Basic US History

Unit 6 – America Expands

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

***Suggestions for studying for your exam:***

1. Find a quiet place without distractions for you to study.

2. Review the handouts and notes you completed during this unit.

3. Go through the list of information on this study guide, writing out an identification of each item.

4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.

5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 2 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.

6. We will study for the exam next class and your exam (or due date for project) will be the following class.

7. Exam/Project Due Date: **Friday, April 4th**

**You should be able to identify/describe/explain the following:**

transcontinental railroad

Union Pacific & Central Pacific Railroads

Irish & Chinese

Promontory Point, Ogden, Utah, golden spike

telegraph, time zones

killing off of the buffalo, Dawes Act

reservation system, Indian Wars

Black Hills, SD, Col. William Armstrong Custer

Battle of Little Bighorn/Custer's Last Stand

Crazy Horse, Sitting Bull

Sun Dance, Ghost Dance, Battle of Wounded Knee

Mormons, polygamy, Utah

imperialism

“yellow journalism”

the Hawaiian Islands, Queen Liliuokalani

Sanford Dole/sugar

Spanish-American War

Cuban War for Independence/insurrectos

“Butcher” Weyler/reconcentrado program

U.S.S. Maine/“Remember the Maine!”

TR “Rough Riders”/San Juan Hill

Platt Amendment, Guantanamo Bay

Open Door Policy

“Speak softly and carry a big stick”

Alexander Graham Bell, telephone

Thomas Edison, light bulb, “Wizard of Menlo Park”

the Gilded Age

Andrew Carnegie, Carnegie Steel, Carnegie Libraries

John D. Rockefeller, Standard Oil Company

pool, trust, holding company

vertical integration, horizontal consolidation

interlocking directorates

economies of scale

Gospel of Wealth, Social Darwinism

Sherman Anti-Trust Act

Chinese Exclusion Act of 1882

urbanization, tenements

indoor plumbing, telephones, skyscrapers, elevators

assimilate, emigrate, ethnic group

nativist, recruit, steerage

Old/New Immigration

social gospel, Salvation Army

16th, 17th, 18th Amendments

Booker T. Washington, Tuskegee Institute

W.E.B. DuBois, NAACP, Atlanta University

progressivism/“muckrakers”

initiative, referendum, recall

Robert M. La Follette

Upton Sinclair’s The Jungle

Meat Inspection & Pure Food and Drug Acts

socialism/Eugene V. Debs

Basic US History

Unit 6 – America Expands

Timeline Project Option

**Background**

A timeline is a type of chart that shows events in the order they happen. Some timelines show basic information, like dates or times. Others describe each event on the timeline or have pictures to show what happened at each event.

**Task**

You will choose what you think are the 10 MOST IMPORTANT EVENTS from our unit. You will list the name of the event and when it happened and then explain both the details of the event (who, what, where, when, how, why) and why you believe it is one of the most important events of the unit. You will list the events in chronological order from earliest to latest and plot all of this information on a visibly pleasing timeline.

**Process**

Look through the list of information on your study guide to help you identify the events you would like to include on your timeline. Write a thorough description of the event and include an explanation of why you believe it ranks as one of the most important. This is essentially your rough draft; have someone proofread, mark up, and sign this written information.

You will then need to decide how you will present the content information about your events. For example, you could list the events by name and date on the timeline and then have a narrative of each event next to the name on the paper, with a numerical link to the argument for its importance that is located somewhere else on the poster. Or you could write the name of each event on the outside of a folded piece of paper; attach the folded paper to the appropriate date on the timeline for this event and the reader will unfold the paper to read the explanation of the event written on the inside. There are many ways you could present your information; be creative!

**Timeline Poster Format**

Your timeline poster must include:

all ten events, listed by name and in chronological order by date

thorough explanations of each event and its importance, using correct spelling and grammar

a timeline poster *at least* 17 x 22 in size (two 8 ½ x 11 sheets of paper taped side-by-side)

a presentation that is neat, colorful, organized, and informative

**What You Will Hand In**

1. a proofread, marked, and signed rough draft of the description of each event and the explanation of why each event is important

2. a timeline poster that includes this information

**Things To Remember**

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

**Project Due Date: Friday, February 14th**

*If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me (653-7828)!*

Basic US History

Unit 6 – America Expands

Timeline Project Rubric

 **Possible Points**

#####  Points Earned

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

#####  *(Basic Requirement; no points earned)*

**Content *(70 points)***

Event #1: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #2: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #3: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #4: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #5: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #6: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #7: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #8: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #9: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

Event #10: thorough and correct explanation of event \_\_ 4\_\_\_ \_\_\_\_\_\_\_

thorough and correct explanation of why it is important \_\_ 3\_\_\_ \_\_\_\_\_\_\_

##### Format *(30 points)*

all ten events listed by name and in chronological order by date \_\_ 5\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_ 5\_\_\_ \_\_\_\_\_\_\_

correct spelling, grammar, sentence structure, and word choice \_\_ 5\_\_\_ \_\_\_\_\_\_\_

timeline poster is at least 17 x 22 in size \_\_ 5\_\_\_ \_\_\_\_\_\_\_

overall presentation is neat, colorful, organized, and informative \_\_ 10\_\_\_ \_\_\_\_\_\_\_

Total Points Earned on Project: \_\_\_\_\_\_\_

x .80 = \_\_\_\_\_\_\_

 +

Objective Assessment Grade: \_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_

**Overall Assessment Grade:** \_\_\_\_\_\_\_