

Harriet Beecher Stowe School
Academic Improvement Plan
Submitted by Jean M. Skorapa, Principal
July 22, 2015

Goal: To increase student achievement in Mathematics

Student Groups and grade levels to participate in this goal:
All students grades 2-5

Anticipated annual performance growth:
By June 2016, the number of students in grades 2-5 who are at or above proficiency in Mathematics will increase by at least 10%.

Means of evaluating progress toward this goal:

- AIMSWeb Assessment September 2015, January 2016, May 2016
- Math In Focus Chapter Tests
- Math Fact Fluency Assessment
- Trimester proficiency reporting on BSD report cards

Data to be collected to measure academic gains:

- Disaggregated student data for all students in grades 2-5

Actions to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
1. School-wide Assessment	Math Intervention and Support teachers will assess all students using AIMSWeb assessment in September 2015, January 2016, and May 2016. This will be completed within the first two weeks of each assessment period.	Completed assessments grades 2-5	Math Intervention and Support Teachers	
2. Identification of Math Intervention and Support Blocks	Blocks outside of the grade level Math instructional block will be designated for the remediation of skills for students at or below the 25% on the AIMSWeb assessment.	Schedule with indicated Math Intervention and Support blocks	Principal	
3. Request for Additional Hours for Resource Assistants	Based on the June 2015 data, many students who were below the benchmark on the NWEA at the end of the year did not receive services during the school year. As a result, we request that three Resource Assistant's hours be increased to 6.5 hours each daily. This would be a total of 2.5 hours per day.	Additional Hours Acquired	Principal Superintendent	

Actions to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
4. Determination of Services	<p>All students who are on "Continuing Status" from last year will begin Math Intervention and Support Services during the second week of school. Upon the completion of the Universal Assessment, the Math Data Team will meet to determine the following:</p> <ul style="list-style-type: none"> • Which students need support? • Which students can be monitored? • Which students can be discontinued from services? <p>At that time an individual support plan will be developed for each student to address specific areas of need.</p>	<p>Formalized list of students in need of services</p> <p>Completed individual support plans</p>	<p>Math Intervention and Support Teachers</p> <p>Classroom Teachers</p> <p>Principal</p>	
5. Classroom Differentiation	<p>Students scoring at the 26th percentile and above on the AIMSWeb school-wide assessment will receive all Math instruction from their classroom teacher. Teachers will differentiated instruction for students all students. Students of concern will receive progress monitoring every three weeks using the AIMSWeb probes for 9 weeks.</p>	<p>AimsWeb Assessment September 2015, January 2016, May 2016, Math In Focus Assessments, Math Fact Fluency Assessments</p>	<p>Classroom Teachers</p>	
6. Tier 2 Targeted Intervention and Support	<p>Students scoring at the 11th – 25th percentile on the AIMSWeb assessment will receive pull out service <i>in addition to</i> the 60 minute Math block at least three times a week for 20-30 minutes to address specific areas of weakness for nine weeks. If after nine weeks the student continues to make progress, intervention will continue through the trimester probe.</p> <p>The Math Data Math Data Team will consider monitoring a student, rather than providing targeted intervention if a classroom teacher has additional compelling data to support doing so.</p>	<p>Progress monitoring using AIMSWeb Probes every three weeks.</p>	<p>Math Data Team</p> <p>Classroom Teachers</p> <p>Principal</p>	

Actions to be Taken to Reach this Goal	Tasks	Measures	Participants	Completion
7. Tier 3 Targeted Intervention and Support	Students scoring at or below the 10 th percentile on the AIMSWeb assessment will receive pull out service <i>in addition to</i> the 60 minute Math block daily for a minimum of 30 minutes per session in a group of 1-3 to address specific areas of weakness. A referral to Special Education will be considered at beginning of Tier 3 intervention.	Progress monitoring using AIMSWeb Probes every three weeks.	Math Data Team Classroom Teachers Special Educator Principal	
8. Summer Program Development	A summer program for students who are not proficient in Math at the end of the 2015-2016 school year will be developed. This will be completed for consideration during the budgeting process for School Year 2016-2017.	Articulated program	Math Intervention and Support Teachers Classroom Teachers Principal	

BRUNSWICK SCHOOL DEPARTMENT
REVENUE AND EXPENSE REPORT FOR June 2015 as of 08/13/15
Not Final June
School Year 2014-2015

Revenues	Annual Budget	Revenues through 6/30/2015	Remaining Bal.	% Collected
Unapprop. Fund Bal.				
State Subsidy	3,337,000.00	3,679,000.00	-342,000.00	110.25%
Federal Subsidy	9,946,831.00	9,961,609.57	-14,778.57	100.15%
Local Share	0.00	13,758.19	-13,758.19	0.00%
Tuition	22,188,756.00	22,188,756.00	0.00	100.00%
Misc.	137,000.00	176,562.63	-39,562.63	128.88%
Other	118,000.00	139,864.41	-21,864.41	118.53%
Total Revenue	35,763,587.00	36,195,550.80	-431,963.80	101.21%

Expenses By Warrant Number	Approved 06/14 Approved 08/14	Adjustments	Revised Budget	Expended Through 6/30/2015	Remaining Bal.	% Expended
1 Regular Instruction	15,438,450.62	609.83	15,439,060.45	14,643,663.95	795,396.50	94.85%
2 Spec. Ed. Instruction	5,024,342.65	0.00	5,024,342.65	4,822,936.35	201,406.30	95.99%
3 CTE	777,397.66	0.00	777,397.66	777,397.66	0.00	100.00%
4 Other Instruction	667,046.00	0.00	667,046.00	587,001.52	80,044.48	88.00%
5 Student & Staff Support	3,422,777.27	-609.83	3,422,167.44	3,125,913.93	296,253.51	91.34%
6 System Administration	827,674.39	0.00	827,674.39	766,316.51	61,357.88	92.59%
7 School Administration	1,463,003.00	0.00	1,463,003.00	1,395,915.54	67,087.46	95.41%
8 Transportation	1,878,023.26	0.00	1,878,023.26	1,604,562.65	273,460.61	85.44%
9 Operation & Maintenance	4,301,719.30	0.00	4,301,719.30	3,654,990.05	646,729.25	84.97%
10 Debt Service	1,822,001.85	0.00	1,822,001.85	1,822,234.20	-232.35	100.01%
11 All Other	36,000.00	0.00	36,000.00	36,000.00	0.00	100.00%
12 Adult Education	105,151.00	0.00	105,151.00	105,151.00	0.00	100.00%
Total Budget	35,763,587.00	0.00	35,763,587.00	33,342,083.36	2,421,503.64	93.23%