PrepUS History

Unit 4 - The New Nation

Study Guide

At the end of each unit you have the choice of taking a comprehensive exam or completing a project and a 20-question multiple-choice exam. The following study guide and project option is provided so you may make an informed decision on whether to take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

***Suggestions for studying for your exam:***

1. Find a quiet place without distractions for you to study.

2. Reread the homework, handouts, and notes you completed on this unit.

3. Go through the list of information on the study guide (below), writing out an identification of each item.

4. Quiz yourself or have someone quiz you on the items at least once the night before the exam.

5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam and you may turn this in on the day of the exam to earn up to 5 extra credit points. (It must be turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.

6. Your exam or due date for the project will be as follows:

Orange 1-2 Class: **Monday, January 13th (next Monday)**

Black 5-6 Class: **Tuesday, January 14th (next Tuesday)**

You should be able to identify/describe/explain the following:

#### the map of the US you completed in class

(the Louisiana Purchase, Mississippi River, etc.)

Washington’s cabinet

Jefferson:Secretary of State

Hamilton:Secretary of the Treasury

Knox:Secretary of War

Bank of the US

assumption; funding at par

special deal – new capital location

loose/strict construction

Whiskey Rebellion

Washington’s Farewell Address

Election of 1796

XYZ Affair

Alien & Sedition Acts

Virginia and Kentucky Resolutions

Election of 1800

12th Amendment

Marbury v. Madison

“midnight judges;” Chief Justice John Marshall; judicial review

the Louisiana Purchase

Lewis and Clark, Sacagawea

impressment

*Chesapeake, Leopard*

Embargo Act

Non-Intercourse Act

War Hawks

Macon’s Bill #2

“Mr. Madison’s War”

Battle of Baltimore

Capitol & White House burning

“Star Spangled Banner”

Francis Scott Key

Battle of New Orleans

Hartford Convention

Treaty of Ghent

Rush-Bagot Treaty (1817)

Convention of 1818

Monroe Doctrine (1823)

nationalism

American System/Henry Clay

Cumberland Road, Erie Canal

sectionalism

Missouri Compromise (Maine)

Election of 1824/“Corrupt Bargain”

John Quincy Adams

12th Amendment

Hudson River School

the “Common Man”

Election of 1828

mudslinging

Jackson’s “kitchen cabinet”

spoils system

Indian Removal Act (1830)

Trail of Tears, Cherokee

Tariff of Abominations (1828)

the “Eaton Affair”

Manifest Destiny

Aroostook War

“Lumberjack War”

Webster-Ashburton Treaty

Mesabi Range

Mexican independence

Stephen Austin

Santa Anna

the Alamo

Sam Houston

California

James K. Polk

Rio Grande

Nueces River

Mexican-American War

Abraham Lincoln

“Spot Resolution”

Treaty of Guadalupe Hidalgo

Gadsden Purchase

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Project Option

**Background**

The United States was born as the first colony ever to break free from its colonial rulers. This takes both strength and courage, two traits the new country continued to rely on as it formed its new government and started to exist as a world power. You will now have the opportunity to show what you’ve learned about a few of the major changes our new nation made in its first years as an independent land.

**Elements**

**Part I: Newspaper Article about Alien and Sedition Acts**

You will write a newspaper article of no more than 3 paragraphs expressing the viewpoint of either a Federalist (in favor of the Alien and Sedition Acts) or Republican (against the Alien and Sedition Acts). In your article you must clearly and thoroughly identify what the Alien and Sedition Acts are and at least three reasons why you either support or oppose them. Be sure to give reasons and explain with specific detail!

i.e.: *“I am very much against the Alien and Sedition Acts because I believe we protect personal liberties such as freedom of speech and the press…”*

**Part II: War of 1812 Political Cartoon**

Use your textbook, the internet, and other resources to research the causes, events, and aftermath of the War of 1812. Then create a political cartoon that depicts some aspect of the war. Your cartoon must be historically accurate and include a paragraph explaining the causes, events, and aftermath of the War of 1812 and what is going on in your cartoon. (You will find many examples of political cartoons if you Google “War of 1812 political cartoon” and then click “images” on the top menu) You must cite where you found your information.

