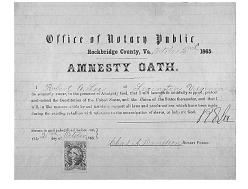


### Reconstruction

#### 1865-1877; the rebuilding of America right after the Civil War





### Proclamation of <u>Amnesty and</u> <u>Reconstruction</u>

Lincoln's plan: he wanted to restore the Union quickly and painlessly

if <u>10%</u> of of the voters registered in 1860 swore to follow the Constitution, that state can re-form their government and petition for reinstatement

# Wade-DavisBillRadical Republicansplan:

Confederate states could form state governments a soon as a <u>majority</u> of those on the 1860 voting lists took an oath to uphold the Constitution would also have to swear that they never supported the Confederacy in any way

## Freedmen's Bureau



federal organization created to provide food , clothing , education

and housing to newly freed blacks

also tried to help the freedmen and their former masters get along

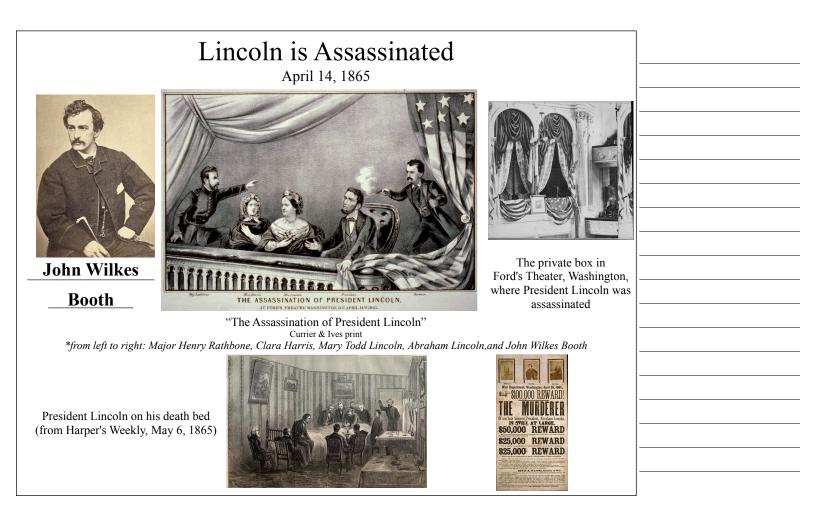
they could sell Confederate land taken from slaveowners in portions of up to  $\_40$  acres per buyer

(a myth was that slaves had been promised 40 acres and a mule, but this is not so)

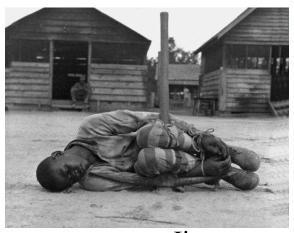
Because the Bureau only provided help with labor, food, and housing, medical attention for the former slaves was severely lacking

unfortunately, the Bureau was unable to protect the slaves from the <u>KKK</u>, who terrorized freedmen for trying to vote, hold a political office, or own land

fun fact: the Freedmen's Bureau was headed by Headed by Union Army General <u>Oliver O. Howard</u>, born in Leeds, Maine; he attended Monmouth Academy, North Yarmouth Academy, and Kents Hill School and graduated from Bowdoin College; graduated fourth in his class from the United States Military Academy and fought valiantly for the Union in the Civil War, losing his arm and earning the Medal of Honor



## Black Codes



Jim Crow Laws

blacks and whites had full **segregation** in all public facilities, such as in railway cars, schools, hospitals, restaurants, parks, playgrounds, water fountains, etc.

began in 1870 and by 1890 existed throughout the entire South

"twilight zone between slavery and freedom"

