

Ms. Groves

Algebra 1 Guidelines

2018-2019

(Revised AUG2018)

Dear students/guardians:

- Please read the attached course description and guidelines.
- Then sign below to acknowledge that you understand the course goals and expectations.

Thank you,
Ms. Groves

Student signature: _____ **Date:** _____

Guardian signature: _____ **Date:** _____

SPECIAL NOTES ON COMMUNICATIONS

- ◆ **PROGRESS REPORTS...** are available online and updated weekly on the BHS web site under the “*PowerSchool*” tab
- ◆ Contact guidance counselors for help with log in information.

- ◆ **EMAIL...** is the best method to contact me. Please feel free to contact me with any questions, concerns, or comments. My email is pgroves@brunswick.k12.me.us.

- ◆ **WEB SITE...** for more specific class information. This includes these guidelines, homework assignments, notes, tips, etc. Here is the link: <http://www.brunswick.k12.me.us/pgroves/>

1. Course Overview

Students will be assessed using both a traditional approach and a new standards based approach. My goal for this class is to...

- i. Teach the algebra topics outlined in the “Course Syllabus,” evaluated using the traditional approach.
- ii. Assist students to successfully complete algebra-based graduations standards.
- iii. Help students develop math study skills that they can use throughout high school and college.

2. Materials Students Will Need For Every Class

- **Book**. It must be covered at all times. **Bring your covered book to every class!**
- **Math binder**. A 1½-inch three-ring binder with 5 dividers **only used for THIS class!**
- **Three-hole punch loose-leaf paper** (please do NOT use spiral paper).
- **Pencils**. Work completed in **pen will NOT be accepted**.
- **Calculator**. Students will not use calculators until the middle of Quarter 1. When your class starts using calculators, you can use your BJHS calculator or buy a TI-30X IIS (about \$13).

3. Extra Help... *Just ask!!!*

- I’m available during my free periods are 5/6B & 7/8O; flex-time, before school, and after school.

4. Make-up policy... *You are responsible for making up missed work. I will not chase you!*

- **Excused absences**: You have **2 class periods** to make up missed assignments, quizzes, and tests to receive full credit, and **then all grades will become zeros**. For special arrangements, see me the day you return to discuss extensions.
- **Unexcused absences**: You will **NOT receive credit for missed work/tests** until an excused absence pass is provided; once again you have 2 class periods to get credit for work.
- **Daily Assignments** For academic students, they will receive an assignment sheet prior to each chapter and it will be also posted on my website.

5. Problem Resolution Process:

As a high school student, YOU are responsible for your actions and performance. I expect students to follow school policies and classroom rules. Proper behavior and attitude is critical for learning in the classroom. The following actions will be taken if problems occur:

- ✓ **Strike 1**. Verbal Warning.
- ✓ **Strike 2**. See me directly after class to resolve issues.
- ✓ **Strike 3**. 1-hour detention for the next school day.

6. Standards Grading: CHECK **POWERSCHOOL** FOR YOUR CURRENT **STANDARDS PROGRESS**.

- This class will cover 3 graduations standards: Numbers and Quantity (NAQ), Algebra (ALG), and Functions (FUNC). Sample assessments are posted on my website:

<http://www.brunswick.k12.me.us/pgroves/algebra-graduation-requirements/>

- **IMPORTANT**: Students that do not meet these 3 graduations standards will not received credit for this course and will have to repeat it.

- Each of these graduation standards are broken down into Performance Indicators (PI’s).
- PI’s will be assessed over the course of the year. Once a PI is assessed it will be given a standards score - Does Not Meet (DNM), Partially Meets (PM), Meets (M), or Exceeds (E).
- **Retake Procedure**: Students will be allowed to make up standard assessments. Students will be responsible for doing test corrections and then meeting with me to ensure they understand the standard **before taking a Make Up**. “**Make Up Standards Assessments**” will be given at a predetermined time during their FLEX-time for all students needing to make up a PI.

7. **Traditional Grading** CHECK **POWERSCHOOL** FOR YOUR CURRENT **TRADITIONAL GRADE**.

