MCPE03715_0000[1]

Hero:

A person distinguished by exceptional courage, nobility and strength.

Tyrant:

Any person in a position of authority who uses power oppressively or unjustly.

**Part I: Research**

Use your notes and the Napoléon reading handouts to gather information about Napoléon.

Identify important actions taken by Napoleon by writing them on the chart on the back. Be sure to include how he rose to a position of power and what he specifically did while in power.

Qualify these events as being either heroic or tyrannical. Be sure to include an explanation of *how* these events are heroic or tyrannical.

**Part II: Debate**

So, was Napoleon more of a hero or a tyrant? Decide which side you would like to be on. If there are not enough people for one side I will take some of you and switch you (be aware of this). Please adhere to the following ground rules:

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| ***Category*** | ***Description*** |
| **Participation** | Student participates actively in the debate and adds to the discussion on numerous occasions. Student pays attention to the details of the debate and stays on task. |
| **Respect for other Team** | All statements, body language, and responses were respectful and were appropriate in nature. No name calling, interrupting, etc. |
| **Use of Facts** | Every major point is well supported with relevant facts and/or examples. |
| **Opening and Closing Statements** | Extremely thorough, well organized presentation of arguments and evidence  Opening statement engages the interest of the audience; closing statement leaves no unanswered issues |
| **Presentation Style** | Team uses gestures, eye contact, appropriate tone of voice, and enthusiasm |
| **Organization** | All arguments are clearly tied to an idea and organized in a logical fashion |
| **Understanding of Topic** | Student demonstrates a sophisticated understanding of the issues, events, and facts relevant to the topic; he/she clearly understands the topic in-depth and presents information forcefully and convincingly  Student has the ability to make original connections and interpretations |

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| **Hero** | **Tyrant** |
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