PrepUS History

Unit 6 – Changing America

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

***Suggestions for studying for your exam:***

1. Find a quiet place without distractions for you to study.

2. Review the handouts and notes you completed during this unit.

3. Go through the list of information on this study guide, writing out an identification of each item.

4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.

5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 5 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.

6. We will study for the exam next class and your exam (or due date for project) will be the following class.

7. Exam/Project Due Dates:

**5-6 Black Day Class: Tuesday, 5/10 1-2 Orange Day Class: Wednesday, 5/11**

You should be able to identify/describe/explain the following (remember – this is a sampling – not all - of information that may be on the exam):

MAIN

militarism

alliances

imperialism

nationalism

Archduke Francis Ferdinand

Gavrilo Princip

the Black Hand

Central Powers v. Allied Powers

“The Great War”

“The War to End All Wars”

blockade

war bonds

German U-boats

Lusitania

the Sussex Pledge

Zimmerman Telegram

Eastern Front/Western Front

Selective Service Act

African Americans in WWI

“doughboys”

armistice

11/11/18

War Industries Board

Fuel Administration

Food Administration

victory gardens

Liberty Bonds

Committee on Public Information

“four minute men”

Espionage and Sedition Acts

Wilson’s Fourteen Points

League of Nations

Paris Peace Conference

“Big Four”

Treaty of Versailles

war guilt clause

reparations

Red Scare

Attorney General A. Mitchell Palmer’s “raids”

18th Amendment

19th Amendment

“a return to normalcy” after WWI

Washington Conference

mobs, speakeasies, Chicago

“Scarface” Al Capone

“Public Enemy Number One”

“G-men”

Emergency Quota Act of 1921

Immigration Act of 1924

Harlem Renaissance

Ku Klux Klan of the 1920s

*The Birth of a Nation*

Orville and Wilbur Wright

Charles Lindbergh

Henry Ford’s assembly line

Model A, Model T

“Flappers”

“bobbed” hair

the Charleston

Theodore Roosevelt

Franklin Delano Roosevelt

Eleanor Roosevelt

polio

governor of New York

Presidential Election of 1932

The Hundred Days

Bank Holiday

*“the only thing we have to fear is fear itself. . . .”*

the New Deal

Emergency Banking Relief Act

Securities and Exchange Commission (SEC)

Federal Deposit Insurance Corporation (FDIC)

Home Owners’ Loan Corporation (HOLC)

Agricultural Adjustment Administration (AAA)

National Recovery Administration (NRA)

Civilian Conservation Corps (CCC)

Federal Emergency Relief Administration (FERA)

Public Works Administration (PWA)

Civil Works Administration (CWA)

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Timeline Project Option

**Background**

A timeline of historical events is a graphic representation of units of time and events that occurred within a specific period. Sequences in a timeline challenge the viewer to make relationships between the events and better remember and understand the concepts involved, included the purpose behind the choices of what has been included, and conversely, excluded from the timeline.

**Task**

You will now choose what you believe to be the 15 MOST IMPORTANT EVENTS from this unit of study. You will identify their dates of occurrence and explain both the details of the event (who, what, where, when, how, why) and why you believe they are the most important events of the unit. You will list the events in chronological order from earliest to latest and plot all of this information on a visibly pleasing timeline.

**Process**

Look through the list of information on your study guide to help you identify the events you would like to include on your timeline (please ask me if you would like to add something that is not on the study list – you may include other events related to our unit of study that have been approved by me). Write a thorough description of the event and include an explanation of why you believe it ranks as one of the most important. This is essentially your rough draft; have someone proofread, mark up, and sign this written information.

Plan out your timeline: list each of the events in order by date, specifically identifying the oldest and most recent events. Decide what units of time you will need to use to include each event (days, months, years, decades, centuries, etc.). Draw a line on a sheet of paper and divide it into the appropriate number of equal segments that you will need. Label the dates on the appropriate segments from left to right. This will be an exercise in trial and error, based on the events you have chosen to include, the size of your poster paper, and what you think looks “right.” This will be the rough draft of your timeline and what you will use as a guide for your final timeline in order to ensure that it has an even appearance on the poster.

You will then need to decide how you will present the content information about your events. For example, you could list the events by name and date on the timeline and then have a narrative of each event next to the name on the paper, with a numerical link to the argument for its importance that is located somewhere else on the poster. Or you could write the name of each event on the outside of a folded piece of paper; attach the folded paper to the appropriate date on the timeline for this event and the reader will unfold the paper to read the explanation of the event written on the inside. There are many ways you could present your information; be creative!

**Timeline Poster Format**

Your timeline poster must include:

all 15 events, listed by name and in chronological order by date

thorough explanations of each event, including why it is important, using correct grammar and spelling

a presentation that is neat, colorful, organized, and informative

a timeline poster *at least* 25 ½ x 33 in size (THREE 8 ½ x 11 sheets of paper taped side-by-side)

**What You Will Hand In**

1. a proofread, marked, and signed rough draft of the description of each event and an explanation of why each event is important

2. a timeline poster that includes this information (with a works cited page if needed)

**Things To Remember**

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me!

**Project Due Dates:**

**5-6 Black Day Class: Tuesday, 5/10 1-2 Orange Day Class: Wednesday, 5/11**

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Timeline Project Rubric

 **Possible Points**

#####  Points Earned

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

#####  *(Basic Requirement; no points earned)*

**Content *(60 points)***

Event #1: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #2: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #3: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #4: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #5: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #6: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #7: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #8: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #9: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #10: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #11: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #12: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #13: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #14: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

Event #15: thorough and correct explanation of event \_\_ 2\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 2\_\_\_ \_\_\_\_\_\_\_

##### Format *(40 points)*

all 15 events listed by name and in chronological order by date \_\_ 5\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_ 5\_\_\_ \_\_\_\_\_\_\_

correct spelling, grammar, sentence structure, and word choice \_\_ 5\_\_\_ \_\_\_\_\_\_\_

timeline poster is at least 25 ½ x 33 in size \_\_ 5\_\_\_ \_\_\_\_\_\_\_

properly formatted citations where needed \_\_ 5\_\_\_ \_\_\_\_\_\_\_

overall presentation is neat, colorful, organized, and informative \_\_ 5\_\_\_ \_\_\_\_\_\_\_

Total Points Earned on Project: \_\_\_\_\_\_\_

x .80 = \_\_\_\_\_\_\_

 +

 Objective Assessment Grade: \_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_

**Overall Assessment Grade:** \_\_\_\_\_\_\_