 - Liz Swazey provides social skills to some students
 - Leslie Darrell began serving a group of three students in March
 - Some students will receive compensatory services this summer
 - Contracted with Presence Learning to pilot (March 1 through June 30) speech-language telepractice services (the pilot will provide therapy for six students at BJHS and one student at BHS. Able to conduct evaluations and provide compensatory services



STAFFING

- ▶ Reviewing Ed Tech staffing district-wide. Added ½ hour to HBS Connections Ed Techs' day.
 - ▶ Reviewing all staffing and student needs district-wide
 - ▶ REAL School interviews upcoming
 - ▶ Proposed Special Education Consultant for Behavior-RTI and Special Education (Local Entitlement grant)
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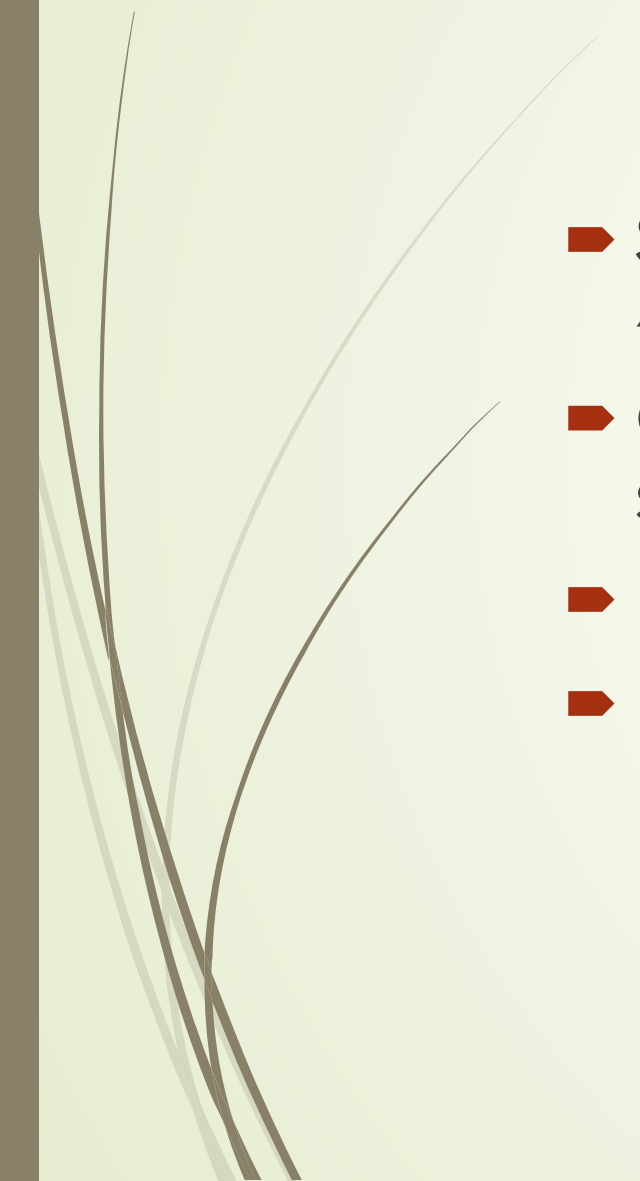


PROFESSIONAL DEVELOPMENT: COMPLETED/ONGOING

- Co-Teaching Powerpoint Presentation at BJHS (Gunn)
- FBA/BIP-6 hour workshop for 27 employees (Gunn)
- IEP Development Training--ongoing (Gunn)
- CPI's Nonviolent Crisis Intervention--ongoing (Gunn, Swazey)
- Bi-Weekly Department Head Meetings with Professional Development components (Gunn)
- Oppositional Defiant Disorder (Chemelski)
- Executive Functioning (Chemelski, Workshop, Book Study)



PROFESSIONAL DEVELOPMENT: COMPLETED/ONGOING

- Searsport PRAISE Day Treatment Program—HBS Team of 4 Visit in Fall; Coffin Team of 3 Visit last month
 - Opuda workshop with principals, assistant principals and special education department heads
 - IEP Training for Principals and Assistant Principals (Gunn)
 - IEP Audits and Training for all special education staff (Opuda-DWM)
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PROFESSIONAL DEVELOPMENT: UPCOMING

