Starting 2019 - Z-Scores must ALWAYS be calculated to get full credit.

|  |  |  |  | Homework | Reading | 4B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter | Day | Topics | Objectives: Students will be able to... | Reading HW: Recommend taking notes. See my website for guided notee template |  |  |
| 2 | $\begin{gathered} 0 \text { (post } \\ \text { test) } \end{gathered}$ | 2.1 Introduction, Measuring Position: Percentiles, Cumulative Relative Frequency Graphs, Measuring Position: z-scores | - Use percentiles to locate individual values within distributions of data. <br> - Interpret a cumulative relative frequency graph. <br> - Find the standardized value ( $z$-score) of an observation. <br> Interpret $z$-scores in context. | 1, 5, 7, 9a-b | $\begin{gathered} \text { Section } 2.1 \text { - } \\ \text { pgs } 83-91 \end{gathered}$ | 12-Sep |
| 2 | 1 | 2.1 Describing Location and Cum. Freq. Plots <br> Activity - 2.1A Explore Cum. Freq. Plot <br> Activity 2.1B - Intro to Z-Scores and Normal Distribution | - Describe the effect of adding, subtracting, multiplying by, or dividing by a constant on the shape, center, and spread of a distribution of data. <br> - Approximately locate the median (equal-areas point) and the mean (balance point) on a density curve. | 11,13 and finsh activities | Finish <br> Section 2.1 | 14-Sep |
| 2 | 2 | 2.1 Transforming Data, Density Curves Activity - 2.1C Wolf STAT Company | - Describe the effect of adding, subtracting, multiplying by, or dividing by a constant on the shape, center, and spread of a distribution of data. <br> - Approximately locate the median (equal-areas point) and the mean (balance point) on a density curve. | $\begin{gathered} \text { 19, 21, 23, 31, } \\ \text { and MC33-38 } \end{gathered}$ | $\begin{aligned} & \text { Section } 2.2- \\ & \text { pgs 110-119 } \end{aligned}$ | 18-Sep |
| 2 | 3 | 2.2 Normal Distributions, The 68-95-99.7 Rule Activity - 2.2A The Empirical Rule (68-95-99.7) Activity - 2.2 DESMOS - SM2.2 - Back to the Normal Curve | Use the 68-95-99.7 rule to estimate the percent of observations from a Normal distribution that fall in an interval involving points one, two, or three standard deviations on either side of the mean. | Complete Activities | Finish Section 2.2 | 20-Sep |
| 2 | 4 | 2.2 (cont) Normal Distributions, The Standard Normal Distribution <br> Activity - 2.2B Finding area under a Normal Distributions | - Use the standard Normal distribution to calculate the proportion of values in a specified interval. <br> - Use the standard Normal distribution to determine a $z$-score from a percentile. <br> - Using Table A | Complete Activity PLUS $41,43,45,(47 \& 49$ Sketch \& Use calc!!), 51 |  | 22-Sep |
| 2 | 5 | 2.2 Normal Distribution Calculations and Assessing Normality <br> Activity - 2.2C Solving Problems with the Normal Distributions <br> 2.2 NOT COVERED-->Normal Probability Plots on the Calculator | - Use TI84 to find the percentile of a value from any Normal distribution and the value that corresponds to a given percentile. <br> - Make an appropriate graph to determine if a distribution is bell-shaped. <br> - Use the 68-95-99.7 rule to assess Normality of a data set. <br>  | $\begin{gathered} 53,54,55,63, \\ \text { MC69-74 } \end{gathered}$ <br> Starts Frappy's (read 1st 2 pages) |  | 26-Sep |
| 2 | 6 | Chapter 2 Review <br> Activity - Chapter 2 Review <br> Activity - Frappy's (complete 2 in-class) | $\begin{gathered} \text { Introduction to FRAPPY's - } \\ \text { CHAP1: 2005q1 \& 2010Bq1(COMPLETE FOR HW) } \\ \text { CHAP2: 2006Bq1 \& 2008q1(COMPLETE FOR HW) } \end{gathered}$ | Complete Chapter <br> (For each: $\mathbf{1 2 m i n}$, PLUS TPS CH. 2 | \&2 Frappy's ore, correct) Practice Test | 28-Sep |
| 2 | 7 | Chapter 2 Test |  | 1, 3, 9, 10 | Section 3.1 | 2-Oct |

