Brunswick High School

Social Studies Department Priority Standards and Performance Indicators

HS.SS.RSCH - RESEARCH

Conduct and present original research that utilizes primary and secondary sources in order to analyze, interpret and explain historical (and/or) contemporary social studies topics.

HS.SS.RSCH.a

Make judgments about conflicting findings (statements, testimonies) from different sources; incorporating those from sources that are valid and refuting others.

HS.SS.RSCH.b

Develop a clear and well-supported position (thesis) regarding the topic.

HS.SS.RSCH.c

Synthesize information from varied sources (primary and secondary), fieldwork, experiments, and/or interviews that reflect multiple perspectives.

HS.SS.RSCH.d

Select and use appropriate research methods, tools, and sources from government, history, economics, geography and/or related fields.

HS.SS.RSCH.e

Create a coherent set of findings that integrate paraphrasing, quotations, and citations that present information based on this research.

HS.SS.HIS - HISTORY

Draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

HS.SS.HIS.a

Understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.

HS.SS.HIS.b

Explain that history includes the study of the past based on the examination of a variety of primary and secondary sources and how history can help one better understand and make informed decisions about the present and future.

HS.SS.HIS.c

Trace and critique the roots and evolution of democratic ideals and constitutional principles in the history of the United States and the world using historical sources.

HS.SS.HIS.d

Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations.

HS.SS.HIS.e

Identify and analyze major turning points and events in the history of Native Americans and various historical and recent immigrant groups in the United States, and other cultures in the world.

HS.SS.CAG - CIVICS AND GOVERNMENT

Draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens.

HS.SS.CAG.a

Compare the American government and political system with other governments and political systems.

HS.SS.CAG.b

Compare the rights, duties, and responsibilities of United States citizens with those of citizens from other nations.

HS.SS.CAG.c

Evaluate how people influence government through such activities as voting, writing to legislators, performing community service, and engaging in civil disobedience.

HS.SS.CAG.d

Evaluate current issues using constitutional principles of government in the United States, including those put forth in the founding documents.

HS.SS.CAG.e

Evaluate the relationship between the government and the individual as evident in the United States Constitution, the Bill of Rights, and landmark court cases.

HS.SS.CAG.f

Analyze the political structures, power, and perspectives of diverse cultures within the United States and the world.

HS.SS.GEO - GEOGRAPHY

Utilize concepts and processes from geography to understand issues involving people, places, and environments in the United States and the world.

HS.SS.GEO.a

Identify and describe the major regions of the Earth and their major physical, environmental, and cultural features using a variety of geographic tools.

HS.SS.GEO.b

Explain that the study of physical, environmental, and cultural geographic features help people to better predict and evaluate consequences of geographic influences.

HS.SS.GEO.c

Analyze geographic data on physical, environmental, and cultural processes to determine how these processes shape and change places and regions.

HS.SS.GEO.d

Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects.

HS.SS.ECO - ECONOMICS

Draw on concepts and processes from economics to understand issues of personal finance and issues of production, distribution, and consumption in the community, Maine, the United States, and world.

HS.SS.ECO.a

Understand that the study of economics includes the theory of supply and demand and the production, distribution, and consumption of goods and services.

HS.SS.ECO.b

Analyze the roles of specialization, economic interdependence, wealth, poverty, resource distribution, and other economic factors on the economies of the United States and the world.

HS.SS.ECO.c

Evaluate different forms of money management and use economic reasoning to identify the impacts of saving, investing, and credit on individual finances.

HS.SS.ECO.d

Analyze economic activities and policies in relationship to freedom, efficiency, equity, security, growth, and sustainability.

HS.SS.ECO.e

Analyze the role of regional, international, and global organizations that are engaged in economic development.