- IEP Drafting and Submission to M Opuda for Review
- EP Self-Audits in preparation for DOE Program Review next year (Gunn)
- IEPs from the View of an Advocate—May (Diane Smith-Howard)
- Evaluation and Identification Workshop--May (Opuda)
- RTI-B and Special Education Referral (Gunn)




PROGRAMMING

- Creation of Resource Classes at BJHS
- Reduction in Co-Taught classes at BJHS
- Saturday Training and Provision of Read 180 Instruction—
Special Ed Teachers at BHS
- Lindamood (LiPS) training for one special education
teacher (& one RTI teacher) at BHS
- Discussion regarding credits for Special Ed Courses
- Curriculum Support at BHS—Sped Teachers supervising
Ed Techs delivery of instruction




PROGRAMMING

- ▶ BHS Academy
 - ▶ Behavior: Gunn and Chemelski Consult—ongoing
 - ▶ Population---% special education
 - ▶ Review of Entrance Criteria
 - ▶ Professional Development--Behavior
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PROGRAMMING

- Connections: District-Wide
 - Gunn Observation and Consultation
 - Blier Consult at HBS
 - Chemelski Observation and Consultation
 - Professional Development
 - Reviewing Program Description
 - Reviewing caseloads/population
 - Reviewing out of district student needs
 - Exploring Regional Program opportunity
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PROGRAMMING

