Basic US History

Unit 1 – The Colonial Era

Make Your Own Test Guidelines

# Description

Hate to take tests? How about making them? Have you ever tried? Well, now’s your chance! The exam grade for this unit will be both a project and a test. The project will count as 80% of the grade and will consist of a test of your own making. The other 20% of the exam grade will be the score on an in-class, 20-question, multiple-choice test you take the day your exam is due.

**Format**

Your exam must include:

1. header with chapter title and a space for a name

2. 5 matching questions

3. 5 True or False questions (if false make true format)

4. 5 fill-in-the-blank questions

5. 5 multiple-choice questions, each with four possible answers

6. space for 1 multiple-choice question to be written by the test taker

7. two possible essay questions (test taker chooses which one to answer)

Your completed exam must include the correct answers; you will essentially be giving me a key to the exam.

#### **Content**

#### Your exam should be based on the **important** information we have covered so far this year; a list of terms is on the back of this sheet (do not ask questions about information we didn’t cover in class). You may use all your handouts to help create questions, but ALL QUESTIONS MUST BE IN YOUR OWN WORDS. Any questions copied word-for-word will not count nor will any questions that are duplicated anywhere in the test (don’t ask a question in the matching section and then the same question in the multiple choice section).

# Procedure

1. Hand write a rough draft of your test, including all the questions and answers, on the Rough Draft Handout.

2. Use this rough draft to create a word-processed copy of your exam; print it out. Ask someone to proofread your printed rough draft, writing their suggested corrections and signing it.

3. Type a final copy that includes any appropriate corrections suggested by your proofreader. (It would be good to have someone look it over one last time before you print it.)

4. Hand-write the answers on your final copy in RED pen (or purple, etc. – NOT blue or black ink or a pencil - you are essentially creating a key for your exam).

#### **What You Will Hand In**

1. a hand-written rough draft of your exam written on the Rough Draft Handout

2. a typed rough draft edited and signed by a proofreader

3. a typed final copy of your exam with all the correct answers hand-written in red ink

#### **Schedule**

Monday, 10/6

due: hand-written rough draft

we will be working with computers in class to type the rough draft copy

Wednesday, 10/8

due: signed, proofread typed rough draft

we will be working with computers in class to type the final draft w/written answers

Friday, 10/10

due: final typed copy w/written answers

students will take 20-question multiple-choice test in class

***Please Note****: If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school or calling, texting, or emailing me (653-7828 - pam@pwags.org)!*

Making Your Own Test Rubric

**Basic Requirement** *(no points, but must include in order to hand in)* **Possible Points** **Points Earned**

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

##### Format *(25 points)*

includes unit title, space for name and correct spelling and grammar \_\_10\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_10\_\_\_ \_\_\_\_\_\_\_

questions cover most important content from the unit \_\_ 5\_\_\_ \_\_\_\_\_\_\_

#### **Content** *(75 points)*

5 matching questions are correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

5 True or False questions are correctly formatted and answered \_\_15\_\_\_ \_\_\_\_\_\_\_

5 fill-in-the-blank questions are correctly formatted and answered \_\_15\_\_\_ \_\_\_\_\_\_\_

5 multiple-choice questions are correctly formatted and answered \_\_15\_\_\_ \_\_\_\_\_\_\_

1 hand-written MC question correctly formatted and answered \_\_10\_\_\_ \_\_\_\_\_\_\_

1 of 2 possible essay questions answered correctly and thoroughly \_\_10\_\_\_ \_\_\_\_\_\_\_

**Overall Grade:** \_\_\_\_\_\_\_

Unit 1 – The Colonial Era

Study List

Land Bridge theory

maize

adobe houses

pueblos

Iroquois

Inuit

Kwaikutl

Sioux

longhouse

mantas

Christopher Columbus

Columbian Exchange

Ponce de Leon

Hernando Cortes

Tenochtitlan

Francisco Coronado

Bartolome de las Casas

Robert de LaSalle

King Henry VIII

Protestant Reformation

English Reformation

Sir Walter Raleigh

Roanoke Island Colony

“The Lost Colony”

joint-stock company

Virginia Company

Jamestown

Captain John Smith

Powhatan

Pocahontas

“starving time”

John Rolfe

tobacco

Puritans

Separatists

Church of England

Anglican Church

Pilgrims

the Mayflower

Plymouth Colony

Captain Myles Standish

Mayflower Compact

Massachusetts Bay Colony

franchise

Anne Hutchinson

antinomianism

Roger Williams

Rhode Island

Reverend Thomas Hooker

the Fundamental Orders

Henry Hudson

Duke of York

New Netherlands

New Amsterdam

New York

Delaware

New Jersey

Quakers

William Penn

French and Indian War

Ohio Company

George Washington

General Braddock

Fort Duquesne

William Pitt

Treaty of Paris, 1763

agriculture

subsistence farming

Pennsylvania Dutch (Amish)

plantation system

cash crop

indigo

planter aristocracy

yeoman farmers

indentured servants

Triangle Trade

Middle Passage

New York Slave Revolt

Stono Rebellion