

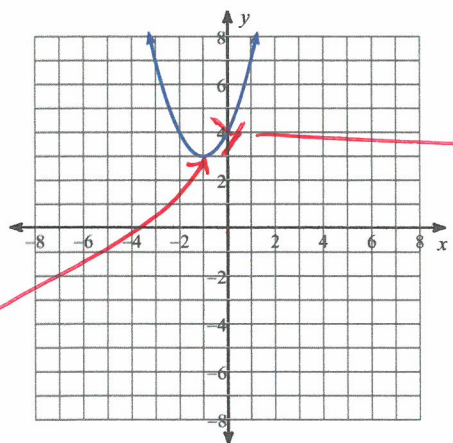
10.1 to 10.3 Quiz (combined with FUNC.e)

FUNC.e.1 (20 pts)

For each quadratic function - Clearly label features in the white space outside of the graph.

- (a) Use an arrow to mark the vertex with a "V" and give its ordered pair; and
- (b) Use an arrow to mark the y-intercept with a "Y" and give its ordered pair.

1)



V(-1, 3)
10PTS

(0, 4)
10PTS

FUNC.e.2 (30 pts)

For each quadratic function, clearly answer the following questions:

- (a) Identify the coefficients of the quadratic function. Label "A, B, C"
- (b) Determine the direction of the parabola and explain. Label "SHAPE:"
- (c) Identify the ordered pair for the y-intercept and explain. Label "Y-INT:"

2) $f(x) = -x^2 + 10$ a=-1, b=0, c=10

Opens DOWN b/c A=-1
 Y-int (0,10) b/c C=10
 10PTS EACH



FUNC.e.3 (16 pts/4pts each part)

5) Graph the quadratic function in standard form and identify the y-intercept, axis of symmetry, and vertex.

(a) Clearly graph at least 5 points and provide the supporting table of values in the space provided below.

Mark the vertex on the table.

(b) Give the ordered pair for the y-intercept:

$(0, 3)$ 2PTS

Mark it on the graph with a "Y".

(c) Calculate the axis of symmetry below.

What is the appropriate equation for A.S.:

$X = -1$ 2PTS

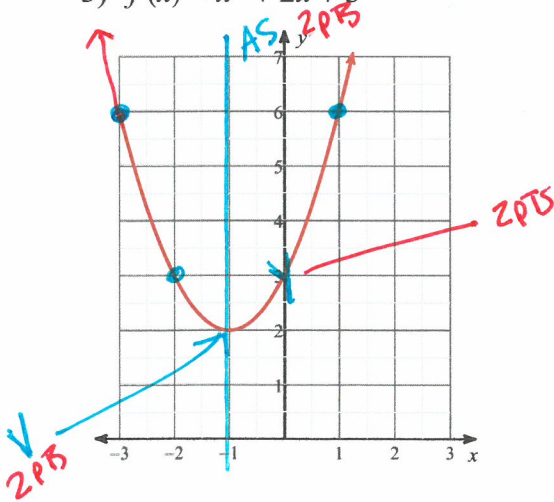
Mark it "AS" on the graph.

(d) Give the ordered pair for the vertex

$(-1, 2)$ 2PTS

Mark it "V" on the graph.

3) $f(x) = x^2 + 2x + 3$



$A = 1 \quad B = 2 \quad C = 3$

4PTS

x	-3	-2	-1	0	1
y	6	4	2	4	6

FUNC.e.3 (16 pts/4pts each part)

5) Graph the quadratic function in standard form and identify the y-intercept, axis of symmetry, and vertex.

(a) Clearly graph at least 5 points and provide the supporting table of values in the space provided below.

Mark the vertex on the table.

(b) Give the ordered pair for the y-intercept:

$(0, -5)$

Mark it on the graph with a "Y".

(c) Calculate the axis of symmetry below.

