PrepUS History

Unit 1 – The American Revolution

Orange 1-2 Make Your Own Test Guidelines

# Description

Hate to take tests? How about making them? Have you ever tried? Well, now’s your chance! The exam grade for this unit will be both a project and a test. The project will count as 80% of the grade and will consist of a test of your own making. The other 20% of the exam grade will be the score on an in-class, 20-question, multiple-choice test you take the day your exam is due.

**Format**

Your exam must include:

1. header with chapter title and a space for a name

2. 10 matching questions

3. 5 True or False questions (if false make true format)

4. 5 fill-in-the-blank questions

5. 10 multiple-choice questions, each with four possible answers

6. space for 1 multiple-choice question to be written by the test taker

7. two possible essay questions (test taker chooses which one to answer)

Your completed exam must include the correct answers; you will essentially be giving me a key to the exam.

#### **Content**

#### Your exam should be based on the **important** information we have covered so far this year; a list of terms is on the back of this sheet (do not ask questions about information we didn’t cover in class). You may use all your handouts to help create questions, but ALL QUESTIONS MUST BE IN YOUR OWN WORDS. Any questions copied word-for-word will not count nor will any questions that are duplicated anywhere in the test (don’t ask a question in the matching section and then the same question in the multiple choice section).

# Procedure

1. Write a rough draft of your test, including all the questions and answers, on the Rough Draft Handout.

2. Ask someone to proofread your rough draft, writing in their suggested corrections and signing it.

3. Write a final copy of the exam that includes any appropriate corrections suggested by your proofreader. (It would be good to have someone look it over one last time before you hand it in.)

4. Write in the answers on your final copy in red ink – you’re basically creating a key to the exam.

#### **Schedule**

Tuesday, 10/6

due: rough draft of the multiple-choice section

we will work in class on the rough draft

Thursday, 10/8

due: signed, proofread rough draft

we will be working in class on the final copy

Wednesday, 10/14:

due: final copy w/written answers (written as the key to the test)

students will take 20-question multiple-choice test in class

#### **What You Will Hand In**

1. a rough draft of your exam written on the Rough Draft Handout

edited and signed by a proofreader 50 points

2. a final copy of your exam with hand-written correct answers 80 points

***Please Note****: If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school or calling, texting, or emailing me (653-7828 - pam@pwags.org)!*

PrepUS History

Unit 1 – The American Revolution

Black 5-6 Make Your Own Test Guidelines

# Description

Hate to take tests? How about making them? Have you ever tried? Well, now’s your chance! The exam grade for this unit will be both a project and a test. The project will count as 80% of the grade and will consist of a test of your own making. The other 20% of the exam grade will be the score on an in-class, 20-question, multiple-choice test you take the day your exam is due.

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3. Write a final copy of the exam that includes any appropriate corrections suggested by your proofreader. (It would be good to have someone look it over one last time before you hand it in.)

4. Write in the answers on your final copy in red ink – you’re basically creating a key to the exam.

#### **Schedule**

Wednesday, 10/7

due: rough draft of the multiple-choice section

we will work in class on the rough draft

Tuesday, 10/13

due: signed, proofread rough draft

we will be working in class on the final copy

Thursday, 10/15

due: final copy w/written answers (written as the key to the test)

students will take 20-question multiple-choice test in class

#### **What You Will Hand In**

1. a rough draft of your exam written on the Rough Draft Handout

edited and signed by a proofreader 50 points

2. a final copy of your exam with hand-written correct answers 80 points

***Please Note****: If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school or calling, texting, or emailing me (653-7828 - pam@pwags.org)!*

Making Your Own Test Rubric

**Basic Requirement** *(no points, but must include in order to hand in)* **Possible Points** **Points Earned**

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

##### Format *(25 points)*

includes unit title, space for name and correct spelling and grammar \_\_10\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_10\_\_\_ \_\_\_\_\_\_\_

questions cover most important content from the unit \_\_ 5\_\_\_ \_\_\_\_\_\_\_

#### **Content** *(75 points)*

10 matching questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

5 True or False questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

5 fill-in-the-blank questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

10 multiple-choice questions are correctly formatted and answered \_\_20\_\_\_ \_\_\_\_\_\_\_

1 hand-written MC question correctly formatted and answered \_\_ 5\_\_\_ \_\_\_\_\_\_\_

1 of 2 possible essay questions answered correctly and thoroughly \_\_10\_\_\_ \_\_\_\_\_\_\_

**Overall Grade:** \_\_\_\_\_\_\_

You should be able to identify/describe/explain the importance of each of the following:

“No Taxation Without Representation”

“the shot heard 'round the world”

1763 Treaty of Paris

1783 Treaty of Paris

British advantages/disadvantages

Patriots advantages/disadvantages

Albany Congress

Albany Plan of Union

Battle of Bunker “Breed’s” Hill

Battle of Long Island

Battle of Saratoga

Battle of Trenton

Battle of Yorktown

Ben Franklin

Boston Massacre

Boston Tea Party

Coercive / Intolerable Acts

Committees of Correspondence

Continentals

Declaration and Resolves

Declaration of Independence

First Continental Congress

French aid to the colonists

French and Indian War

George Rogers Clark

George Washington

Hessians

Native Americans in the Revolution

John Adams

John Hancock

July 4, 1776

Lexington and Concord

Loyalists

Marquis de Lafayette

Minutemen

Olive Branch Petition

Patriots

Proclamation of 1763

Quartering Act

Quebec Act

salutary neglect

Second Continental Congress

Sons of Liberty

Spain in the Revolution

Stamp Act

tariff

the Association

The Declaration of the Causes

and Necessity of Taking Up Arms

Thomas Jefferson

Thomas Paine’s *Common Sense*

Townshend Acts

Trade and Navigation Acts

Valley Forge, Pennsylvania

Savannah, GA

Charles Town, SC

worst defeats of the war

Francis Marion: “Swamp Fox”

Battle of Cowpens

Nathaniel Greene

Battle of King’s Mountain, SC

Battle of Yorktown

French fleet

Gen. Cornwallis’s surrender

Yankee Doodle

The World Turned Upside Down

Paris Peace Treaty 1783

Franklin, Adams, Jay

separate peace

treatment of Loyalists

review the questions from *The* *Patriot* (or alternate research assignment)

know your map of the 13 original states