PrepUS History

Unit 6 – America Expands

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

***Suggestions for studying for your exam:***

1. Find a quiet place without distractions for you to study.

2. Review the handouts and notes you completed during this unit.

3. Go through the list of information on this study guide, writing out an identification of each item.

4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.

5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 2 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.

6. We will study for the exam next class and your exam (or due date for project) will be the following class.

7. Exam/Project Due Dates:

Black 3-4: **Wednesday, April 1st**

Orange 1-2: **Thursday, April 2nd**

**You should be able to identify/describe/explain the following:**

financing & building railroads

transcontinental railroad

Union Pacific & Central Pacific Railroads

Irish & Chinese

Promontory Point, Ogden, Utah, golden spike

telegraph, time zones

devastation of the buffalo

reservation system, Indian Wars

Fetterman Massacre

Black Hills, SD, Col. William Armstrong Custer

Battle of Little Bighorn/Custer's Last Stand

Crazy Horse, Sitting Bull

Nez Perce, Chief Joseph, O.O. Howard

railroads/buffalo

Sun Dance, Ghost Dance, Battle of Wounded Knee

Dawes Act

Mormons, polygamy, Utah

imperialism

“yellow journalism”

the Hawaiian Islands, Queen Liliuokalani

Sanford Dole/sugar

Spanish-American War

Cuban War for Independence/insurrectos

“Butcher” Weyler/reconcentrado program

“de Lôme Letter”

U.S.S. Maine/“Remember the Maine!”

Teller Amendment

Assistant Secretary of the Navy T. Roosevelt

the Philippines

TR “Rough Riders”/San Juan Hill

Rudyard Kipling’s “The White Man’s Burden”

Platt Amendment, Guantanamo Bay

Sec of State John Hay/“Open Door Policy”

Pearl Harbor

“Speak softly and carry a big stick”

Colombia, Panama Canal

Alexander Graham Bell, telephone

Thomas Edison, light bulb, etc.

the “Wizard of Menlo Park”

the Gilded Age

Andrew Carnegie, Carnegie/U.S. Steel Corporation

Carnegie Libraries

John D. Rockefeller, Standard Oil Company

pool, trust, holding company

vertical integration, horizontal consolidation

interlocking directorates

economies of scale

Gospel of Wealth, Social Darwinism

Sherman Anti-Trust Act

Chinese Exclusion Act of 1882

urbanization, tenements

indoor plumbing, telephones, skyscrapers, elevators

Old Immigration - northern and western Europe

New Immigration - southern and eastern Europe

social gospel, Salvation Army

16th, 17th, 18th Amendments

Booker T. Washington, Tuskegee Institute

W.E.B. DuBois, NAACP, Atlanta University

progressivism/“muckrakers”

initiative, referendum, recall

Robert M. La Follette

Upton Sinclair’s The Jungle

Meat Inspection & Pure Food and Drug Acts

socialism/Eugene V. Debs

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Timeline Project Option

**Background**

A timeline of historical events is a graphic representation of units of time and events that occurred within a specific period. Sequences in a timeline challenge the viewer to make relationships between the events and better remember and understand the concepts involved, included the purpose behind the choices of what has been included, and conversely, excluded from the timeline.

**Task**

You will now choose what you believe to be the 10 MOST IMPORTANT EVENTS from this unit of study. You will identify their dates of occurrence and explain both the details of the event (who, what, where, when, how, why) and why you believe they are the most important events of the unit. You will list the events in chronological order from earliest to latest and plot all of this information on a visibly pleasing timeline.

**Process**

Look through the list of information on your study guide to help you identify the events you would like to include on your timeline. Write a thorough description of the event and include an explanation of why you believe it ranks as one of the most important. This is essentially your rough draft; have someone proofread, mark up, and sign this written information.

Plan out your timeline: list each of the events in order by date, specifically identifying the oldest and most recent events. Decide what units of time you will need to use to include each event (days, months, years, decades, centuries, etc.). Draw a line on a sheet of paper and divide it into the appropriate number of equal segments that you will need. Label the dates on the appropriate segments from left to right. This will be an exercise in trial and error, based on the events you have chosen to include, the size of your poster paper, and what you think looks “right.” This will be the rough draft of your timeline and what you will use as a guide for your final timeline in order to ensure that it has an even appearance on the poster.

You will then need to decide how you will present the content information about your events. For example, you could list the events by name and date on the timeline and then have a narrative of each event next to the name on the paper, with a numerical link to the argument for its importance that is located somewhere else on the poster. Or you could write the name of each event on the outside of a folded piece of paper; attach the folded paper to the appropriate date on the timeline for this event and the reader will unfold the paper to read the explanation of the event written on the inside. There are many ways you could present your information; be creative!

**Timeline Poster Format**

Your timeline poster must include:

all ten events, listed by name and in chronological order by date

thorough explanations of each event and its importance, using correct spelling and grammar

a timeline poster *at least* 17 x 22 in size (two 8 ½ x 11 sheets of paper taped side-by-side)

a presentation that is neat, colorful, organized, and informative

**What You Will Hand In**

1. a proofread, marked, and signed rough draft of the description of each event and the explanation of why each event is important

2. a timeline poster that includes this information

**Things To Remember**

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

**Project Due Dates:**

Black 3-4: **Wednesday, April 1st**

Orange 1-2: **Thursday, April 2nd**

*If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me (653-7828)!*

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Timeline Project Rubric

**Possible Points**

##### Points Earned

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

##### *(Basic Requirement; no points earned)*

**Content *(70 points)***

Event #1: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #2: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #3: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #4: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #5: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #6: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #7: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #8: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #9: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #10: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

##### Format *(30 points)*

all ten events listed by name and in chronological order by date \_\_ 5\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_ 5\_\_\_ \_\_\_\_\_\_\_

correct spelling, grammar, sentence structure, and word choice \_\_ 5\_\_\_ \_\_\_\_\_\_\_

timeline poster is at least 17 x 22 in size \_\_ 5\_\_\_ \_\_\_\_\_\_\_

overall presentation is neat, colorful, organized, and informative \_\_ 10\_\_\_ \_\_\_\_\_\_\_

Total Points Earned on Project: \_\_\_\_\_\_\_

x .80 = \_\_\_\_\_\_\_

+

Objective Assessment Grade: \_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_

**Overall Assessment Grade:** \_\_\_\_\_\_\_