What is the appropriate equation for A.S.:

$X = -1$

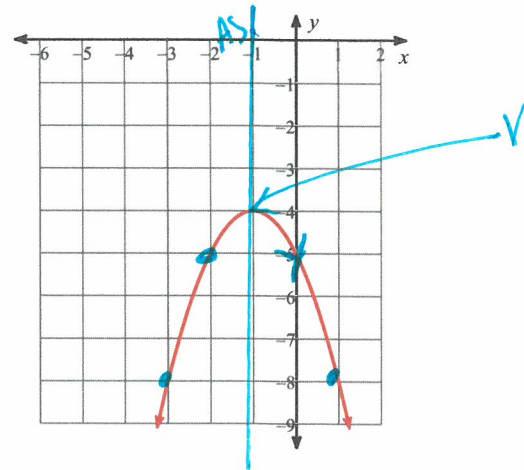
Mark it "AS" on the graph.

(d) Give the ordered pair for the vertex

$(-1, -4)$

Mark it "V" on the graph.

4) $f(x) = -x^2 - 2x - 5$



$A = -1 \quad B = -2 \quad C = -5$

x	-3	-2	-1	0	1
y	-8	-5	-4	-5	-8

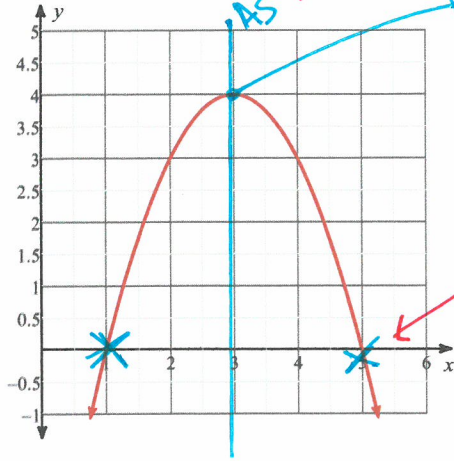
V1

FUNC.e.4 (9 points each)

Solve the quadratic function by graphing.

(a) Clearly graph at least 5 points and provide the supporting table of values in the space provided below. Mark the vertex on the table; (b) If possible, mark intercepts on graph with "x" and "y". (c) Mark the "AS" on the graph. (d) Circle the solutions are label $x = \underline{\quad}$.

5) $f(x) = -x^2 + 6x - 5$



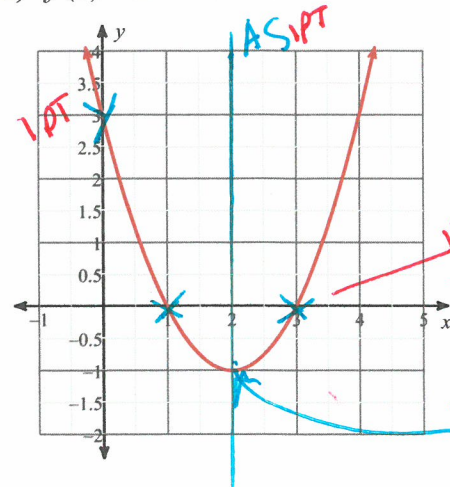
$V(3, 4)$
1PT

X INT
2PTS

$X = 1, 5$ 4PTS

Table 1PT

6) $f(x) = x^2 - 4x + 3$

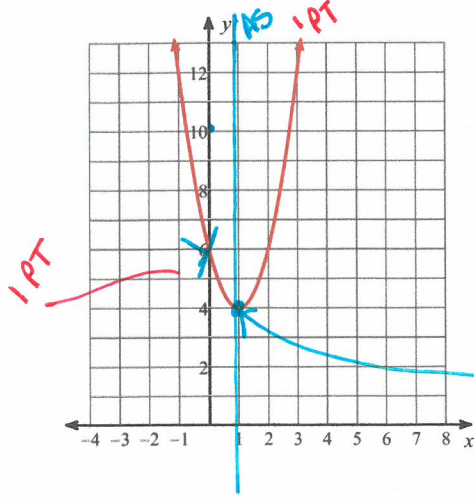


$V(2, -1)$
1PT

X INT 2PTS

$X = 1, 3$ 4PTS

7) $f(x) = 2x^2 - 4x + 6$ (BONUS +6)



$V(1, 4)$
1PT

$X = \text{NO SOLUTION}$ 3PTS