

**EVALUATION FORM FOR
SUPERINTENDENT OF SCHOOLS
Board Member's Evaluation**

As part of the process of evaluating the Superintendent's performance over the past year, each Board member is asked to complete the following form and return it in the enclosed envelope so that the views of individual members can be compiled in time for their meeting with the Superintendent.

Please be as specific as possible in your comments and use examples where appropriate. The "points of evaluation" listed here are designed just to suggest possible areas of comment; you do not need to address each one and there may be other areas on which you would prefer comment. You may respond on attached sheets if that is more convenient.

1) How do you view the Superintendent as an educational leader?

What are his/her strengths and in what areas might he/she improve? Points of evaluation might include, but are not limited to, his/her role in curricular development and long-term planning, and his/her awareness of broader educational trends.

2) How do you view the Superintendent as an administrator? What are his/her strengths and in what areas might he/she improve? Points of evaluation might include, but are not limited to, his/her recruitment and retention of teachers and administrative staff, his/her relations with School Department employees (including his/her role in contract negotiations), the effectiveness of the School Department's administrative processes, and his/her management of school facilities.

- 3) How do you view the Superintendent's relations with the School Board?** What are his/her strengths and in what areas might he/she improve? Points of evaluation might include, but are not limited to, his/her roles in preparing and implementing the annual budget, in developing an agenda for Board meetings, in implementing Board policies, and in communicating with Board members.
- 4) How do you view the Superintendent's relations with the Brunswick community, including the Town Council, the media, parents, and the general public?** What are his/her strengths and in what areas might he/she improve? Points of evaluation might include, but are not limited to, his/her ability to communicate the goals and policies of the Brunswick school system and his/her responsiveness to concerns about those policies and suggestions for change.
- 5) Please add any other thoughts you have about the Superintendent's performance this year.**