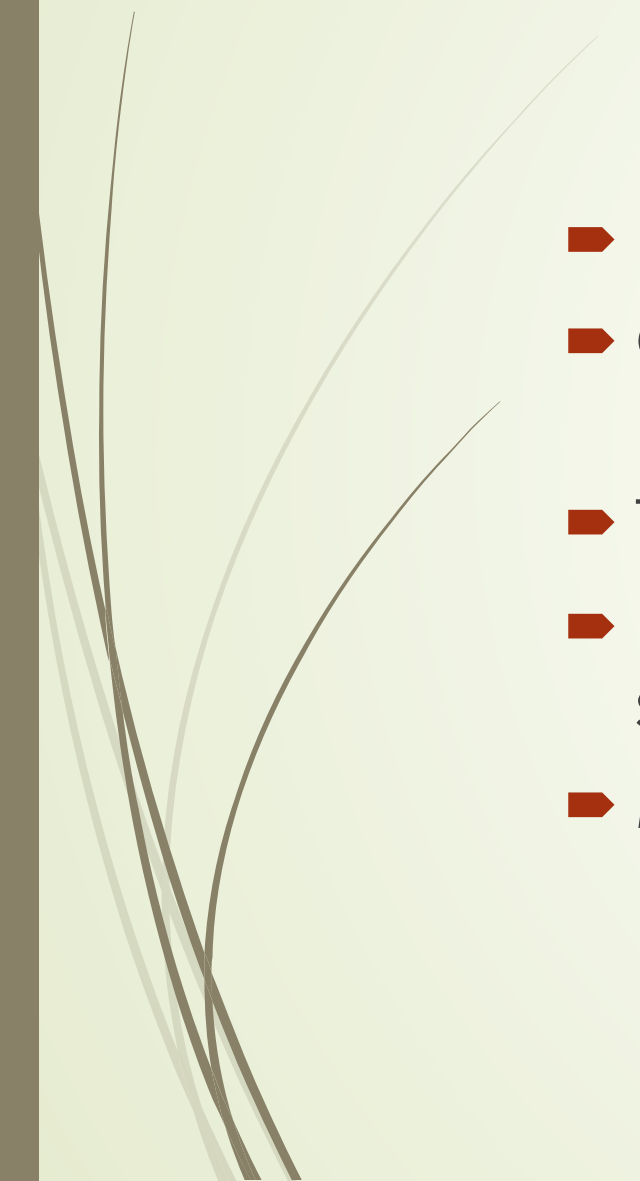


Real School



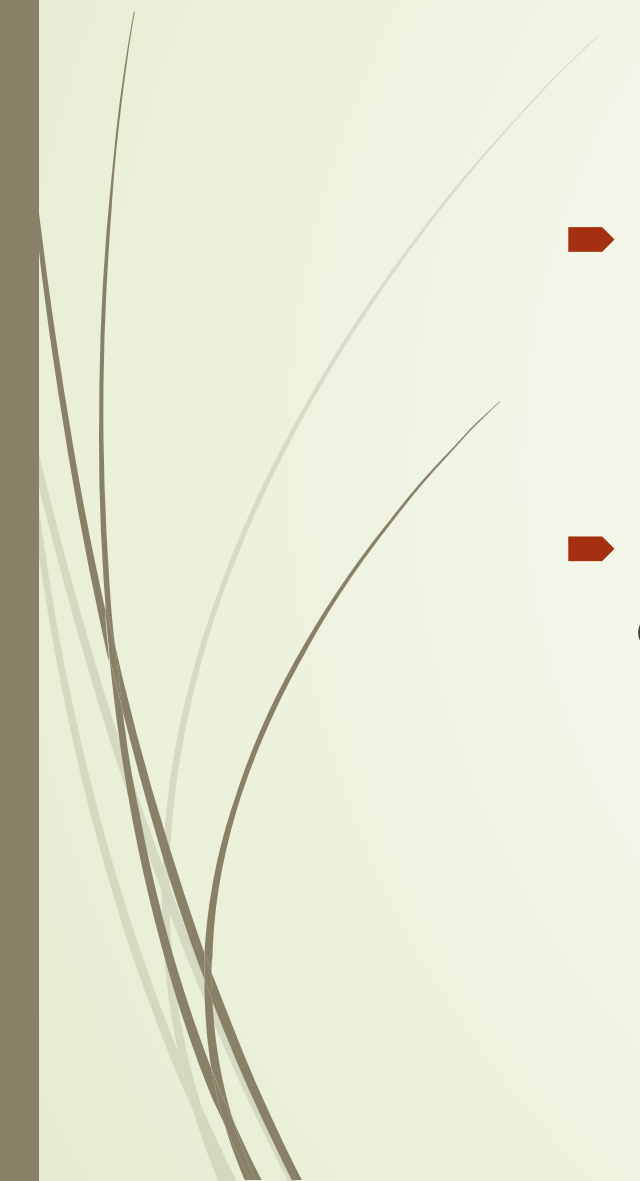


IEP

- Review of IEPs—IEP meetings, audits (Gunn)
 - Opuda & DWM attorneys audit of 75 IEPs (representing IEPs of all staff district-wide)
 - Training staff to self-audit IEPs
 - Developing compliant IEPs at annual meetings in the spring
 - MDOE upcoming special education audit 2016-2017
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CASELOADS

- ▶ Reviewing percentage of special education students
 - ▶ Regional, state, & national comparison
 - ▶ Reviewing percentage of students identified in disability categories
 - ▶ Regional & state comparison
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APRIL 1, 2016 COUNT



Autism	50
Developmentally Delayed	1
Emotional Disability	20
Intellectual Disability	6
Multiple Disabilities	97
Other Health Impairment	84
Specific Learning Disability	102
Speech and Language Imp.	42
Traumatic Brain Injury	0
Visual Impairment	1
Hearing Impairment	1
Totals	403



SPECIAL EDUCATION SERVICES BY SCHOOL



▶ Brunswick High School	121
▶ Brunswick Junior High School	97
▶ Harriet Beecher Stowe School	135
▶ Coffin School	50

SPECIAL EDUCATION COUNT

CUMBERLAND COUNTY		
2014		
Brunswick	19%	(Oct 2015 17%)
Cape Elizabeth	10%	
RSU 51 (Cumberland, N Yarmouth)	14%	
Falmouth	16%	
RSU 5 (Freeport, Pownal, Durham)	17%	
Gorham	11%	
RSU 15 (Gray, New Gloucester)	19%	
Scarborough	13%	
RSU 14 (Windham, Raymond)	15%	
Yarmouth	9%	
National	13%	



SPECIAL EDUCATION COUNT 2009-2013



➤ **2013**

District Special Education 18%

➤ **2012**

District Special Education 17%

➤ **2011**

District Special Education 15%

➤ **2010**

District Special Education 15%

➤ **2009**

District Special Education 15%



OUT OF DISTRICT

- Brunswick students--twelve students with one more placement pending
 - Two students—homeless

- State Agency Client/State Wards—fifteen students



OTHER STUDENT SERVICES

- ▶ 504
 - ▶ Three hours of training—DWM
 - ▶ Electronic management—Acuity
- ▶ Nurses
 - ▶ Meeting monthly
- ▶ Guidance Counselors
 - ▶ Meeting monthly (including Psychologists and Social Workers)
 - ▶ Every other monthly meeting with Chemelski for supervision