

2023-24 TEST CORRECTION POLICY FOR AP STATS

What: Test corrections allow you to earn back up to one half of the points you missed on every **Test**.

When: Handed in within 1 week from the day your test was returned to you.

Why: To encourage students to learn concepts they did not understand in the assessment.

How: You must **Prove To Me Without A Doubt** that you understand how to do the problem correctly.

IMPORTANT: I WILL “NOT” GRADE any test corrections that are:

- Messy or handwriting is difficult to read. Tips: skip lines, white space, type it.
- Disorganized and difficult to follow work. Tip: paper is cheap, and I have lots if you need it.
- **I'm not a cryptologist.**

Here are the guidelines for EVERY problem you want to earn back half of the points you lost (i.e. you do NOT need to correct every problem you missed):

1) **FORMATTING:**

- **One question per page (including MC).**
- Please no spiral paper.
- Your solution should be easy to follow!!!! Show your work in steps going down.
- Use white space, skip lines, write in bullets.
- Your handwriting must be easy to read. Or type it.

2) **SOLUTION:**

- **Label each question and indicate the number of points lost for each question** (i.e.: I lost 5 points on question MC#4 or FRQ#3a)
- Work out the problem showing step-by-step detail (with accompanying written explanation), arriving at the correct solution.
- You must describe the problem provide all data, statistics, graphs given in the problem so I do not have to go back to the problem to check your work.
- Steps need to go down in a logical order along with words describing what you are doing in each step.
- Your solution must be correct in every way. (I.e. every calculations clearly labeled, clearly labeled normal graph, z-scores, answer in context, etc.)
- **No credit is given for an incorrect solution.** If you are not sure of the solution, set up time with Ms. Groves to review the problem.

3) **Test corrections are due one week from** the day your tests are passed backed to you. Put your test correction stapled to the front of your test and put in the class box. Do not wait until the next class, as your work will not be accepted.

**Remember this is an opportunity for you to improve your grade and
Clearly demonstrate to me your complete understanding of the concepts you missed.**

Ms. Groves (oct2023)

Expectations for Free Response (FRQ)

For Free Response, completely redo the problem showing **every step with explanations** to correctly arrive at the answer(s) required. This means I am expecting **more detail** to prove to me you know how to answer this question and deserve to earn half your points back. Expected details to include:

- For each problem, provide all together (1) Label question # and indicate the number of points lost; (2) **Provide ALL information needed to complete this problem**, and (3) solution. **Complete each question on a new page.**
- **Providing all details** that you need to do this problem (**so I do not have to go back and read the question**) is especially important if you only do a part of a FRQ. You will not be required to complete the entire problem but **must treat each sub-question as a stand-alone question.**
- From the question, include all of the information needed to correctly do this problem (i.e. statistics, sketch graphs, description of the problem, etc.) I should be able to understand this test correction without having to go back and read the question.
- Show work clearly in steps. **Do NOT write in paragraph form.** If necessary, use bullets to show detailed steps.
- Use appropriate notations to describe **every** number and **label** every calculation.
- When in doubt, provide a clearly labeled normal graph. Also z-scores and describe the distribution i.e. $N(\mu, \sigma)$.
- Graphs are sketches but must include scale and labels; and provide a visually clear representation of the data.

Expectations for Multiple Choice (MC)

For each multiple choice, provide all together (1) Label question # and indicate the number of points lost; (2) reflection; and (3) solution. Clearly skip lines between questions.

For multiple choice questions, you are explaining the correct choice in complete detail (and your reflection is discussing why you made the wrong choice).

You can put MC into 3 groups and here is the expected work:

- 1) **Free Response** (i.e. what percent of women weigh between 120 and 150 pounds?)
 - For these, complete by following the FRQ steps outlined above.
- 2) **Vocabulary**
 - For vocabulary questions, you must research the definition(s) and cite your source (i.e. TPS book or Internet).
 - TPS Book: cite the TPS book location(s) you used with the page and paragraph locations.
 - INTERNET: cite the web address. Print the page and tape/glue the relevant portion with the question you are correcting.
 - Then clearly explain the correct definition(s) in the context of the problem.
- 3) **Interpreting data or graphs**
 - From the question, include all of the information needed to correctly do this problem (i.e. statistics, sketch graphs, description of the problem, etc.). **I should be able to understand this test correction without having to go back and read the question.**
 - For graphs, provide a sketch with scale and labels that provide a visually clear representation of the data for you to explain the correct choice.
 - For tables, provide a sketch of the table with the information that is needed to explain the correct choice.
 - Then work out the problem showing step-by-step detail (with accompanying written explanation), arriving at the correct solution. Include in your response, a detailed explanation on how to use the graph or table to answer this question.

Reason why you will not earn ½ points back:

The goal is to demonstrate that you completely understand the concepts.

Test corrections allow you to earn back up to one half of the points you missed on every test. Here is a list of reason you will not earn your points back:

- **W=Writing:** I cannot read your handwriting. I recommend you type future test corrections.
- **F=Formatting:** I cannot follow your work. Show your work in steps going down. Use white space, skip lines, and write in bullets. Paper is cheap.
- **M=Missing information from the original problem:** For me to review the problem, you must provide all information from the problem, so I do not have to go back to the problem to check your work.
 - You must describe what the problem is asking you to do.
 - As well as provide ALL statistics and graphs given in the problem needed to answer the question completely.
- **U=Unclear:** Your response is unclear. You need to work out the problem by showing step-by-step details (with an accompanying written explanation). I suggest you write in 2 columns. Column 1 has the steps and column 2 has the explanation or vice versa.
- **I=Incomplete:** You are missing steps. You must show all steps as if this is a free response. For vocabulary, you must provide a reference to the textbook to demonstrate you understand the vocabulary.
- **N=No credit given:** You must have correct solutions/answers.

If you have any questions, email me, or see me in Flex,

Ms. Groves