PrepUS History

Unit 1 – The American Revolution

Make Your Own Test Guidelines

**Description**

Hate to take tests? How about making them? Have you ever tried? Well, now’s your chance - the exam grade for this unit will be both a project and a test, because you’ll be making your own test!

**Format**

Your exam must include:

1. header with chapter title and a space for a name

2. 10 matching questions

3. 5 True or False questions (if false make true format)

4. 5 fill-in-the-blank questions

5. 10 multiple-choice questions, each with four possible answers

6. space for 1 multiple-choice question to be written by the test taker

7. two possible essay questions (test taker chooses which one to answer)

Both copies of your exams must include the correct answers.

#### **Content**

#### Your exam should be based on the **important** information we have covered so far this year; a list of terms is on the back of this sheet (do not ask questions about information we didn’t cover in class). You may use all your handouts to help create questions, but ALL QUESTIONS MUST BE IN YOUR OWN WORDS. Any questions copied word-for-word will not count nor will any questions that are duplicated anywhere in the test (don’t ask a question in the matching section and then the same question in the multiple choice section).

# Procedure

1. Write a rough draft of your test, including all the questions and answers, on the Rough Draft Handout.

2. Ask someone to proofread your rough draft, writing in suggested corrections and signing it.

3. Write a final copy of the exam, including all the questions and answers and any appropriate corrections suggested by your proofreader.

#### **Schedule**

Thursday, 10/5

due: rough draft of the multiple-choice section

we will work in class on the rough draft

Wednesday, 10/11 – PSATs – NO CLASS THAT DAY

Friday, 10/13:

due: signed, proofread rough draft

we will be working in class on the final copy

Tuesday, 10/17:

an edited and signed rough draft of your exam

must be typed with hand-written correct answers 50 points

a final copy of your exam 80 points

complete a 20-question multiple-choice test in class 20 points

***Please Note:***

***If at any time you are confused about what you’re supposed to be doing,***

***please be sure to ask me, whether that means finding me at school***

***or calling, texting, or emailing me (653-7828 - pam@pwags.org)!***

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Make Your Own Test Rubric

*(use this as a checklist while writing your test)*

**Hand-Written Rough Draft** *(50 exam points****)* Possible Points** **Points Earned**

10 matching questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

5 True or False questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

5 fill-in-the-blank questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

10 multiple-choice questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

1 hand-written MC question correctly formatted and answered \_\_ 5\_\_\_ \_\_\_\_\_\_\_

2 essay questions correctly formatted and 1 correctly answered \_\_10\_\_\_ \_\_\_\_\_\_\_

questions cover most important content from the unit \_\_15\_\_\_ \_\_\_\_\_\_\_

 **Total:** \_\_\_\_\_\_\_

**Final Draft** *(80 exam points****)* Possible Points** **Points Earned**

##### Format *(25 points)*

includes correct spelling and grammar \_\_10\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_10\_\_\_ \_\_\_\_\_\_\_

questions cover most important content from the unit \_\_ 5\_\_\_ \_\_\_\_\_\_\_

#### **Content** *(75 points)*

10 matching questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

5 True or False questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

5 fill-in-the-blank questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

10 multiple-choice questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

1 hand-written MC question correctly formatted and answered \_\_ 5\_\_\_ \_\_\_\_\_\_\_

2 essay questions correctly formatted and 1 correctly answered \_\_10\_\_\_ \_\_\_\_\_\_\_

 **Total:** \_\_\_\_\_\_\_

***PLEASE TAKE NOTE:*** If you write out identifications of the items on the content list below you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 5 extra credit points. This additional point opportunity is available to both students who take the comprehensive exam and students who complete the project.

You should be able to identify/describe/explain the importance of each of the following:

“No Taxation Without Representation”

“the shot heard 'round the world”

1763 Treaty of Paris

1783 Treaty of Paris

Battle of Cowpens

Battle of King’s Mountain

Battles of Bunker “Breed’s” Hill,

Ben Franklin

Boston Massacre

Boston Tea Party

British advantages/disadvantages

Charles Town, SC

Coercive / Intolerable Acts

Committees of Correspondence

Declaration and Resolves

Declaration of Independence

First Continental Congress

Francis Marion: “Swamp Fox”

Franklin, Adams, Jay

French aid to the colonists

French and Indian War

French fleet

Gen. Cornwallis’s surrender

George Rogers Clark

George Washington

Hessians

John Adams

July 4, 1776

Lexington and Concord

Long Island, Saratoga, Trenton, and Yorktown

Loyalists

Minutemen

NatAmericans in the Revolution

Nathaniel Greene

Olive Branch Petition

Paris Peace Treaty 1783

Patriots

Patriots advantages/disadvantages

Proclamation of 1763

Quartering Act

Quebec Act

salutary neglect

Second Continental Congress

separate peace

Sons of Liberty

Spain in the Revolution

Stamp Act

tariff

the Association

The World Turned Upside Down

Thomas Jefferson

Thomas Paine’s *Common Sense*

Townshend Acts

Trade and Navigation Acts

treatment of Loyalists

Valley Forge, Pennsylvania

worst defeats of the war

Yankee Doodle

review the questions from *The* *Patriot* (or alternate research assignment)

know your map of the 13 original states