blacks could legally marry, own property,

sue in court, and \_\_\_\_\_\_ go to school

blacks could not serve on juries,

carry weapons \_\_\_\_\_\_, testify against whites

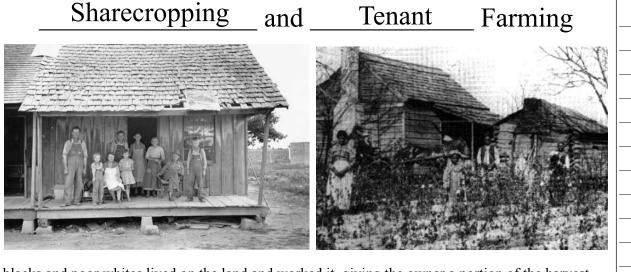
or

\_\_\_\_\_\_\_ marry \_\_\_\_\_ whites

they also had to obey curfews

many were unjustly arrested and placed in work camps, used for their labor





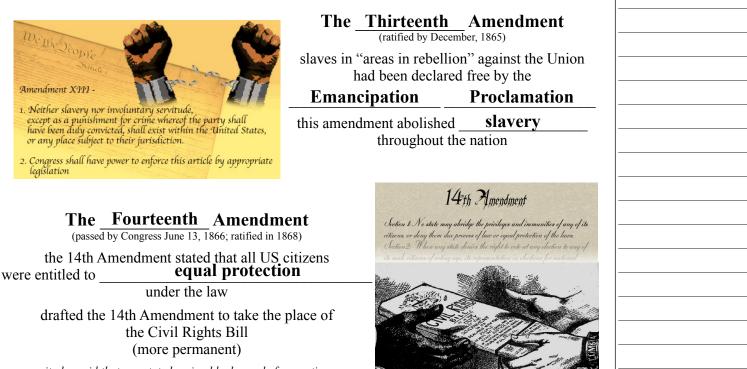
blacks and poor whites lived on the land and worked it, giving the owner a portion of the harvest in theory, they could save money and eventually rent the land from the owner or buy it outright *(this rarely happened)* 

tenant " farmers own their own mules and equipment

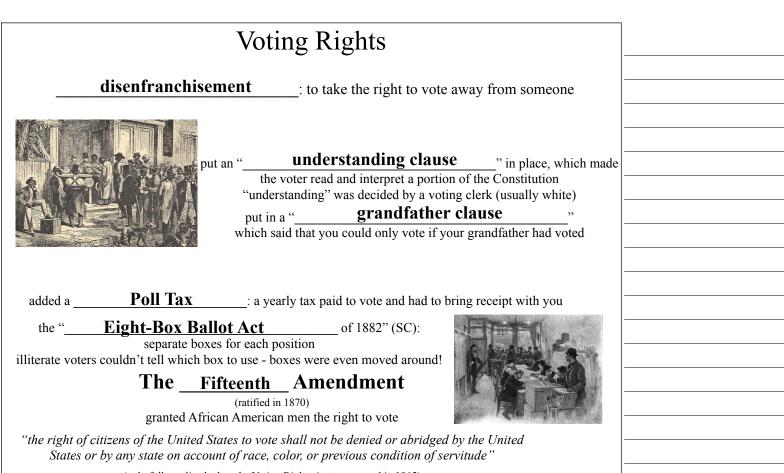
" sharecroppers " did not own their own supplies (sharecroppers are poorer and of lower status)

after crops were shared and they paid their debts there was usually no money left

### **Constitutional Assistance**



it also said that any state barring black people from voting would lose seats in Congress!



(only fully realized when the Voting Rights Act was passed in 1965)

| Reconstruction Ends  |  |
|--|--|
| South needed rebuilding and the North was tired of dealing with racial problems  |  |
| Southern resentment for the North continued to build   |  |
| Scalawags       Example a structure       Carpetbaggers       Example a structure         white Southerners who worked with Northerners       Northerners who moved to the South after the war       Northerners who moved to the South after the war         considered traitors in the South       Some were dishonest, stealing from the locals supposedly carried all their belongings in a bag made of carpet |  |
| Election of 1876   |  |
| Republican -       Hayes       (northern support) v.       Democrat       - Tilden (southern support)  |  |
| in some southern states both the Democrats and Republicans claimed victory   |  |
| House set up an electoral commission of 8 <b>Republicans</b> and 7 Democrats   |  |
| the commission (by majority vote) gave all the disputed votes to Hayes (of course)   |  |
| Southern states cried foul, but agreed to accept Hayes as the winner if:<br>> Southern states received funds for railroads, roads, bridges, etc.<br>> <u>federal troops</u> were withdrawn from the South  |  |
| called the <u>Compromise of 1877</u>   |  |
| Reconstruction is essentially over (especially for the blacks)   |  |

| Plessy v. Ferguson  |  |
|---|--|
| (1896)  |  |
| in 1892 Louisiana passed the Separate Car Act,<br>legally segregating railroad cars   |  |
| 30-year-old Homer Plessy, an " <u>octoroon</u> "<br>(1/8 <sup>th</sup> black), sat in white section of a railroad car<br>was was arrested   |  |
| his case was appealed all the way to the Supreme Court  |  |
| in 1896, the Supreme Court upheld the Louisiana segregation as constitutional   |  |
| Justice Henry Brown wrote:<br>"The object of the Fourteenth Amendment was undoubtedly to enforce the absolute equality of<br>the two races before the law, but in the nature of things it could not have been intended to<br>abolish distinctions based upon color, or to enforce social, as distinguished from political |  |
| equality, or a commingling of the two races upon terms unsatisfactory to either."   |  |
| the Plessy decision set the precedent that " <u>separate</u> " facilities for blacks and whites were constitutional as long as they were " <u>equal</u> "   |  |
| the " separate but equal " doctrine was quickly extended to cover   |  |
| many areas of public life, such as restaurants, theaters, restrooms, and public schools   |  |
| facilities for blacks, however, were always inferior to those for whites  |  |
| not until the 1954 Brown v. Board of Education case would   |  |
| "separate but equal" be struck down   |  |