A. **Assessments** (90% OF GRADE) includes tests, quizzes, and standard assessments.

- NO MAKEUPS will be allowed for **Traditional Tests and Quizzes**.
- **PI Standard Assessments** will receive **BOTH** a Standard and Traditional Grade.
 - 1) The Standards numeric grade will be: DNM (30%), PM (60%), M (90%), E (100%).
 - 2) Students **must “Meet” each PI** and will be given opportunities to make these up.
 - 3) The Traditional Grade will be revised when made up **prior** to the end of the quarter.

B. **Habits of Work** (10% OF GRADE) includes homework, classwork, and your notebook.

i. **Homework and Class work** (5%) is to practice the skills learned in class. **Expect about 1-hour of HW each class.**

□ **Late Homework** – ***Math is NOT a spectator sport !***

- Late HW – lose 10 points each school day late (including day due).
- Late HW is **NOT accepted after taking the Chapter Test**.

□ **Homework Grading Points**

√+	(100)	PERFECT - All problems attempted, work shown, follows HW format.
√	(90)	GOOD - Most problems attempted, work shown, follows HW format.
√-	(70)	FAIR - Incomplete work. Unreadable. Did not follow HS format.
R	(10)	REDO assignments for full credit and hand in next class. Students will need to REDO HW done in pen and sloppy HW.
NW/NC	(3)	No Work, No Credit . Answers only. Can NOT make up.
EA	(2)	Excused Absence . See Section 4 for how to make up work.
UA	(1)	Unexcused Absence . Work can not be made up.
M	(0)	Missing HW . You loose 10pts each school day late;

□ **How to Organize Your Homework**

- ◆ **How to set up HW page?** See “HW example” handout.
 - ✓ Do HW in pencil.
 - ✓ HW needs your full name, date, class period in the top right hand corner of page.
 - ✓ At the beginning of each assigned section: write section, page, & problem #'s.
 - ✓ HW must be well organized and easy to read.
- ◆ **How to show work?** “I am looking for Quality”
 - ✓ Always write problem, show work, and circle the final answer!
 - ✓ Clearly show all work necessary to show how you obtained your final answer.
Show enough work so you can easily explain your work to a classmate.

ii. **Notebook Tests** (5%) A well-organized notebook will help you develop good study skills, provide sample problems to do HW and study for tests, midterm and final exams.

□ **How to Organize Your Notebook**

- Place this *Math Course Guideline* and *Syllabus* documents first in your binder.
- Label 5 Tabs: ► Notes ► HW/CW ► Tests/Quizzes ► Standards ► Study Tips
- Organize each tab by section number and/or date.

□ **Notes:**

- Put date & section # on all notes & handout.
- Complete all note taking handouts thoroughly and accurately.

□ **Grading:** Timed Notebook Tests will be given to measure how organized your binder is.

□ **When can you Clean Up your Notebook?** After each Chapter Test, you may remove class work, homework, and quizzes.

Classroom Rules...

RULES ARE SIMPLE:

1. Show Self Control
2. Be Respectful
3. Be Responsible

1. Show self control

- ☆ Raise your hand to speak. Please be patient! Wait to be called on!

2. Be Respectful

☆ Respect others

- Be polite and cooperative.
- Remember to listen before you speak.
- NO electronics/cell phones in classroom. Keep electronics, cell phones, and food in backpack.

☆ Respect Property

- Keep classroom clean. No food (including gum) or drinks in classroom! Only water in a clear bottle allowed.
- Use only supplies and paper located on student supply table.
- Return what you borrow to the same location and in the same condition you received it in.
- Please do not write on desks (or rulers).

3. Be Responsible

☆ Be Prepared for Class

- Bring all required materials (book, binder, pencils, paper, calculator & HW), and have on desk when bell rings to signify the start of class.

☆ Follow schedules

- Be on time, in seat, and ready to start class when the bell rings.
- Turn assignments on time. Late HW is downgraded.

Thank you and let's have a great year! — Ms. Groves