Modern European History

Unit 7 – WWII

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

***Suggestions for studying for your exam:***

1. Find a quiet place without distractions for you to study.

2. Review the handouts and notes you completed during this unit.

3. Go through the list of information on this study guide, writing out an identification of each item.

4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.

5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 2 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.

6. We will study for the exam next class and your exam (or due date for project) will be the following class:

 **Black 3-4 & 7-8 Classes: Tuesday, June 13th  Orange 1-2 & 3-4 Class: Wednesday, June 14th**

You should be able to identify/describe/explain the following:

Treaty of Versailles

the Weimar Republic

reparations, inflation

Dawes Plan

Kellogg-Briand Pact

overproduction, speculation

 underconsumption

Tuesday, October 29, 1929

Stock Market Crash

the Great Depression

Adolf Hitler: Der Führer

Nazi Party

*Mein Kampf*

“master race:” Aryans

Treaty of Versailles

Rhineland

appeasement

Benito Mussolini

Ethiopia

Francisco Franco

Rome-Berlin Axis

Anti-Comintern Pact

Anschluss: Austria

Sudetenland

Munich Conference

Neville Chamberlain

“peace for our time”

Joseph Stalin

Nazi-Soviet Nonaggression Pact

Poland

“Mukden incident”

Manchuria

Emperor Hirohito

“Rape of Nanjing”

invasion of Poland

blitzkrieg

Maginot Line

sitzkrieg/”phony war”

Rescue at Dunkirk

Marshal Philippe Pétain

Vichy France

Charles de Gaulle

Luftwaffe

radar, Enigma machine

the Battle of Britain

Axis Powers

North Africa: Suez Canal

Afrika Korps

Gen. Erwin Rommel

“Desert Fox”

Operation Barbarossa

siege of Leningrad

Neutrality Acts

Lend-Lease Act

the Atlantic Charter

Reichstag, Chancellor

Enabling Act

Nuremberg Laws

Kristallnacht, Einsatzgruppen

Evian Conference

*SS St. Louis*

the Star of David, ghettoes

concentration camps

“the final solution”

genocide, the Holocaust

death camps:

Auschwitz-Birkenau

gas chambers: Zyklon B

the Great Patriotic War

Japanese-American internment

General Hideki Tōjō

Admiral Isoroku Yamamoto

December 7, 1941: Pearl Harbor

“a date which will live in infamy”

Bataan Death March

Lt. Col. Doolittle’s raid

the Battle of the Coral Sea

the Battle of Midway

General Douglas MacArthur

“island-hopping”

the Battle of Guadalcanal

hedgerows, French Resistance

the Battle of the Bulge

General Patton

April 12, 1945

Harry S. Truman

April 30, 1945

May 8, 1945/V-E Day

battle of Iwo Jima

General Curtis LeMay

napalm

Okinawa

Leo Szilard, Enrico Fermi

atomic bomb

the Manhattan Project

Los Alamos, New Mexico

Robert Oppenheimer

August 6, 1945: Hiroshima

Enola Gay, “Little Boy”

August 9, 1945: Nagasaki

“Fat Man”

August 15, 1945: V-J Day

International Military Tribunal (IMT)

Nuremberg Trials

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WWII Era Newspaper

Imagine you are a teenager living in the Brunswick, Maine vicinity. (*Big stretch – I know.*)

Now imagine it is August 10, 1945 (the day after the second atomic bomb was dropped on Japan).

How would you learn about the important events occurring on that day?

Most likely that information would come from a local newspaper.

**Background**

The Second World War II included a myriad of people, events, issues, and countries. Your task will be to integrate your knowledge of World War II with journalistic writing styles to create a special edition of a newspaper that retells the story of the most important people and events of World War II. Your readers should be able to look at your newspaper and understand a good deal about how the world functioned in the face of an enormous war effort. Be sure to pay attention to the requirements, but also remember to use your creativity in designing the newspaper.

**Content**

Your newspaper must include the following:

• A newspaper banner that announces the name, date, and location of the newspaper

*The date of your newspaper must be late 1945 or early 1946 (the end of the war).*

• A front page headline and story

• At least one biography about a major figure of the war, such as Adolf Hitler, Josef Stalin, Franklin D. Roosevelt, Benito Mussolini, or Winston Churchill

• At least one editorial (opinion) piece on a controversial issue, such as the appeasement policy or the treatment of Jews

• At least one piece of propaganda, such as a recruiting announcement or rationing list

• At least one informational story of a battle, such as D-Day or the Battle of the Bulge

• At least one map of Europe with at least five major locations identified (can be related to one of the other articles)

• Advertisements that fit the era

Additional elements could include:

• A report on the impact on civilians in the area (human interest story)

• Obituaries (real or fictional)

• Political Cartoon

• Sports and Entertainment articles

**Format**

The stories in your newspaper must be word-processed in paragraph form with correct spelling and grammar with sources referenced. The layout may be cut and pasted by hand or computer-generated, but must be neat, organized, and attractive. You will hand in an edited rough draft of your stories with the final copy of your newspaper.

*Please do not try to “age” your paper by burning the edges.*

***YOU MUST HAVE ALL REQUIRED ELEMENTS TO PASS IN THE PROJECT!!!***

**Things To Remember**

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

 **Black 3-4 & 7-8 Classes: Tuesday, June 13th  Orange 1-2 & 3-4 Class: Wednesday, June 14th**

*If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me (653-7828)!*

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WWII Era Newspaper

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

 *(Basic Requirement; no points earned)*

***Possible Earned***

***Format Points Points***

banner includes name, accurate date, and location \_\_ 5\_\_\_ \_\_\_\_\_\_\_

front page headline and story \_\_ 5\_\_\_ \_\_\_\_\_\_\_

includes headlines for each element \_\_ 5\_\_\_ \_\_\_\_\_\_\_

sources referenced \_\_ 5\_\_\_ \_\_\_\_\_\_\_

word-processed in paragraph form \_\_ 5\_\_\_ \_\_\_\_\_\_\_

correct spelling, grammar, sentence structure, and word choice \_\_ 5\_\_\_ \_\_\_\_\_\_\_

overall presentation is neat, organized, and attractive \_\_ 5\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_ 5\_\_\_ \_\_\_\_\_\_\_

***Required Elements***

biography of a major figure of the war \_\_15\_\_\_ \_\_\_\_\_\_\_

editorial (opinion) piece on a controversial issue \_\_15\_\_\_ \_\_\_\_\_\_\_

informational story of a battle \_\_15\_\_\_ \_\_\_\_\_\_\_

propaganda and advertisements \_\_10\_\_\_ \_\_\_\_\_\_\_

map of Europe with at least five major locations identified \_\_ 5\_\_\_ \_\_\_\_\_\_\_

***Extra Elements***

civilian impact report \_\_\_\_\_\_\_

obituaries \_\_\_\_\_\_\_

political cartoon(s) \_\_\_\_\_\_\_

sports or entertainment articles \_\_\_\_\_\_\_

Total Points Earned on Project: \_\_\_\_\_\_\_

x .80 = \_\_\_\_\_\_\_

 +

Multiple Choice Test Grade: \_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_

**Overall Assessment Grade: \_\_\_\_\_\_\_**