##### Part III: Map

Create a map depicting Indian Removal (you can find several different maps if you Google “Indian Removal Act map” and then click “images” on the top menu) Your map **must be at least 11 x 14 (NOT 8.5 x 11!)** and include the following labeled or keyed items:

the route the Indians were forced to travel

the names of the tribes involved

the states

the territories the Indians were moved to

major cities involved in their removal

the Great Lakes (all five)

physical locations:

the Appalachian Mountains

the Mississippi River

the Missouri River

the Rocky Mountains

The poster should be accurate, creative, colorful, neat, pleasing to the eye and exhibit good effort.

**What You Will Hand In**

1. rough drafts of the written pieces (Alien and Sedition Acts newspaper article and paragraph explaining what is going on in your War of 1812 political cartoon) edited and signed by a proofreader

2. a final draft (handwritten or typed) of these pieces, the political cartoon, and your map

***YOU MUST HAVE ALL REQUIRED PARTS TO PASS THE PROJECT IN ON THE DUE DATE!***

**Due Date:** Black 5-6 Class: **Monday, January 14th (next Monday)**

Orange 1-2 Class: **Tuesday, January 15th (next Tuesday)**

***Please Note****:* If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me (653-7828)!

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Project Rubric

**Basic Requirement** *(no points, but must include in order to hand in)*

includes a signed, proofread rough draft \_\_√\_\_\_ \_\_\_\_\_\_\_

**Format** *(20 points)* **Possible Points**

**Points Earned**

correct spelling, grammar, sentence structure, and word choice \_\_10\_\_\_ \_\_\_\_\_\_\_

corrections made by proofreader evident in final copy \_\_10\_\_\_ \_\_\_\_\_\_\_

**Elements** *(80 points)*

**Part I: Newspaper Article on Alien and Sedition Acts**

article is no more than 3 paragraphs \_\_ 5\_\_\_ \_\_\_\_\_\_\_

article clearly expresses viewpoint of Federalist or Republican \_\_ 5\_\_\_ \_\_\_\_\_\_\_

clearly and thoroughly identifies the Alien and Sedition Acts \_\_10\_\_\_ \_\_\_\_\_\_\_

discusses at least three reasons for support or opposition \_\_ 5\_\_\_ \_\_\_\_\_\_\_

**Part II: War of 1812 Political Cartoon**

paragraph clearly and thoroughly explains the causes, events,

and aftermath of the War of 1812 \_\_10\_\_\_ \_\_\_\_\_\_\_

paragraph clearly and thoroughly explains cartoon \_\_10\_\_\_ \_\_\_\_\_\_\_

information source is correctly identified \_\_ 5\_\_\_ \_\_\_\_\_\_\_

cartoon is creative, colorful, neat, exhibits good effort \_\_ 5\_\_\_ \_\_\_\_\_\_\_

##### Part III: Map

map accurately labels or has a key marking the following:

required states, territories, and important cities \_\_18\_\_\_ \_\_\_\_\_\_\_

the Great Lakes \_\_ 5\_\_\_ \_\_\_\_\_\_\_

the route the Indians were forced to travel \_\_ 3\_\_\_ \_\_\_\_\_\_\_

the names of the tribes involved \_\_ 2\_\_\_ \_\_\_\_\_\_\_

the Appalachian Mountains \_\_ 2\_\_\_ \_\_\_\_\_\_\_

the Mississippi River \_\_ 2\_\_\_ \_\_\_\_\_\_\_

the Missouri River \_\_ 1\_\_\_ \_\_\_\_\_\_\_

the Rocky Mountains \_\_ 2\_\_\_ \_\_\_\_\_\_\_

map must is at least 11 x 14 and accurate \_\_ 5\_\_\_ \_\_\_\_\_\_\_

creative, colorful, neat, exhibits good effort \_\_ 5\_\_\_ \_\_\_\_\_\_\_

Project Grade \_\_\_\_\_\_\_

x .80 =

\_\_\_\_\_\_\_

+

MC Test Grade \_\_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_

=

**Overall Grade:** \_\_\_\_\_\_\_