Modern European History

Unit 6 - Age of Revolutions

Scientific Revolutionaries

**Background**

After the Renaissance and Reformation, a Europe dominated by Absolutism began to encounter new science and philosophy. In turn, people started to question if Divine Right was divine at all, and so dawned the Age of Revolutions. As science and philosophy entered an era of great discovery, these genres of study and thought literally changed the way millions looked at world.

**Step I**

Use the information from your text (see Ch 16) and any other resources at your disposal to complete a chart for each of the following individuals involved in the Scientific Revolution. You will list the individual’s name, life span (birth and death dates), country of origin, and major contribution(s) to the Scientific Revolution. Once you have a general idea of who this individual was, you will then create a drawing or symbol that represents this person and/or their major contribution(s).

These are the people you must include:

Johannes Kepler

Galileo Galilei

Francis Bacon

Isaac Newton

Andreas Vesalius

Robert Boyle

*PLEASE NOTE: I have included one chart on the back of this sheet as a template; if you would like to use this chart for each individual in the list above, feel free to access this template from my website and print off additional charts for each individual. You may also complete the chart yourself.*

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BORN/DIED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COUNTRY

OF ORIGIN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAJOR CONTRIBUTION(S): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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DRAWING OR SYMBOL FOR THIS INDIVIDUAL:

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**Step II**

For these discoveries in study and thought to have become important, the information needed to be shared throughout the world (or, during this era, at least throughout Europe). This is where will you come in. You will now design an advertisement that will spread the word about one of these great discoveries – you will help to change the way that people thought – and in turn, their world.

Your advertisement should contain a clear explanation of the idea (who, what, when) and the breakthrough’s advantages (why). It should contain persuasive language that portrays an understanding of their audience (how will they attract followers). The overall appearance should exhibit creativity in design and writing quality.

***EXAMPLE OF ADVERTISEMENT EXAMPLE OF ADVERTISEMENT EXAMPLE OF ADVERTISEMENT***

**Early 1600s**

The latest development from Denmark’s

Hugo Grotius

**International Code**

**of Natural Law**

**Finally, ONE set of rules for ALL governments to obey!**

This code will be based entirely on Natural Law,

bringing you a system of reason and order!

Why should \***YOUR\*** government support this code?

* We stick to the already existing natural laws that govern humans
* Simple, universal rules will simplify relationships with others
* Rules based on Natural Law are NATURAL!
* Everyone can expect the same rules, making negotiating and planning easier
* Replaces uncertainty with order and reason!
* Reduces conflict and confusion!